

**MENINGKATKAN *COLLABORATION SKILL* DALAM PEMBELAJARAN IPA
MELALUI MODEL PEMBELAJARAN *PROJECT BASED LEARNING* SISWA
KELAS V SDN CIBUBUR 11 PAGI JAKARTA TIMUR**

(Penelitian Tindakan Kelas di SDN Cibubur 11 Pagi Jakarta Timur)

(2019)

Akhsa Lasma Yunita

ABSTRAK

Penelitian ini untuk meningkatkan *Collaboration Skill* dalam pembelajaran IPA melalui model pembelajaran *Project Based Learning* pada siswa kelas V SDN Cibubur 11 Pagi Jakarta Timur. Subjek penelitian ini adalah siswa kelas V SDN Cibubur 11 Pagi Jakarta Timur yang berjumlah 32 orang. Metode yang digunakan adalah penelitian tindakan kelas, dengan model yang dikemukakan oleh Kemmis & Taggart. Pengumpulan data dilakukan dengan teknik observasi, catatan lapangan, tes, dan dokumentasi melalui foto. Analisa data dilakukan dengan merefleksikan kegiatan-kegiatan yang telah dilakukan pada setiap siklus. Pada siklus I *collaboration skill*, siswa yang mendapatkan skor ≥ 70 mencapai 78,1%, sedangkan pada siklus II mencapai skor 93,8%. Hal tersebut menunjukkan bahwa penerapan model pembelajaran *Project Based Learning* dalam pembelajaran IPA dapat meningkatkan *collaboration skill* siswa kelas V SDN Cibubur 11 Pagi Jakarta Timur. Oleh sebab itu, guru perlu mengetahui kemampuan dan kebutuhan siswa kelas V SD sehingga dapat merancang kegiatan yang bervariasi dan menyenangkan dengan model pembelajaran *Project Based Learning* untuk dapat meningkatkan *collaboration skill* siswa.

Kata Kunci: Model pembelajaran *Project Based Learning*, *collaboration skill*

**IMPROVE COLLABORATION SKILL OF FIFTH GRADERS IN SCIENCE
LEARNING THROUGH PROJECT BASED LEARNING MODEL IN SDN
CIBUBUR 11 EAST JAKARTA**

. (Classroom Action Research in SDN Cibubur 11 East Jakarta)
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Akhsa Lasma Yunita

ABSTRACT

This research is aimed to improve collaboration skills of 5th graders in science learning through Project Based Learning model in SDN Cibubur 11, East Jakarta. The subjects of this research are 5th graders of SDN Cibubur 11 East Jakarta consisting of 32 students in total. The method used for this research is classroom action research with the model of Kemmis and Mc.Taggart. The data-collecting technique was through observations, field notes, tests and documentation through photographs. The data analysis was done by reflecting on the activities that had been carried out on each cycle. On cycle I of collaboration skill, students who reached the score of ≥ 70 were up to 78,1%, while on cycle II were up to 93,8%. It proved that the application of Project Based Learning model in science learning could improve collaboration skills of 5th graders in SDN Cibubur 11 East Jakarta. Therefore, teachers ought to know the abilities and needs of 5th graders so that they can design varied and enjoyable activities with Project Based Learning model to improve students' collaboration skills.

Key Words : Project Based Learning, collaboration skill