

DAFTAR PUSTAKA

- Abang Ali, D. H. binti, & Arabsheibani, R. (2019). Gender Preference and Child Labor in Indonesia. *Family Journal*.
<https://doi.org/10.1177/1066480719844333>
- Abbott, J. P. (2011). Cacophony or Empowerment? Analysing the Impact of New Information Communication Technologies and New Social Media in Southeast Asia. *Journal of Current Southeast Asian Affairs*, 30(4), 3–31.
<https://doi.org/10.1177/186810341103000401>
- Adi, A., Gerodimos, R., & Lilleker, D. G. (2018). “Yes We Vote”: Civic Mobilisation and Impulsive Engagement on Instagram. *Javnost*, 25(3), 315–332. <https://doi.org/10.1080/13183222.2018.1464706>
- Adrianus, I. W., I Yuda, S. I., I Made, C., & I Made, K. (2013). Pengembangan Multimedia Pembelajaran Matematika Berpendekatan Kontekstual Untuk Siswa Kelas VIII di SMP Negeri 4 Singaraja. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Teknologi Pembelajaran*, 3, 12–21.
- Ahmad, S. (2020). Political behavior in virtual environment: Role of social media intensity, internet connectivity, and political affiliation in online political persuasion among university students. *Journal of Human Behavior in the Social Environment*, 30(4), 457–473.
<https://doi.org/10.1080/10911359.2019.1698485>
- Ahmad, S., Mustafa, M., & Ullah, A. (2016). Association of demographics, motives and intensity of using Social Networking Sites with the formation of bonding and bridging social capital in Pakistan. *Computers in Human Behavior*, 57, 107–114. <https://doi.org/10.1016/j.chb.2015.12.027>
- Amit-Danhi, E. R., & Shifman, L. (2018). Digital political infographics: A rhetorical palette of an emergent genre. *New Media and Society*, 20(10), 3540–3559. <https://doi.org/10.1177/1461444817750565>
- Anshari, F. (2013). Komunikasi Politik di Era Media Sosial Faridhian Anshari Staff Pengajar STT PLN Jakarta. *Jurnal Komunikasi*, 8(1), 91–101.
- Ariadne, E. (2018). Konstruksi Makna Kandidat Politik Dalam Pemilu Kepala Daerah Bagi Masyarakat Kota Bandung (Perspektif Komunikasi Politik).

- Jurnal Komunikasi*, 9(2), 87. <https://doi.org/10.24912/jk.v9i2.1068>
- Arikunto, Suharsimi. (2009). *Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Bailey, M. B., & Nawara, S. P. (2019). Addressing Women and Minorities on Social Media by the 2016 U.S. Presidential Candidates. *Social Science Computer Review*, 37(4), 489–509. <https://doi.org/10.1177/0894439318779342>
- Barus, R. K. (2015). Pemberdayaan Perempuan melalui Media Sosial. *Simbolika*, 1(2), 113–123.
- Bashori, K. (2018). Pendidikan Politik di Era Disrupsi. *Sukma: Jurnal Pendidikan*, 2(2), 287–310. <https://doi.org/10.32533/02207.2018>
- Beawiharta. (2018). Perempuan Indonesia Paling Banyak Gunakan Internet untuk Media Sosial.
- Belluati, M. (2020). Through the media lens. Women activities in Italian politics. *Contemporary Italian Politics*, 12(3), 366–380. <https://doi.org/10.1080/23248823.2020.1780033>
- Bennett, J. K., & O'Brien, M. J. (1994). The building blocks of the learning organization. *Training*, 31(6), 41.
- Beta, A. R. (2019). Commerce, piety and politics: Indonesian young Muslim women's groups as religious influencers. *New Media and Society*, 21(10), 2140–2159. <https://doi.org/10.1177/1461444819838774>
- Børhaug, K. (2008). Educating voters: Political education in Norwegian upper-secondary schools. *Journal of Curriculum Studies*, 40(5), 579–600. <https://doi.org/10.1080/00220270701774765>
- Brooker, P., Barnett, J., & Cribbin, T. (2016). Doing social media analytics. *Big Data & Society*, 3(2), 205395171665806. <https://doi.org/10.1177/2053951716658060>
- Budiardjo, M. (2010). *Dasar-Dasar Ilmu Politik*. Jakarta: Gramedia Pustaka Utama.
- Cahyono, G., & Hassani, N. (2019). Youtube Seni Komunikasi Dakwah Dan Media Pembelajaran. *Al-Hikmah*, 13(1), 23. <https://doi.org/10.24260/al-hikmah.v13i1.1316>
- Calderaro, A. (2017). Social Media and Politics. In W. Outhwaite & S. Turner

