

**MENINGKATKAN HASIL BELAJAR IPA MELALUI MODEL
PEMBELAJARAN *CHILDREN LEARNING IN SCIENCE (CLIS)* PADA
SISWA KELAS V**

(Penelitian Tindakan Kelas di SDN Cipinang Melayu 07 Pagi, Jakarta Timur)

(2016)

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ABSTRAK

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan hasil belajar IPA, khususnya pada aspek kognitif dengan menggunakan Model Pembelajaran *Children Learning In Science (CLIS)* pada siswa kelas V SDN Cipinang Melayu 07 Pagi, Jakarta Timur. Berdasarkan hasil penelitian diperoleh data pada siklus I, persentase siswa yang mencapai nilai hasil belajar di atas ≥ 70 sebesar 68.57%. Namun, hasil tersebut belum memenuhi target. Oleh karena itu, penelitian berlanjut pada siklus II. Pada siklus II, persentase siswa yang mencapai nilai hasil belajar ≥ 70 meningkat menjadi 88.57%. Dikarenakan data hasil belajar pada siklus II sudah mencapai target, maka penelitian berhenti pada siklus II. Adapun kesimpulan yang diperoleh dari penelitian ini adalah, bahwa penggunaan Model Pembelajaran *Children Learning In Science (CLIS)* sebagai model pembelajaran dapat meningkatkan hasil belajar IPA pada siswa kelas V SDN Cipinang Melayu, Jakarta Timur.

Kata kunci: Hasil Belajar, IPA, Model Pembelajaran *Children Learning In Science (CLIS)*

EFFORTS TO IMPROVE LEARNING OUTCOMES OF NATURAL SCIENCE STUDIES BY LEARNING MODEL OF CHILDREN LEARNING IN SCIENCE (CLIS) IN CLASS V

(Classroom Action Research in Cipinang Melayu 07 Pagi, East Jakarta)

(2016)

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Abstract

This Class Action Research aims to improve learning outcomes of Natural science studies, especially on the cognitive aspects by using Learning Model of Children Learning In Science (CLIS) for grade V students at Cipinang Melayu 07 Pagi elementary school, East Jakarta. Based on the results obtained from the data in the first cycle, the percentage of students who achieve the learning outcomes ≥ 70 was 68.57%. However, results the action research didn't reach the target of 80%. Then, research continued in the second cycle. In the second cycle, the percentage of students who achieve the learning outcomes ≥ 70 was reached 88.57%. Due to the data on the learning outcomes in the second cycle has reached the target, then the research stopped in the second cycle. Thus, it could be conclude that using Learning Model of Children Learning In Science (CLIS) could improve learning outcomes of Natural Science studies about grade V students at Cipinang Melayu 07 Pagi elementary school, East Jakarta.

Keywords: *Learning Outcomes, Natural Science Studies, Learning Model of Children Learning In Science (CLIS)*