

***Interpersonal skills of children aged 5-6 years in Montessori teaching method at Kiddie Planet a Montessori plus preschool***

*(Qualitative descriptive study research, at Kiddie Planet, a Montessori Plus Preschool, Kelapa Gading)*

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**Priska Parsaulian**

**ABSTRACT**

*This qualitative descriptive study research aims to depict or describe the interpersonal skills of children aged 5-6 years in Montessori teaching method at Kiddie Planet a Montessori plus preschool. The technique, we called it, Tringulasi data retrieval technique, the observation that consists of field notes and checklist. The method used to obtain the data are interviews and documentation. Data analysis performed in this study is a non-statistical analysis. This is because the data obtained by field notes and documentation is not associated with the score and scale. However, the data were analyzed and described in a narrative explanation or sentence. The results showed that the maximum Montessori method does not play a role in stimulating the interpersonal skills of children aged 5-6 years at Kiddie Planet, a Montessori plus preschool. These results suggest that children aged 5-6 years in Kiddie Planet, a Montessori plus preschool, interpersonal skills are not stimulated to the maximum. So that children tend to be selfish, do not want to lose and hard to share. Therefore it is necessary stimulation to stimulate the interpersonal skills of children aged 5-6 years out of school.*

*Keywords: Interpersonal Ability, Montessori Method*