- (Eds.), *The SAGE Handbook of Political Sociology: Two Volume Set* (pp. 781–795). <https://doi.org/10.4135/9781526416513.n46>
- Chadwick, A. (2013). *The Hybrid Media System: Politics and Power*. Oxford University Press.
- Choi, N. (2019). Women's political pathways in southeast asia. *International Feminist Journal of Politics*, 21(2), 224–248. <https://doi.org/10.1080/14616742.2018.1523683>
- Couture Gagnon, A., Palda, F., & Sepielak, K. (2019). Political Parties and Women's Success in Municipal Elections in 2005 in Montérégie and Montréal (Québec, Canada). *American Review of Canadian Studies*, 49(4), 497–510. <https://doi.org/10.1080/02722011.2019.1714678>
- Creswell, J. (2014). *Research Design, Qualitative, Quantitative and Mixed Methods Approaches* (Fourth). Sage Publication.
- Diehl, T., Weeks, B. E., & Gil de Zúñiga, H. (2016). Political persuasion on social media: Tracing direct and indirect effects of news use and social interaction. *New Media and Society*, 18(9), 1875–1895. <https://doi.org/10.1177/1461444815616224>
- Djuwita, R. (2006). Kekerasan Tersembunyi Di Sekolah: Aspek-Aspek Pdikosial Dari Bullying-Victims: A Comparison of Psychosocial and Behavioral Characteristics. *Journal of Pediatric Psychology*.
- Dolan, K., & Hansen, M. A. (2020). The Variable Nature of the Gender Gap in Political Knowledge. *Journal of Women, Politics and Policy*, 41(2), 127–143. <https://doi.org/10.1080/1554477X.2020.1719000>
- DPR. (2020). Isu Gender Akan Diperjuangkan.
- elnaggar, ayman. (2008). Towards Gender Equal Access to ICT. *Information Technology for Development*, 14(4), 280–293. <https://doi.org/10.1002/itdj>
- Emruli, S., Zejneli, T., & Agai, F. (2011). YouTube and political communication - - Macedonian case. *International Journal of Computer Science Issues*, 8(3), 154–163.
- Fisher, G. (2018). Online communities and firm advantages. *Academy of Management Review*.
- Fowler, T., & Hagar, D. (2013). Liking your union: Unions and new social media

