

**MANAJEMEN *MICRO LEARNING* DALAM SISTEM PEMBELAJARAN *E-LEARNING* DI PUSAT PENDIDIKAN DAN PELATIHAN KEUANGAN UMUM KEMENTERIAN KEUANGAN REPUBLIK INDONESIA**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui Manajemen *Micro Learning* di Pusdiklat Keuangan Umum Kementerian Keuangan. Sub fokus penelitian ini adalah perencanaan *micro learning* di Pusdiklat Keuangan Umum, pelaksanaan *micro learning* di Pusdiklat Keuangan Umum, evaluasi *micro learning* di Pusdiklat Keuangan Umum. Penelitian ini menggunakan pendekatan kualitatif dengan metode dekskriptif. Pengumpulan data dilakukan melalui observasi, wawancara, serta studi dokumentasi. Dalam penelitian ini yang dijadikan informan yaitu: 1) Kepala Bidang Perencanaan dan Pengembangan Pusdiklat Keuangan Umum, 2) Kepala Subbidang Kurikulum Bidang Rencana dan Pengembangan Pusdiklat Keuangan Umum, 3) Pelaksana Subbidang Kurikulum Pusdiklat Keuangan Umum 4) Kepala Bidang Penyelenggaraan Pusdiklat Keuangan Umum, 5) Kepala Bidang Evaluasi dan Pelaporan Kinerja. Penelitian ini menunjukkan bahwa: (1) perencanaan *micro learning* di Pusdiklat Keuangan Umum dimulai dari penyusunan AKP bersama unit user yaitu Sekertariat Jenderal Kementerian Keuangan, Penyusunan KAP, penyusunan kurikulum dan desain pembelajaran, sampai tahap akhir pengunggahan file alpha. (2) pelaksanaan pembelajaran akuntansi dilakukan oleh bidang penyelenggara dengan memonitoring segala kegiatan peserta dan memfasilitasi kegiatan peserta dalam kegiatan *micro learning*. (3) evaluasi *micro learning* di Pusdiklat Keuangan Umum dilakukan dengan Teknik evaluasi C2 dan memanfaatkan aplikasi yang ada di laman web Kemenkeu *Learning Center*.

**Kata kunci: Manajemen, Micro Learning, Sistem Pembelajaran E-Learning**

**MICRO LEARNING MANAGEMENT IN E-LEARNING LEARNING  
SYSTEMS IN EDUCATION AND TRAINING CENTER GENERAL FINANCE  
OF THE MINISTRY OF FINANCE OF THE REPUBLIC OF INDONESIA**

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**ABSTRACT**

*This study aims to determine Micro Learning Management at the Ministry of Finance's Public Finance Training Center. The sub-focus of this research is micro learning planning in the Public Finance Training Center, the implementation of micro learning in the Public Finance Training Center, evaluation of micro learning in the Public Finance Training Center. This study uses a qualitative approach with descriptive methods. Data collection is done through observation, interviews, and documentation studies. In this study, the informants were: 1) Head of Planning and Development of the General Financial Training Center, 2) Head of the Curriculum Subdivision in the Field of Planning and Development of the General Financial Training Center, 3) Implementing the Curriculum of Public Finance Training Center 4) Head of the Public Finance Training Center, 5 ) Head of Performance Evaluation and Reporting Division. This study shows that: (1) micro learning planning in the Public Finance Training Center starts with the preparation of AKP with user units, namely the Secretariat General of the Ministry of Finance, KAP Compilation, curriculum design and learning design, until the final upload of alpha files. (2) the implementation of accounting learning is carried out by the organizer by monitoring all participant activities and facilitating the activities of participants in micro learning activities. (3) evaluation of micro learning in the Public Finance Training Center is carried out with C2 evaluation techniques and utilizing applications that are on the Ministry of Finance Learning Center webpage.*

**Keywords: Management, Micro Learning, E-Learning Learning System**