MENINGKATKAN KECERDASAN EMOSIONAL SISWA DALAM MUATAN PPKn MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE *JIGSAW* DI KELAS V SDN RAWAMANGUN 01 PAGI

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ABSTRAK

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan kecerdasan emosional siswa dalam muatan PPKn melalui model pembelajaran kooperatif tipe *jigsaw* di kelas V SDN Rawamangun 01 Pagi Jakarta Timur yang berjumlah 34 siswa. Penelitian tindakan kelas ini dilaksanakan dengan menggunakan model Kemmis dan Mc. Taggart. Dalam pelaksanaanya terdapat empat tahapan prosedur penelitian meliputi perencanaan, pelaksanaan tindakan, pengamatan refleksi dan refleksi. Teknik pengumpulan data pada penelitian ini berupa kuesioner, pematau tindakan dan dokumentasi. Berdasarkan hasil penelitian dipereloleh data persentase keberhasilan pada siklus I hanya 70,58% siswa yang mencapai skor ≥ 80 dari indikator kecerdasan emosional. Kemudian terjadi terjadi peningkatan pada siklus II, diperoleh data persentase keberhasilan 85,29% siswa yang mencapai skor ≥ 80 dari indikator kecerdasan emosional. Dari data tersebut menunjukan bahwa target penelitian atau kriteria keberhasilan kecerdasan emosional sebesar 75% telah tercapai. Adapun hasil pemantau tindakan aktivitas guru dan siswa dalam pembelajaran dengan menggunakan model pembelajaran kooperatif tipe *jigsaw* pada siklus I data persentase hanya mencapai 81,25%. Kemudian pada siklus II terjadi peningkatan data persentase mencapai 93,75%. Data tersebut menunjukan bahwa target pemantau tindakan aktivitas guru dan siswa sebesar 85% sudah tercapai. Oleh karena itu, dapat disimpulkan bahwa penggunaan model pembelajaran kooperatif tipe *jigsaw* dapat meningatkan kecerdasan emosional siswa dalam muatan PPKn di kelas V SDN Rawamangun 01 Pagi Jakarta Timur.

Kata kunci: Kecerdasan Emosional, Model Pembelajaran Kooperatif Tipe *Jigsaw*.

IMPROVING EMOTIONAL INTELLIGENCE OF STUDENTS IN PPKn SUBJECT TROUGH A COOPERATIVE LEARNING MODEL TYPE JIGSAW IN FIVETH GRADE OF ELEMENTARY SCHOOL RAWAMANGUN 01 PAGI

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ABSTRACT

This Classroom Action Research aims to improve the emotional intelligence of students in PPKn subject through a cooperative learning model type jigsaw in fiveth grade of elementary school Rawamangun 01 Pagi East Jakarta, totaling 34 students. This class action research was carried out using Kemmis and Mc. Taggart. Where in the implementation there are four stages of research procedures including planning, implementing actions, observing reflection and reflection. Data collection techniques in this study were in the form of questionnaires, monitoring actions and documentation. Based on the results of the study obtained data on the percentage of success in the first cycle only 70.58% of students who achieved a score of ≥ 80 from the indicator of emotional intelligence. Then there was an increase in cycle II, obtained data on the percentage of success of 85.29% of students who achieved a score of ≥ 80 from the indicator of emotional intelligence. From these data shows that the research target or the criteria for success of emotional intelligence by 75% has been achieved. The results of monitoring the actions of teacher and student activities in learning by using a cooperative learning model type jigsaw in the first cycle data percentage only reached 81.25%. Then in the second cycle an increase in the percentage of data reached 93.75%. The data shows that the target of monitoring the actions of teacher and student activities by 85% has been achieved. Therefore, it can be concluded that the use of a cooperative learning model type jigsaw can improve students' emotional intelligence in the PPKn subject in fiveth grade of elementary school Rawamangun 01 Pagi East Jakarta.

Keywords: Emotional Intelligence, Cooperative Learning Model Type Jigsaw.