- during election campaigns. *Labor Studies Journal*, 38(3), 201–228.
<https://doi.org/10.1177/0160449X13506061>
- Fuchs, C., & Trottier, D. (2015). Towards a theoretical model of social media surveillance in contemporary society. *Communications*, 40(1), 113–135.
<https://doi.org/10.1515/commun-2014-0029>
- Gil de Zúñiga, H., Ardèvol-Abreu, A., & Casero-Ripollés, A. (2019). WhatsApp political discussion, conventional participation and activism: exploring direct, indirect and generational effects. *Information, Communication & Society*, 0(0), 1–18. <https://doi.org/10.1080/1369118x.2019.1642933>
- Gil de Zúñiga, H., Molyneux, L., & Zheng, P. (2014). Social media, political expression, and political participation: Panel analysis of lagged and concurrent relationships. *Journal of Communication*, 64(4), 612–634.
<https://doi.org/10.1111/jcom.12103>
- Goodyear, V. A., Parker, M., & Casey, A. (2019). Social media and teacher professional learning communities. *Physical Education and Sport Pedagogy*, 24(5), 421–433. <https://doi.org/10.1080/17408989.2019.1617263>
- Harnoko, B. R. (2012). Pendidikan politik perempuan dalam konteks negara demokrasi. *Muwazah*, 4(2), 228–243.
- Herrera, L., & Peters, M. A. (2011). The educational and political significance of the new social media: A dialogue with Linda Herrera and Michael A. Peters. *E-Learning and Digital Media*, 8(4), 364–374.
<https://doi.org/10.2304/elea.2011.8.4.364>
- Hootsuite. (2020). Digital data Indonesia 2020. In *Data Reportal*.
<https://doi.org/https://datareportal.com/reports/digital-2020-global-digital-overview>
- Huang, R., Spector, J. M., & Yang, J. (2019). Educational Technology. In *Journal of Research on Computing in Education* (Vol. 27).
<https://doi.org/10.1080/08886504.1995.10782139>
- Hussen, T. S. (2020). Gendered inequalities and media representation: Social media contestations on Ethiopia's 'gender-balanced' political leadership. *Agenda*, 1–9. <https://doi.org/10.1080/10130950.2020.1738712>
- Hynnä, K., Lehto, M., & Paasonen, S. (2019). Affective Body Politics of Social

- Media. *Social Media and Society*, 5(4).
<https://doi.org/10.1177/2056305119880173>
- Iwanaga, K. (2008). *Women and Politics in Asia*. Copenhagen: Nordic Institute of Asian Studies.
- Jalalzai, F., & Krook, M. L. (2010). Beyond hillary and Benazir: Women's political leadership worldwide. *International Political Science Review*, 31(1), 5–21.
<https://doi.org/10.1177/0192512109354470>
- Januszewski, Alan., Molenda, Michael. (2008). *Educational technology: A definition with commentary*. New York: Lawrence Erlbaum Associates. Inc.
- Jennings, F. J., Suzuki, V. P., & Hubbard, A. (2020). Social Media and Democracy: Fostering Political Deliberation and Participation. *Western Journal of Communication*, 00(00), 1–21.
<https://doi.org/10.1080/10570314.2020.1728369>
- Johnson, J. R. (2002). Leading the learning organization: portrait of four leaders. *Leadership & Organization Development Journal*, 23(5/6), 241–249.
- Juditha, C., & Darmawan, J. (2018). Penggunaan Media Digital Dan Partisipasi Politik Generasi Milenial. *Jurnal Penelitian Komunikasi Dan Opini Publik*, 22(2), 91–105. <https://doi.org/http://dx.doi.org/10.33299/jpkop.22.2.1628>
- Jung, E. (2014). Islamic organizations and electoral politics in Indonesia: The case of Muhammadiyah. *South East Asia Research*, 22(1), 73–86.
<https://doi.org/10.5367/sear.2014.0192>
- Juwita, E. P., Budimansyah, D., & Nurbayani, S. (2015). Peran Media Sosial Terhadap Gaya Hidup Siswa SMA Negeri 5 Bandung. *Jurnal Sosieta*, 5(1), 404–419.
- Kinsky, E. S. (2015). This Means War: Using an Advertising War Room Simulation to] Teach Social Media Skills. *Journal of Advertising Education*, 19(1), 29–41. <https://doi.org/10.1177/109804821501900106>
- Komalasari, D. (2019). Jalinan Kepentingan dalam Ekonomi Politik dan Perilaku Politik Anggota Parlemen Perempuan. *Jurnal Perempuan*, 24(2), 101–113.
- Kreiss, D., Lawrence, R. G., & McGregor, S. C. (2018). In Their Own Words: Political Practitioner Accounts of Candidates, Audiences, Affordances, Genres, and Timing in Strategic Social Media Use. *Political Communication*,

