

**IMPLEMENTASI PENDIDIKAN KARAKTER PEDULI SOSIAL DI SEKOLAH  
MENENGAH PERTAMA MADINA /ISLAMIC SCHOOL JAKARTA**

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**ABSTRAK**

Penelitian ini bertujuan untuk memperoleh gambaran dan informasi mengenai implementasi pendidikan karakter peduli sosial di SMP Madina Islamic School Jakarta. Penelitian ini dilakukan sejak bulan Maret 2019 hingga Agustus 2019 dengan menggunakan pendekatan kualitatif dan metode deskriptif. Teknik pengumpulan data penelitian ini menggunakan wawancara, pengamatan dan studi dokumentasi. Tahap analisis data dilakukan melalui tahapan reduksi data, tampilan data dan verifikasi data. Pemeriksaan dan pengecekan keabsahan data dilakukan melalui tahapan kredibilitas data, transferabilitas, dependabilitas dan konformabilitas. Hasil penelitian ini menunjukkan bahwa perencanaan pendidikan karakter peduli sosial dilakukan dengan menganalisis karakter siswa yang berbeda-beda. Pelaksanaan pendidikan karakter peduli sosial dilakukan dalam bentuk pembelajaran, pembiasaan, dan kegiatan-kegiatan peduli sosial. Evaluasi pendidikan karakter peduli sosial dilakukan oleh sekolah untuk meningkatkan hasil dari evaluasi penerapan pendidikan karakter peduli sosial serta menentukan materi pembelajaran, pembiasaan, dan kegiatan peduli sosial untuk menerapkan pendidikan karakter peduli sosial di SMP Madina *Islamic School* Jakarta.

**Kata Kunci:** Implementasi, Pendidikan Karakter Peduli Sosial

**IMPLEMENTATION OF SOCIAL CARE CHARACTER EDUCATION IN  
SECONDARY SCHOOL MADINA ISLAMIC SCHOOL JAKARTA**

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**ABSTRACT**

*This research supports to get a picture and information about the implementation of social character education in SMP Madinah Islamic School. This research was conducted from March 2019 to August 2019 using qualitative and descriptive methods. This research data collection techniques using interviews, observation and study documentation. The data analysis stage is carried out through the data reduction stage, displaying the data and verifying the data. Checking and checking the validity of the data is done through checking the credibility of the data, transferability, dependability and confirmability. The results of this study indicate that the planning of social care character education is carried out by analyzing the different character of students. The implementation of social care character education is carried out in the form of learning, habituation, and social care activities. Evaluation of social care character education is carried out by schools to improve the results of evaluating the application of social care character education and determine learning material, habituation, and social care activities to implement social care character education in SMP Madina Islamic School Jakarta.*

**Keywords:** *Implementation, Character education of social care*