

**Pemanfaatan Jurnal Elektronik Perpustakaan Nasional sebagai Sumber Belajar
bagi Mahasiswa Teknologi Pendidikan**

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ABSTRAK

Secara umum penelitian ini bertujuan untuk mendeskripsikan pemanfaatan jurnal elektronik sebagai sumber belajar bagi mahasiswa teknologi pendidikan UNJ. Penelitian ini merupakan penelitian deskriptif dan teknik pengumpulan yang digunakan adalah kuesioner, wawancara, dan observasi. Kuesioner disebarluaskan kepada mahasiswa teknologi pendidikan angkatan 2015 dan 2016. Wawancara dilakukan kepada staf koleksi referensi di perpustakaan nasional. Observasi dilakukan penulis di perpustakaan nasional. Berdasarkan tujuan khusus penelitian ini bertujuan mendeskripsikan pemanfaatan jurnal elektronik sebagai sumber belajar berdasarkan model *Unified Theory of Acceptance and Use of Technology* (UTAUT). Yang menggunakan 4 konstruk dominan yaitu *performance expectancy*, *effort expectancy*, *social influence*, dan *facilitating condition*. Hasil penelitian ini menunjukkan bahwa pemanfaatan jurnal elektronik perpustakaan nasional oleh mahasiswa teknologi pendidikan dapat dikatakan baik. Dosen sebaiknya meningkatkan kesadaran mahasiswa dalam membaca dan mengkaji jurnal dan universitas diharapkan menyediakan jurnal yang berskala internasional.

Kata kunci: Jurnal Elektronik, Mahasiswa Teknologi Pendidikan, Perpustakaan Nasional, Sumber Belajar, UTAUT

Utilization of the National Library Electronic Journal as a Learning Resource for Educational Technology Students

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ABSTRACT

This general research aims to describe the publication of electronic journals as a learning resource for students of UNJ educational technology. This research is descriptive study and the collection techniques used are questionnaire, interview, and observation. Questionnaires were distributed to students of 2015 and 2016 education technology students. Interviews were conducted with reference collection staff at the national library. The observations were made by the writer in the national library. Based on the specific purpose of this study aims to describe the use of electronic journals as a learning resource based on the Unified Theory of Acceptance and Use of Technology (UTAUT) model. Which uses 4 dominant constructs namely performance expectations, business expectations, social influence, and facilitation conditions. National Electronic Research Journal Lecturers are expected to increase student awareness in reading and studying journals and universities are expected to provide international-scale journals.

Keywords: *Electronic Journal, Educational Technology Students, National Library of Learning Resources, UTAUT*