- 35(1), 8–31. <https://doi.org/10.1080/10584609.2017.1334727>
- Lachover, E. (2016). Signs of change in media representation of women in Israeli politics: Leading and peripheral women contenders. *Journalism*, 18(4), 446–463. <https://doi.org/10.1177/1464884915610991>
- Lee, S., & Xenos, M. (2019). Social distraction? Social media use and political knowledge in two U.S. Presidential elections. *Computers in Human Behavior*, 90, 18–25. <https://doi.org/10.1016/j.chb.2018.08.006>
- Lengauer, D. (2018). Sharing semangat taqwa: social media and digital Islamic socialities in Bandung. *Indonesia and the Malay World*, 46(134), 5–23. <https://doi.org/10.1080/13639811.2018.1415276>
- Loader, B. D., Vromen, A., & Xenos, M. A. (2016). Performing for the young networked citizen? Celebrity politics, social networking and the political engagement of young people. *Media, Culture and Society*, 38(3), 400–419. <https://doi.org/10.1177/0163443715608261>
- Lwoga, E. T., & Chigona, W. (2017). Characteristics and factors that differentiate Internet users and non-users as information seekers: The case of rural women in Tanzania. *Information Development*, 33(5), 447–462. <https://doi.org/10.1177/0266666916669557>
- Macdonald, D. (2020). Class Attitudes, Political Knowledge, and Support for Redistribution in an Era of Inequality. *Social Science Quarterly*, 101(2), 960–977. <https://doi.org/10.1111/ssqu.12767>
- Marquardt, M. J. (2002). *Building the learning organization: mastering the 5 elements for corporate learning*.
- Marquardt, M., & Reynolds, A. (1994). *The global learning organizational*. New York: Irwin Professional Publication.
- Matthews, C. R. (2016). The Tyranny of the Male Preserve. *Gender and Society*, 30(2), 312–333. <https://doi.org/10.1177/0891243215620557>
- McGregor, K. E., & Hearman, V. (2007). Challenges of political rehabilitation in post-new order Indonesia: The case of Gerwani (the Indonesian Women's Movement). *South East Asia Research*, 15(3), 355–384. <https://doi.org/10.5367/000000007782717759>
- Milbrath, S. L., & Goel, M. (1998). *Political participation: How and Why do*

- People get involved in politics?* New York: University Press.
- Milton, C. L. (2014). Ethics and Social Media. *Nursing Science Quarterly*, 27(4), 283–285. <https://doi.org/10.1177/0894318414546417>
- Mirshak, N. (2019). Education as Resistance: Egyptian Civil Society and Rethinking Political Education Under Authoritarian Contexts. *Critical Sociology*. <https://doi.org/10.1177/0896920519856398>
- Molenda, Michael. (2003). ADDIE Model DESIGN DEVELOPMENT IMPLEMENTATION. *Performance Improvement*, 42(5), 34–36.
- Mulawarman, M., & Nurfitri, A. D. (2017). Perilaku Pengguna Media Sosial beserta Implikasinya Ditinjau dari Perspektif Psikologi Sosial Terapan. *Buletin Psikologi*, 25(1), 36–44. <https://doi.org/10.22146/buletinpsikologi.22759>
- Nasrullah, R. (2015). *Media Sosial prespektif komunikasi, budaya dan sosioteknologi*. Bandung: Simbiosis Rekatama.
- Ngafifi, M. (2014). Kemajuan Teknologi Dan Pola Hidup Manusia Dalam Perspektif Sosial Budaya. *Jurnal Pembangunan Pendidikan: Fondasi Dan Aplikasi*, 2(1), 33–47. <https://doi.org/10.21831/jppfa.v2i1.2616>
- Nilgun, D., Mehmet, A. S., & Burcu, S. (2015). Political education in school. *Educational Research and Reviews*, 10(14), 1881–1887. <https://doi.org/10.5897/err2015.2330>
- Ningrum, F. K., & Syarah, M. M. (2018). INSTAGRAM DAN TWITTER SEBAGAI STRATEGI HUMAS PT JASA Abstrak. *Komunika: Journal of Communication Science and Islamic Da'wah*, 2(2), 122–133.
- Oliva, N., & Alemán, E. (2019). A Muxerista Politics of Education: Latina Mother Leaders Enacting Educational Leadership and Policy Advocacy. *Educational Policy*, 33(1), 67–87. <https://doi.org/10.1177/0895904818807323>
- Papakyriakopoulos, O., Serrano, J. C. M., & Hegelich, S. (2020). Political communication on social media: A tale of hyperactive users and bias in recommender systems. *Online Social Networks and Media*, 15, 100058. <https://doi.org/10.1016/j.osnem.2019.100058>
- Pasaribu, P. (2017). *JPPUMA: Jurnal Ilmu Pemerintahan dan Sosial Politik UMA Peranan Partai Politik dalam Melaksanakan Pendidikan Politik The Role of*

