

**DIFFERENCES OF STUDENT'S ACHIEVEMENT MOTIVATIONS FROM
SUFFICIENT FAMILIES AND POOR FAMILIES VIIth GRADE SMP 179 EAST
JAKARTA**

Abstract

The aim of this study is to see the differences of student's achievement motivations from sufficient families and poor families Class VII SMP Negeri 179 East Jakarta. This research was conducted in class VII SMP Negeri 179 Jakarta, Kalisari Raya, Pasar Rebo. The method used is the quantitative approach with the comparative. Sampling used Probability Sampling's types of Proportional Random Sampling with 179 respondents consisting of 154 from sufficient families and 25 students from poor families. Based on calculations using the techniques of T-Test with Statistics Product and Service Solutions (SPSS) version 20.0 application, data showed that no differences were found between student's achievement motivation from sufficient families and poor families ($-0.864 < 1.655$). Results of research achievement motivation seventh grade students at Junior High School 179 in East Jakarta is in middle category who have a presentation by 62%. Giving the preferential treatment to students from poor families to be done by the guidance and counseling teacher so that their achievement motivation does not decline. The guidance and counseling teacher's role can be done in various ways, including giving the challenging tasks and provide the subject with modeling techniques that can be received directly by learners.

Keywords: *Achievement Motivation, Students From Sufficient Families,
Students from Poor Families*