

**MENINGKATKAN HASIL BELAJAR IPS MELALUI METODE
COOPERATIVE LEARNING TIPE TWO STAY TWO STRAY PADA SISWA
KELAS IV SD
(Studi PTK di SDN Menteng Atas 05 Pagi Setiabudi Jakarta Selatan)
(2015)**

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ABSTRAK

Penelitian ini berupa: Penelitian Tindakan Kelas yang bertujuan untuk meningkatkan hasil belajar IPS. Tujuan penelitian ini adalah untuk memperoleh data empiris tentang hasil belajar IPS melalui metode pembelajaran *cooperative learning tipe two stay two stray* pada siswa kelas IV Sekolah Dasar Negeri Menteng Atas 05 Pagi Setiabudi Jakarta selatan. Penelitian dilaksanakan menggunakan model siklus dari Kemmis dan Mc.Taggart. Penelitian tindakan kelas dilakukan melalui tahapan perencanaan, pelaksanaan, pengamatan, dan refleksi, ulang pada siklus berikutnya. Pada siklus I, hasil belajar aspek kognitif menunjukkan persentase rata-rata nilai kelas sebesar 58% sehingga belum dinyatakan tuntas belajar karena ketuntasan belajarnya masih di bawah Kriteria Ketuntasan Minimal (KKM) yaitu sebesar 85%. Pada siklus II mengalami peningkatan persentase hasil belajar kognitif menjadi 89%. Hasil belajar afektif pada siklus I aspek sikap peduli sebesar 64%, komunikatif 61%, tanggung jawab 64%, kerjasama 71% dan menyumbangkan ide 61% dan mengalami peningkatan pada siklus II sebesar sikap peduli 89%, komunikatif 81%, tanggung jawab 83%, kerjasama 89%, menyumbangkan ide 81%. Hasil belajar psikomotor pada siklus I dalam menempel potongan gambar masalah sosial dalam indikator persiapan 71%, proses 68%, dan hasil 68% dan mengalami peningkatan pada siklus II sebesar persiapan 97%, proses 89%, dan hasil 92%. Implikasi dari penelitian ini adalah bahwa pembelajaran *cooperative learning tipe two stay two stray* dapat dijadikan salah satu metode pembelajaran dalam meningkatkan hasil belajar IPS siswa kelas IV Sekolah Dasar tentang masalah sosial, dengan metode *cooperative learning tipe two stay tw stray*, siswa terlibat aktif, bersemangat, meningkat percaya diri siswa dan membangun pengetahuannya sendiri maupun kelompok dengan kemampuan-kemampuan tersebut, siswa dapat menyelesaikan masalah dalam kehidupan sehari-hari.

Kata Kunci: hasil belajar IPS, metode *cooperative learning tipe two stay two stary*

**RESULTS IMPROVING LEARNING THROUGH SOSIAL SCIENCES
COOPERATIVE LEARNING METHOD TYPE TWO STAY TWO STRAY
IN CLASS IV SD**

**(Study of Classroom Action Research in SDN Menteng Atas 05 Pagi Setiabudi,
South Jakarta)
(2015)**

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ABSTRACT

This study include: Class Action Research that aims to improve learning outcomes IPS. The purpose of this study was to obtain empirical data on learning outcomes social study through cooperative learning methods learning type of two stay two stray in the fourth grade students of State Elementary School SDN Menteng Atas 05 Pagi South. research using the model cycle of Kemmis and Mc.Taggart. classroom action research conducted through the stages of planning, repeated in the next cycle. In the first cycle, the cognitive aspects of learning results showed an average percentage of 58% the value of the class that has not been declared complete mastery learning to learn because it is still under minimal completeness criteria (KKM) that is equal to 85%. In the second cycle to increase the percentage of cognitive learning outcomes to 89%. Affective learning results in the first cycle aspects of caring by 64%, communicative 61%, 64% responsibility, cooperation and contribute ideas 71% 61% and increased in the second cycle of caring 89%, communicative 81%, 83% responsibility, collaboration 89%, 81% contribute ideas. Psychomotor learning outcomes in the first cycle in the attached footage social issues in preparation indicator 71%, the 68%, and the results of 68% and increased in the second cycle of preparation 97%, the 89%, and the yield 92%. The implication of this research is that learning cooperative learning type of two stay two stray may be one of learning methods to improve learning outcomes sosial sciences Elementary School fourth grade students about social issues, with cooperative learning type two stay tw stray, students actively engaged, excited, increased confidence of students and build their own knowledge as well as groups with these skills, students can solve problems in everyday life.

**Keywords: learning outcomes sosial sciences, cooperative learning
type two stay two stray**