- Political Parties In Conducting Political Education*. 5(1), 51–59.
- Pettinger, R. (2002). The learning organization. In *Web-Weaving: Intranets, Extranets and Strategic Alliances*. <https://doi.org/10.1515/cks-2016-0005>
- Pohlman, A. (2017). The spectre of Communist women, sexual violence and citizenship in Indonesia. *Sexualities*, 20(1–2), 196–211. <https://doi.org/10.1177/1363460716645789>
- Polat, R. K. (2005). The internet and political participation: Exploring the explanatory links. *European Journal of Communication*, 20(4), 435–459. <https://doi.org/10.1177/0267323105058251>
- Pradana, Y. (2017). Peranan media sosial dalam pengembangan melek politik mahasiswa. *Jurnal Civics: Media Kajian Kewarganegaraan*, 14(2), 139. <https://doi.org/10.21831/civics.v14i2.16102>
- Prawiradilaga, D. S. (2012). *Wawasan Teknologi pendidikan*. Jakarta: Kencana.
- Puka, E. (2013). *Political Education. The Global Education of Citizen through Active Citizenship*. Italia: Firenze University Press.
- Pullen, A., Rhodes, C., & Thanem, T. (2017). Affective politics in gendered organizations: Affirmative notes on becoming-woman. *Organization*, 24(1), 105–123. <https://doi.org/10.1177/1350508416668367>
- Purba, B. H. (2012). *Buku Pedoman Pendidikan Politik, Jakarta: Badan Penelitian dan Pengembangan HAM. Kementerian Hukum dan HAM Republik Indonesia*.
- Rahmawaty, A. (2016). PEREMPUAN DAN PEMANFAATAN TEKNOLOGI INTERNET DENGAN PENDEKATAN UTAUT. *PALASTREN, Jurnal Studi Gender*, 9(1), 13–41.
- Rasyidin, & Aruni, F. (2016). *Gender dan Politik: Keterwakilan Wanita Dalam Politik*. Unimal Press.
- Rauchfleisch, A., & Metag, J. (2016). The special case of Switzerland: Swiss politicians on Twitter. *New Media and Society*, 18(10), 2413–2431. <https://doi.org/10.1177/1461444815586982>
- Rhoads, E. (2012). Women's Political Participation in Indonesia: Decentralisation, Money Politics and Collective Memory in Bali. *Journal of Current Southeast Asian Affairs*, 31(2), 35–56. <https://doi.org/10.1177/186810341203100202>

