PENGARUH *MODEL COOPERATIVE LEARNING*
TIPE STUDENT TEAMS ACHIVEMENT DIVISION (STAD)
TERHADAP HASIL BELAJAR IPA SISWA KELAS IV SD
DI KELURAHAN RAWABADAK UTARA JAKARTA UTARA
(2016)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh *model cooperative learning tipe student teams achivemen division (*STAD) terhadap hasil belajar IPA siswa kelas IV SD. Populasi penelitian ini adalah siswa SD kelas IV di kelurahan Rawabadak dan sampel penelitian ini adalah siswa kelas IV SDN Rawabadak Utara 11 Pagi Jakarta Utara sebanyak 60 orang. Pengambilan sampel menggunakan teknik cluster random sampling. Metode yang digunakan adalah metode eksperimen dengan desain *posttest only control group* design. Pengumpulan data dilakukan dengan penilaian kinerja dan kemudian dianalisis dengan uji-t. berdasarkan perhitungan uji-t diperoleh nilai t_{hitumh}= 3,49 dan t_{tabel}=1,699 pada dk=29 dan taraf signifikan 0.05 sehingga H_1 diterima dan H_0 ditolak. Hasil penelitian menunjukan bahwa *model cooperative learning tipe student teams achievement division* (STAD) berpengaruh positif terhadap hasil belajar IPA siswa kelas IV SD. Hasil ini menunjukkan bahwa *model cooperative learning tipe Student Teams Achivement Division* (STAD) dapat dijadikan sebagai salah satu upaya mengembangkan hasil belajar IPA siswa kelas IV SD.

Kata Kunci : *Cooperative Learning* , Hasil Belajar IPA, Siswa Sekolah Dasar

THE EFFECT OF MODEL COOPERATIVE LEARNING

TIPE STUDENT TEAMS ACHIVEMENT DIVISION (STAD) ON THE LEARNING

OUTCOMES 4 GRADE SCIENCE STUDENT ELEMENTARY SCHOOL

IN SUBDISTRICT RAWABADAK UTARA *NORTH* JAKARTA

(2016)

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ABSTRACT

This study aims to determine the effect of models cooperative learning tipe student teams achievement division (STAD) to the learning outcomes fourth grade science students.The population of this experiment was students of primary school in subdistrict Rawabadak Utara North Jakarta and the sample of this experiment was 60 students at Rawabadak Utara 11 Pagi North Jakarta state Elementary School. The technique of getting the sampel was cluster random sampling. Data were collected throught performance assessment and analyzed by t-test. Based on the t-test calculation it's known that value for t_{count}=3,49 and t_{table}=1,699 on df=29 and degree of significant 0.05 therefore Hi accepted and Ho rejected. The result of the research showed that models cooperative learning tipe student teams achievement division (STAD) give positive influence on learning outcomes fourth grade science students. The implication of the research showed that models cooperative learning tipe student teams achievement division (STAD) can be used to develop learning outcomes of fourth grade science students.

Keywords: cooperative learning, the learning outcomes science, student primary school.