

Bibliography

- Antonio, A., & Tuffley, D. (2014). Digital literacy in the developing world: a gender gap. *The Conversation*, 1-3.
- Alexander, B., Becker, S. A., Cummins, M., & Giesinger, C. H. (2017). *Digital literacy in higher education, Part II: An NMC Horizon project strategic brief* (pp. 1-37). The New Media Consortium.
- Buckingham, D. (2015). Defining digital literacy-What do young people need to know about digital media?. *Nordic journal of digital literacy*, 10(Jubileumsnummer), 21-35.
- Cabero-Almenara, J., Romero-Tena, R., & Palacios-Rodríguez, A. (2020). Evaluation of Teacher Digital Competence Frameworks Through Expert Judgement: the Use of the Expert Competence Coefficient. *Journal of New Approaches in Educational Research (NAER Journal)*, 9(2), 275-293.
- Çam, E., & Kiyici, M. (2017). Perceptions of Prospective Teachers on Digital Literacy. *Malaysian Online Journal of Educational Technology*, 5(4), 29-44.
- Desyara, Tita. (2019). *DIGITAL LITERACY PROFILE OF ENGLISH EDUCATION STUDY PROGRAMME STUDENTS IN UNIVERSITAS NEGERI JAKARTA* (Unpublished undergraduate thesis). Universitas Negeri Jakarta, Jakarta, Indonesia.
- Duffy, K., & Ney, J. (2015). Exploring the divides among students, educators, and practitioners in the use of digital media as a pedagogical tool. *Journal of Marketing Education*, 37(2), 104-113..

- Duggan, F. (2013, April 23). *Education*. Retrieved from The Guardian: <https://www.theguardian.com/education/2013/apr/23/universities-should-teach-digital-literacy>
- Durriyah, T. L., & Zuhdi, M. (2018). Digital Literacy With EFL Student Teachers: Exploring Indonesian Student Teachers' Initial Perception About Integrating Digital Technologies Into a Teaching Unit. *International Journal of Education and Literacy Studies*, 6(3), 53-60.
- Ertl, B., & Helling, K. (2011). Promoting gender equality in digital literacy. *Journal of Educational Computing Research*, 45(4), 477-503.
- ERYANSYAH, E., ERLINA, E., FIFTINOVA, F., & NURWENI, A. (2019). EFL Students' Needs of Digital Literacy to Meet the Demands of 21st Century Skills. *IRJE/ Indonesian Research Journal in Education*, 442-460.
- Falloon, G. (2020). From digital literacy to digital competence: the teacher digital competency (TDC) framework. *Educational Technology Research and Development*, 68(5), 2449-2472.
- Faulds, D. J., & Mangold, W. G. (2014). Developing a social media and marketing course. *Marketing Education Review*, 24(2), 127-144.
- Fitri, N., & Alemina, A. (2017, July). Sudah Siapkah Tenaga Kerja Indonesia Bersaing Menghadapi MEA?. In *Prosiding Industrial Research Workshop and National Seminar* (Vol. 8, pp. 673-677).

- Gisbert, M., & Esteve, F. (2011). Digital learners: La competencia digital de los estudiantes universitarios [Digital learners: The digital competence of university students]. *La Cuestión Universitaria*, 7, 48-59
- Greene, J. A., Seung, B. Y., & Copeland, D. Z. (2014). Measuring critical components of digital literacy and their relationships with learning. *Computers & education*, 76, 55-69.
- Hague, C., & Payton, S. (2011). Digital literacy across the curriculum. *Curriculum Leadership*, 9(10).
- Hair, J. F., Anderson, R. E., Babin, B. J., & Black, W. C. (2010). Multivariate data analysis: A global perspective (Vol. 7).
- Hastings, J., & Mitchell, O. S. (2020). How financial literacy and impatience shape retirement wealth and investment behaviors. *Journal of Pension Economics & Finance*, 19(1), 1-20.
- Jeffrey, L., Hegarty, B., Kelly, O., Penman, M., Coburn, D., & McDonald, J. (2011). Developing digital information literacy in higher education: Obstacles and supports. *Journal of Information Technology Education: Research*, 10(1), 383-413.
- Johnston, N. (2020). The Shift towards Digital Literacy in Australian University Libraries: Developing a Digital Literacy Framework. *Journal of the Australian Library and Information Association*, 94-100.
- Jose, K. (2016). Digital literacy matters. Increasing workforce productivity through blended English language programmes.