- Rolando, L. G. R., Salvador, D. F., Souza, A. H. S., & Luz, M. R. M. P. (2014). Learning with their peers: Using a virtual learning community to improve an in-service Biology teacher education program in Brazil. *Teaching and Teacher Education*, 44, 44–55. <https://doi.org/10.1016/j.tate.2014.07.010>
- Roviana, S. (2015). Pendidikan Politik Koalisi Perempuan Yogyakarta Wilayah Yogyakarta 2000-2008. *Jurnal Sosiologi Reflektif*, 9(2). Retrieved from <https://www.neliti.com/publications/131795/pendidikan-politik-koalisi-perempuan-yogyakarta-wilayah-yogyakarta-2000-2008>
- Rustiana, Y. (2018). Persepsi *Digital Dependent* terhadap Pemanfaatan Media Sosial dan Dampak Sosial Ekonominya. *Jurnal ILMU KOMUNIKASI*, 15(1), 17–32. <https://doi.org/10.24002/jik.v15i1.1325>
- Sagiyanto, A., & Ardiyanti, N. (2018). SELF DISCLOSURE MELALUI MEDIA SOSIAL INSTAGRAM (Studi Kasus Pada Anggota Galeri Quote). *Nyimak (Journal of Communication)*, 2(1), 81–94. <https://doi.org/10.31000/nyimak.v2i1.687>
- Sallatu, A. M., Rahmadani, R., Agussalim, A., & Gina, A. (2019). Menjamin Agenda Politik Perempuan: Studi terhadap Anggota Parlemen Perempuan di Sembilan Kabupaten/Kota Kawasan Timur Indonesia. *Jurnal Perempuan*, 24(2), 125–139.
- Sange, P. M. (1990). *The fifth discipline: The art and practice of the learning organization*. New York: Doubleday.
- Santa, M., & Nurcan, S. (2016). Learning organization modelling patterns. *Knowledge Management Research and Practice*, 14(1), 106–125. <https://doi.org/10.1057/kmrp.2014.22>
- Sanusi, A. R. (2016). ERANAN ORGANISASI KEMAHASISWAAN EKSTRAUNIVERSITER SEBAGAI SARANA PENDIDIKAN POLITIK MAHASISWA DALAM MENUMBUHKAN DAN MENINGKATKAN PARTISIPASI POLITIK WARGA NEGARA INDONESIA. *Civics*, 1(1), 1–21.
- Saraswati, R. (2014). *Public and private dichotomy in the legal system: Indonesian women's access to justice when dealing with domestic violence Social and Personality Psychology Compass* 7/8. University of Wollongong.

- Sariwaty, Y., & Herlina, R. (2018). ANALISIS PARTISIPASI PEREMPUAN INDONESIA SEBAGAI POLITISI DI LEMBAGA LEGISLATIF. *Jurnal Signal*, 6(2), 1–6.
- Scherpereel, J. A., Adams, M., & Jacob, S. (2018). Ratchets and See-Saws: Divergent Institutional Patterns in Women’s Political Representation. *Socius: Sociological Research for a Dynamic World*, 4, 237802311773527. <https://doi.org/10.1177/2378023117735271>
- Schneider, P., & Carroll, D. (2020). Conceptualizing more inclusive elections: violence against women in elections and gendered electoral violence. *Policy Studies*, 41(2–3), 172–189. <https://doi.org/10.1080/01442872.2019.1694651>
- Setiadi, A. (2016). Pemanfaatan media sosial untuk efektifitas komunikasi. *Jurnal Humaniora*, 16(2), 1–7.
- Skoric, M. M., Zhu, Q., & Pang, N. (2016). Social media, political expression, and participation in Confucian Asia. *Chinese Journal of Communication*, 9(4), 331–347. <https://doi.org/10.1080/17544750.2016.1143378>
- Smith, M. E., & Araujo, L. (1999). Organizational Learning: Current Debates and Opportunities. In *Organizational Learning and the Learning Organization* (p. 3). London: Sage Publication.
- Song, J. H., Chai, D. S., Kim, J., & Bae, S. H. (2018). Job Performance in the Learning Organization: The Mediating Impacts of Self-Efficacy and Work Engagement. *Performance Improvement Quarterly*, 30(4), 249–271. <https://doi.org/10.1002/piq>
- Spark, C., Cox, J., & Corbett, J. (2019). Gender, political representation and symbolic capital: how some women politicians succeed. *Third World Quarterly*, 40(7), 1227–1245. <https://doi.org/10.1080/01436597.2019.1604132>
- Stake, R. (1995). *The art of case study research*. CA: Sage.
- Sutrisman, D. (2019). *Pendidikan Politik, Persepsi, Kepemimpinan, Dan Mahasiswa*. Bogor: Guepedia.
- Sutrisno. (2011). *Pengantar Pembelajaran Inovatif berbasis Teknologi Informasi dan Komunikasi*. Jakarta: Gaung Persada.
- Syahid, M. (2014). PERAN POLITIK PEREMPUAN DALAM PEMIKIRAN SITI

