DAFTAR PUSTAKA

Agung Nugroho. (2009). Metode Pembelajaran Pencak Silat Bagi Anak Sekolah Dasar. *Jurnal Olahraga Prestasi (JORPRES)*, *5*(ISSN 0216-4493).

Alkhawaldeh, M. F. (2015). *Teachers Degree of Acceptance for the Parental Kindergarten Participation Program and its Impact on the Educational learning process*. *Journal for Education and Practice*, *6 (34),*.

Amjad, & Mega, S. (2016). *Teori dan praktek pencak silat*. IKIP Budi Utomo Mlang.

Bayraktar, H. V., & Dogan, M. C. (2017). Investigation of Primary School Teachers' Perception of Discipline Types They Use for Classroom Management. *Higher Education Studies*, *7*(1), 30. https://doi.org/10.5539/hes.v7n1p30

Brown, P. M., Corrigan, M. W., & Higgins-D'Alessandro, A. (2012). Handbook of Prosocial Education. *UK: Rowman & Littlefield Publishers Inc*, *1*, 118.

Budiarti, E., Handini, M. C., & Dlis, F. (2018). *The Playing Learning of Cheerful Pencak Silat*. *6*(June), 553–562.

Choo, L., & Jewell, P. (2002). Martial Arts and Critical Thinking in the Gifted Education Curriculum. *Eric*, *Vol 19*, *No*. http://www.eric.ed.gov/ERIC

Craswell, J. W. (2014). *Research Design Qualitative, Quantitative and Mixed Methods Approaches Fourth Edition*. Sage Publications Ltd.

Daniel J Siegel, T. P. B. (2018). *No Drama Discipline (Terjemahan)*. Andi Yogyakarta.

Dewi Karnia. (2018). Kapan Anak Cocok Belajar Silat? Ini Saran Iko Uwais. *Okezone TV*. https://lifestyle.okezone.com/read/2018/07/12/481/1921625/kapan-anak-cocok-belajar-silat-ini-saran-iko-uwais

Diamond, A., & Lee, K. (2011). Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old. *Science*, *334*(6054), 311. https://doi.org/10.1126/science.334.6054.311-d

Doni Koesoeman. (2010). *Pendidikan Karakter Strategi Mendidik Anak di Zaman Global*. Grasindo.

Drzał-Grabiec, J., & Truszczyńska, A. (2014). Evaluation of selected postural parameters in children who practice kyokushin karate. *Biomedical Human Kinetics*, *6*(1), 69–73. https://doi.org/10.2478/bhk-2014-0013

Endang Kumaidah. (2012). Penguatan Eksistensi Bangsamelaluiseni Bela Diri Tradisional Pencak Silat. *Humanika, Vol. 16, No. 9, Jul. 2012.*, *16*(9), 1689–1699. https://doi.org/https://doi.org/10.14710/humanika.16.9

Ernawulan Syaodih. (2010). Perkembangan Anak 6-8 Tahun. In *File UPI Edu*. UPI.

Erwin, O., & Kriswanto, S. (2008). *Model Pembelajaran Dan Prinsip Bermain Pencak Silat Untuk Anak Prasekolah*. *5*(April), 51–56.

Erwin Setyo Kiswanto. (2015). *Pencak Silat*. Pustaka Baru Press.

Eva Mazrieva. (2019). Pencak Silat Ditetapkan Jadi Warisan Tak Benda Dunia UNESCO. *Voa Indonesia*. https://www.voaindonesia.com/pencak-silat-ditetapkan-jadi-warisan-tak-benda-dunia-unesco/5204606.html

G. Lawrence Farmer. (2008). Disciplinary Practices and Perceptions of School Safet. *Journal of Social Service Research*, *26:1*, *1–38*. https://doi.org/DOI: 10.1300/J079v26n01_01

Haglund, B. (2004). Traditioner i mo¨te. En kvalitativ studie fritidspedagogers arbete med samlingar i skolan [Traditions in meeting]. *Educational Sciences, 224).*

Haroun, R., & O'Hanlon, C. (2006). Do teachers and students agree in their perception of what school discipline is? *Educational Review*, *49*(3), 237–250. https://doi.org/10.1080/0013191970490303

Huang, P., & Szente, J. (2014). *Helping Chinese Children Become More Creative*. *15*(3), 297–302.

