INCREASING THE OUTPUT OF MATHEMATIC LEARNING ON CALCULATION OPERATION FOR AUSTISM STUDENTS OF 5^{TH} GRADE OF SLBN 3 KEMAYORAN CENTRAL JAKARTA BY USING CALCULATION CHOPSTICK BOARD MEDIA

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ABSTRACT

This research aims to raise the output of Mathematic learning on calculation operation for autism students of 5th grade of SLBN 3 Kemayoran, Central Jakarta by using calculation chopstick board media, which was carried out in July – December 2015. The research subjects are autism students of 5th grade totaled 5 students. The research focus is to escalate Mathematic learning output on calculation operation. This research was carried in two cycles in which each cycle uses a class action research design consisting three phases namely planning, action observation, and reflection. Data compilation was executed by using test instruments i.e. sheets for calculating numbers. The research output shows that calculation chopstick board media is able to raise the calculation learning output for autism students of 5th grade. It is expected that teacher will be able to improve Mathematics learning outcomes by means of calculation chopstick board media and other varied media.

Keyword: calculation chopstick board media, calculation, autism