- Law, N., Woo, D., Torre, J. d., & Wong, G. (2018). *A Global Framework of Reference on Digital Literacy Skills*. Retrieved from UIS UNESCO: <http://uis.unesco.org/sites/default/files/documents/ip51-global-framework-reference-digital-literacy-skills-2018-en.pdf>
- Lee, M. F. (2016, October). Exploring learners' digital profile among the youth. In *2016 IEEE Conference on e-Learning, e-Management and e-Services (IC3e)* (pp. 91-95). IEEE.
- Marini, S., Hanum, F., & Sulistiyo, A. (2020, February). Digital Literacy: Empowering Indonesian Women In Overcoming Digital Divide. In *2nd International Conference on Social Science and Character Educations (ICoSSCE 2019)* (pp. 137-141). Atlantis Press.
- Meyers, E. M., Erickson, I., & Small, R. V. (2013). Digital literacy and informal learning environments: an introduction. *Learning, media and technology*, 38(4), 355-367.
- Muñoz, C. L., & Wood, N. T. (2015). Update status: The state of social media marketing curriculum. *Journal of Marketing Education*, 37(2), 88-103.
- Murray, M. C., & Pérez, J. (2014). Unraveling the digital literacy paradox: How higher education fails at the fourth literacy. *Issues in Informing Science and Information Technology*, 11, 85.
- Muthmainnah, N. (2019). A Correlational Study of Digital Literacy Comprehension Toward Students' Writing Originality. *Langkawi: Journal of The Association for Arabic and English*, 5(1), 45-54.

National Telecommunications and Information Administration US Department of Commerce. (nd). *Digital Literacy.gov*. Available from: <http://www.digitalliteracy.gov>

Neier, S., & Zayer, L. T. (2015). Students' perceptions and experiences of social media in higher education. *Journal of Marketing Education*, 37(3), 133-143.

Ng, W. (2012). Can we teach digital natives digital literacy?. *Computers & education*, 59(3), 1065-1078.

OECD (2016). *Skills Matter: Further Results from the Survey of Adult Skills*, OECD Skills Studies. OECD Publishing, Paris.
<http://dx.doi.org/10.1787/9789264258051-en>

Park, Y. J. (2013). Digital literacy and privacy behavior online. *Communication Research*, 40(2), 215-236.

Pettersson, F. (2018). On the issues of digital competence in educational contexts—a review of literature. *Education and information technologies*, 23(3), 1005-1021.

Prior, D. D., Mazanov, J., Meacham, D., Heaslip, G., & Hanson, J. (2016). Attitude, digital literacy and self efficacy: Flow-on effects for online learning behavior. *The Internet and Higher Education*, 29, 91-97.

Rahmah, A. (2015). Digital literacy learning system for Indonesian citizen. *Procedia Computer Science*, 72, 94-101.