Hurlock Elizabeth B. (2012). *Perkembangan Manusia (Terjemahan)*. Erlangga.

I Ketut Sudiana, N. L. P. S. (2017). *Keterampilan Dasar Pencak Silat*.

IPSI. (2007). *Peraturan Pertandingan Pencak Silat Ikatan Pencak Silat Indonesia (– hasil Munas IPSI 2007. PB IPSI)*.

Ismail, I., Busa, Y., & Tini, T. (2018). Parental involvement in fostering the character of children's discipline at elementary school. *Jurnal Pendidikan Progresif*, *8*(2), 53–67. https://doi.org/10.23960/jpp.v8.i2.201807

Johansyah Lubis, H. W. (2014). *Pencak Silat "edisi kedua"* (2nd ed.). PT Raja Grafindo Persada.

Johansyah Lubis, H. W. (2016). *Pencak Silat Edisi Ketiga* (3rd ed.). PT Raja Grafindo Persada.

John W. Santrock. (2002). *Life-Span Development, Perkembangan Masa Hidup Jilid 1*. Erlangga.

John W Santrock. (2008). *Educational Psychology*. McGraw-Hill Companies.

Kemendikbud. (2013). *Disiplin Pada Anak, Seri Bacaan Orang Tua*.

Kesner, J. E., & Stenhouse, V. (2018). Investigating the potential effect of race and culture on preservice teachers' perceptions of corporal punishment and its subsequent effect on mandated reporting. *Australian Journal of Teacher Education*, *43*(11), 71–83. https://doi.org/10.14221/ajte.2018v43n11.4

Kholis, N. (2016). Aplikasi Nilai-Nilai Luhur Pencak Silat Sarana Membentuk Moralitas Bangsa. *Jurnal SPORTIF : Jurnal Penelitian Pembelajaran*, *2*(2), 76. https://doi.org/10.29407/js_unpgri.v2i2.508

Kim, E., Guo, Y., Koh, C., & Cain, K. C. (2010). Korean immigrant discipline and children's social competence and behavior problems. *Journal of Pediatric Nursing*, *25*(6), 490–499. https://doi.org/10.1016/j.pedn.2009.05.002

Koenig. (2003). *Smart Discipline Menanamkan Disipli dan Menumbuhkan Rasa Percaya Diri Pada Anak.* Gramedia Pustaka Utama.

Lakes, K. D., & Hoyt, W. T. (2004). Promoting self-regulation through school-based martial arts training. *Journal of Applied Developmental Psychology*, *25*(3), 283–302. https://doi.org/10.1016/j.appdev.2004.04.002

Liana Sa'idah. (2018). *Penanaman Karakter Religius Siswa Melalui Ekstrakurikuler Pencak Silat Tapak Suci Di Mi Muhammadiyah Dolopo Madiun*. IAIN Ponorogo.

Lynch, T. (2013). Karate kids: should we be worried about martial arts in pre-schools? *The Conversation*. https://doi.org/10.13140/2.1.2848.7044

M., J., & Strayhorn, J. C. (2009). Martial arts as a mental health intervention for children? Evidence from the ECLS-K. *Child and Adolescent Psychiatry and Mental Health*, *3*, 32. https://doi.org/10.1186/1753-2000-3-32

Mahuda. (2013). Perbedaan Tingkat Kedisiplinan Siswa Antara Yang Mengikuti dan Tidak Mengikuti Ektrakulikuler Pencak Silat. *Jurnal Olahraga Dan Pendidikan*, *1* no *2*.

Master S.H. Yu Martial Arts. (2020). *When Should Kids Start Martial Arts ?* https://www.master-sh-yu.com/articles/when-should-kids-start-martial-arts/

Moh. Gilang. (2012). *Penjasorkes SMA*. Tiga Serangkai.

Moleong, L. J. (2010). *Metode Penelitian Kualitatif*. Remaja Rosdakarya.

Mulyana. (2014a). *Pendidikan Pencak Silat membangun jati diri dan karakter bangsa* (Nita Nur Muliawati (ed.); II). PT Remaja Rosdakarya.

Mulyana. (2014b). *Pendidikan Pencak Silat Membangun Jati Diri dan Karakter Bangsa*. PT Remaja Rosdakarya.