- MUSDAH MULIA. *Jurnal Agama Dan Hak Azazi Manusia*, 3(2), 31–66.
- Tan, N. (2014). Ethnic quotas and unintended effects on women's political representation in Singapore. *International Political Science Review*, 35(1), 27–40. <https://doi.org/10.1177/0192512113508666>
- Taylor, M. A., & Pye, D. (2019). Hillary Through TIME: The (Un)Making of the First Woman President. *American Behavioral Scientist*, 63(7), 807–825. <https://doi.org/10.1177/0002764217711801>
- Thomas, K., & Allen, S. (2006). The learning organisation: a meta-analysis of themes in literature. *The Learning Organization*, 13(2), 123–139.
- Umar, A. R. M., Darmawan, A. B., Sufa, F. S., & Ndadari, G. L. (2016). Media Sosial dan Revolusi Politik: Memahami Kembali Fenomena “Arab Spring” dalam Perspektif Ruang Publik Transnasional. *Jurnal Ilmu Sosial Dan Ilmu Politik*, 18(2), 114. <https://doi.org/10.22146/jsp.13130>
- Van Dijk, J. A. G. M. (2013). *Digital Democracy : Vision & Reality*. IOS Press.
- Wakerkwa, O. (2016). PERANAN MANUSIA DALAM KABUPATEN LANNY JAYA Onius Wakerkwa. *Jurnal Holistik*, (17A), 1–22.
- Wiest, J. B. (2011). The Arab Spring| Social Media in the Egyptian Revolution: Reconsidering Resource Mobilization Theory. *International Journal of Communication*, 5(January), 18.
- Wolak, J., & Juenke, E. G. (2019). Descriptive representation and political knowledge. *Politics, Groups, and Identities*, 0(0), 1–22. <https://doi.org/10.1080/21565503.2019.1624180>
- Wood, M., Corbett, J., & Flinders, M. (2016). Just like us: Everyday celebrity politicians and the pursuit of popularity in an age of anti-politics. *British Journal of Politics and International Relations*, 18(3), 581–598. <https://doi.org/10.1177/1369148116632182>
- Yarchi, M., & Samuel-Azran, T. (2018). Women politicians are more engaging: male versus female politicians' ability to generate users' engagement on social media during an election campaign. *Information Communication and Society*, 21(7), 978–995. <https://doi.org/10.1080/1369118X.2018.1439985>
- Yu, R. P. (2016). The relationship between passive and active non-political social media use and political expression on Facebook and Twitter. *Computers in*

Human Behavior, 58, 413–420. <https://doi.org/10.1016/j.chb.2016.01.019>

Zavala, M., & Henning, N. (2017). The Role of Political Education in the Formation of Teachers as Community Organizers: Lessons From a Grassroots Activist Organization. *Urban Education*. <https://doi.org/10.1177/0042085917727574>

Zhang, C., & Fagan, C. (2016). Examining the role of ideological and political education on university students' civic perceptions and civic participation in Mainland China: Some hints from contemporary citizenship theory. *Citizenship, Social and Economics Education*, 15(2), 117–142. <https://doi.org/10.1177/2047173416681170>