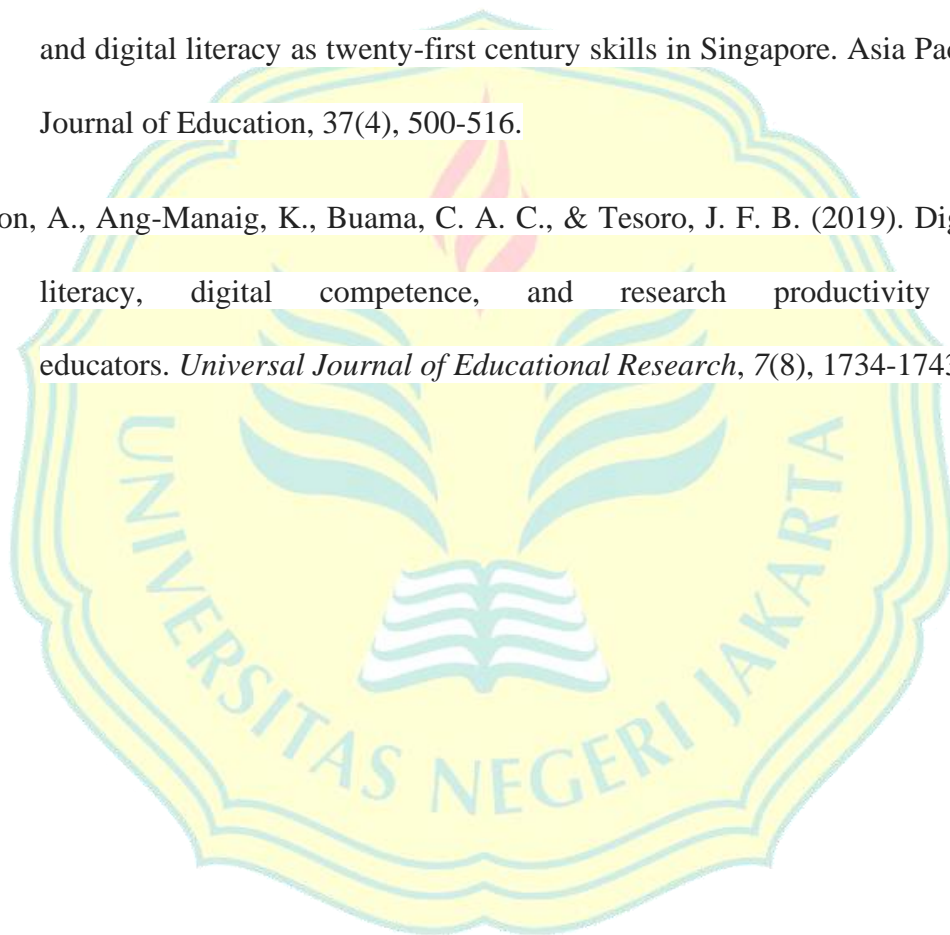
- Rizal, R., Rusdiana, D., & Setiawan, W. (2019). Digital literacy of preservice science teacher. In *Journal of Physics: Conference Series* (Vol. 1157, No. 2).
- Santos, A. I., & Serpa, S. (2017). The importance of promoting digital literacy in higher education. *Int'l J. Soc. Sci. Stud.*, 5, 90.
- Schroeter, C., & Higgins, L. (2015). The impact of guided vs. self-directed instruction on student's information literacy skills. *Journal for Advancement of Marketing Education*, 23(1), 1.
- Sey, A., & Hafkin, N. (2019). Taking stock: Data and evidence on gender equality in digital access, skills and leadership. *United Nations University, Tokyo*.
- Shannon, S. (2017) Teacher Perceptions of Digital Literacy in an L2 Classroom. Retrieved from: <https://muep.mau.se/bitstream/handle/2043/23380/EnesThesis90%20BS.pdf?sequence=2>
- Shopova, T. (2014). Digital literacy of students and its improvement at the university. *Journal on Efficiency and Responsibility in Education and Science*, 7(2), 26-32.
- Sparks, J. R., Katz, I. R., & Beile, P. M. (2016). Assessing digital information literacy in higher education: A review of existing frameworks and assessments with recommendations for next-generation assessment. *ETS Research Report Series*, 2016(2), 1-33.
- Sugiyono, P. Dr. 2010. *Metod. Penelit. Kuantitatif, Kualitatif, dan R&D*. Bandung CV Alfabeta.

- Supratman, L. P., & Wahyudin, A. (2017). Digital media literacy to higher students in indonesia. *International Journal of English Literature and Social Sciences*, 2(5), 239217.
- Suseno, Muchlas. (2020). *MENGUKUR MINAT PROFESI GURU: Instrumen dan Teknik Validasi*. Jakarta, Indonesia: UNJ PRESS.
- Suseno, M. (2019). The Academic Use of Smartphone in English Classes. *International Journal of Engineering and Advanced Technology (IJEAT)*, 1325.
- Tampubolon, H. D. (2017, 01 31). *Digital Literacy for All*. Retrieved from The Jakarta Post Science & Tech: <https://www.thejakartapost.com/life/2017/01/31/digital-literacy-for-all.html>
- Tang, C. M., & Chaw, L. Y. (2016). Digital Literacy: A Prerequisite for Effective Learning in a Blended Learning Environment?. *Electronic Journal of E-learning*, 14(1), 54-65.
- Tsetsi, E., & Rains, S. A. (2017). Smartphone Internet access and use: Extending the digital divide and usage gap. *Mobile Media & Communication*, 5(3), 239-255.
- Tuten, T., & Marks, M. (2012). The adoption of social media as educational technology among marketing educators. *Marketing Education Review*, 22(3), 201-214.

Van Laar, E., Van Deursen, A. J., Van Dijk, J. A., & De Haan, J. (2017). The relation between 21st-century skills and digital skills: A systematic literature review. *Computers in human behavior*, 72, 577-588.

Weninger, C. (2017). The “vernacularization” of global education policy: media and digital literacy as twenty-first century skills in Singapore. *Asia Pacific Journal of Education*, 37(4), 500-516.

Yazon, A., Ang-Manaig, K., Buama, C. A. C., & Tesoro, J. F. B. (2019). Digital literacy, digital competence, and research productivity of educators. *Universal Journal of Educational Research*, 7(8), 1734-1743.



*Mencerdaskan dan
Memartabatkan Bangsa*