MyNews24. (2014). *Martial Arts produces discipline in Children*. https://www.news24.com/MyNews24/martial-arts-produces-discipline-in-children-20160812

Naim, M. A. (2016). *Pengaruh intensitas mengikuti pencak silat (PSHT) terhadap karakter kedisiplinan siswa MI Hidayatussubban desa Tanjungsekar Pucakwangi Pati tahun 2016*. UIN Walisongo.

Nizam, M., Shapie, M., Kusrin, J., Tumijan, W., & Elias, M. S. (2019). Silat Tempur :

The Combat Sports for Children. *Proceedings of the 3rd International Colloquium on Sports Science, Exercise, Engineering and Technology*, 151–158. https://doi.org/10.1007/978-981-10-6772-3

Nuraida, N. (2016). *Pengembangan Nilai-Nilai Karakter Melalui Pendidikan Silat Untuk Anak Usia Dini (Studi Kasus di Paguron Pencak Silat Galura Panglipur Bandung)*. *2*(1).

Odenbring, Y. (2014). Gender, Order and Discipline in Early Childhood Education. *International Journal of Early Childhood*, *46*(3), 345–356. https://doi.org/10.1007/s13158-014-0121-x

Oktavia, N. (2016). *Implementation Of Introduction Pencak Silat For The Indonesia Culture Preservation In Early Childhood (Case Study Research in TK Labschool UPI 2015 / 2016)*. 2015–2016.

Papalia, Diane E., D. 2008. (2008). *Human Development (Psikologi Perkembangan) Terjemahan*. Kencana.

Ratna, & Megawangi. (2007). *Pendidikan Karakter Solusi yang Tepat untuk Membangun Bangsa*. Indonesia Heritage Foundation.

Republika. (n.d.). Silek Minangkabau Etalase Ribuan Filosofi. *Https://Koran.Republika.Co.Id/Koran/14/122121/Silek_Minangkabau_Etalase_Ribuan_Filosofi*.

Rosalind Charlesworth. (2015). *Understanding Development*. Cengage Learning.

Sandford, G. T., & Gill, P. R. (2019). Martial arts masters identify the essential components of training. *Physical Education and Sport Pedagogy*, *24*(1), 31–42. https://doi.org/10.1080/17408989.2018.1530749

Shochib Muh. (2000). *Pola Asuh Orang Tua Untuk Membantu Anak Mengembangkan Disiplin Diri*. Rineka Cipta.

Sri Rahayuningsih1, S. (2016). Disciplinary Character Education At Early Age. *IOSR Journal of Research & Method in Education*, *6*(5), 42–49. https://doi.org/10.9790/7388-0605024249

Sugiono. (2007). *Metode Penelitian Pendidikan (Kuantitatif, Kualitatif, dan R&D)*. Alfabeta.

Suhartono. (2011). *Buku Pelajaran Pencak Silat Nusantara Program Bela diri Praktis*. Pencak Silat Nusantara.

Theeboom, M., Knop, P. De, Vertonghen, J., Theeboom, M., Knop, P. De, & Vertonghen, J. (2016). *Experiences of children in martial arts Experiences of children in martial arts*. *8171*(November). https://doi.org/10.1080/16138171.2009.11687825

Theunissen, M. H. C., Vogels, A. G. C., & Reijneveld, S. A. (2015). Punishment and reward in Parental Discipline For Children Aged 5 to 6 Years: Prevalence and Group at Risk. *Academic Pediatrics*, *15*(1), 96–102. https://doi.org/10.1016/j.acap.2014.06.024

Undang-Undang No. 20 tahun 2003. (n.d.). *Sistem Pendidikan Nasional Pasal 1 ayat 1*.

Vladimir. (2012). A Caring Place for Your Toddler Families and Teachers. In *(http://families.naeyc.org/accredited-article/caring-place-yourtoddler)*.

Zamroni. (2011). *Pendidikan Karakter dalam Prespektif Teori dan Praktik* (D. Z. (ed) (ed.)). UNY Press.

Zetaruk, M. (2009). Children in combat sports. *Combat Sports Medicine.*, 368. https://doi.org/DOI 10.1007/978-1-84800-354-5 e-ISBN: