

## DAFTAR PUSTAKA

- Adams, S. W., *Action Research in Education*, <http://www.edu.plymouth.ac.uk/resined/actionresearch/arhome.htm>, (diakses 15 januari 2014)
- Arifin, M., *Pengembangan Program Pengajaran Bidang Study Kimia*, Surabaya: Airlangga University Press, 1995
- Barke, H. D., Al Hazari, dan Sileshi Yitbarek, *Misconceptions in Chemistry*, Berlin: Springer, 2009
- Beerenwinkel, A., *Fostering Conceptual Change in Chemistry Classes using Expository Texts, Dissertation*, Wuppertal, <http://www.google.com/elpub.bib.uni-wuppertal.de>, (diakses 14 September 2013)
- Bybee, R. W., et al., *The BSCS 5E Instructional Model: Origins, Effectiveness, and Applications*, Colorado Springs, [http://bscs.org/sites/default/files/legacy/BSCS\\_5E\\_Instructional\\_Model-Executive\\_Summary\\_0.pdf](http://bscs.org/sites/default/files/legacy/BSCS_5E_Instructional_Model-Executive_Summary_0.pdf). (diakses 26 Desember 2013)
- Cetingul, I. dan Omer G., *Using Conceptual Change Text with Analogies for Misconceptions in Acids and Bases*, H. U. Journal of education , <http://etd.lib.metu.edu.tr/upload/3/12609912/index.pdf>, (diakses 29 Juli 2013).
- Chang, R., *Kimia Dasar: Konsep-Konsep Inti*, Jilid 2, ed.3, terjemahan Suminar Setiati Achmadi, Jakarta: Erlangga, 2003
- Cresswell, J. W., *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th Edition, Lincoln, UK: Pearson, 2011
- Day, M. C. Jr. dan J. Selbin, *Kimia Anorganik Teori*, terjemahan Wisnu Sisetyo, Yogyakarta: Gajah Mada University Press, 1987
- Demircioglu, G., *Comparison of The Effects of Conceptual Change Text Implemented after and before Instruction on Secondary School Students' Understanding of Acid-Base Concepts*, Asia-Pacific Forum on Science Learning and teaching, vol. 10, <http://www.ied.edu.hk/apfslt/v10-issue2/gokhan/>. (diakses 3 September 2013)

- Demircioglu, G., A. Ayas, dan H. Demircioglu, *Conceptual Change Achieved through a New Teaching Program on Acids and bases*, RSC Journal, [http://www.rsc.org/images/p3\\_Demircioglu\\_tcm18-31135.pdf](http://www.rsc.org/images/p3_Demircioglu_tcm18-31135.pdf). (diakses 15 Juli 2013).
- Elliot, J., *Action Research for Educational Change*, (Philadelphia: Open University Press, 1991
- Gabel, D., Chemical Education, dalam Gilbert O. D. John, *Chemical Education: Towards Research-based Practice*, Norwell: Kluwer Academic, 2002
- Glynn, S.M., dan R. Duit, *Learning science meaningfully: Constructing conceptual models* dalam S.M. Glynn & R. Duit (Eds.), *Learning science in the schools: Research reforming practice* New Jersey: Lawrence Erlbaum Associates, 1995.
- Hewson, P. W., *Conceptual Change in Science Teaching and Teacher Education*, National Center for Educational Research, Documentation, and Assessment, Madrid, Spain, 1992
- Hopkins, D. A., *Teacher's Guide to Classroom*, Bristol: Open University Press, 1993
- Hynd , C. R. dan B. Guzzetti, *When Knowledge Contradicts Intuition: Conceptual Change*, dalam C. R. Hynd, ed., *Learning from Text Across Conceptual Domains*, Lawrence Erlbaum Associates: Mahwah, 1998
- Jamaris, M., *Orientasi Baru dalam Psikologi Pendidikan*, Jakarta: Yayasan Penamas Murni, 2010
- Kember, D., *Action Learning and Action Research Improving The Quality of Teaching and Learning*, London: Kogan Page Limited, 2000
- Kemmis, S. dan R. Mc. Taggart, *The Action Research: Third Edition*, Victoria: Deakin University, 1988
- Lewin, K., *Action Research and Monitoring Problems*, The Action research Reader: Third Edition, Victoria: Deakin University: 1990
- Lincoln, E.G., *Fourth Generation Evaluation*, United States of America: Sage Publication, 1989
- Manurung, M., *Penelitian Tindakan Kelas*, Jakarta: PT. Gramedia Widiasarana Indonesia, 2008

- Oxtoby, D. W., H.P. Gillis, N. H. Nachtrieb, *Prinsip-Prinsip Kimia Modern*, ed. 4, terjemahan Suminar Setiati Achmadi, Jakarta: Erlangga, 2001
- Pabuccu, A., *Improving 11th Grade Students' Understanding of Acid-Base Concepts by Using 5E Learning Cycle Model*, Dissertation: Turki, <http://etd.lib.metu.edu.tr/upload/3/12609912/index.pdf> (diakses 14 September 2013)
- Posner, G. J. et al., *Accommodation of Scientific Conception: Toward a Theory of Conceptual Change*, *Science Education*, <http://www.fisica.uniud.it/URDF/laurea/idifo1/materiali/g5/Posner%20et%20al.pdf>. (diakses 30 September 2013)
- Renner, J. W., M. R. Abraham & H.H. Birnie, *The Necessity of Each Phase of The Learning Cycle in Teaching High School Physics*, *Journal of Research in Science Teaching*, vol. 25, 1988
- Ross, B. dan H. Munby, *Concept Mapping and Misconceptions: A Study of High School Students Understanding of Acids and Bases*, *International Journal of Science Education*, 1991
- Santrock, J. W., *Psikologi Pendidikan*, Jakarta: Kencana, 2008
- Shams, E. F., M. Freeg, *Animated CSS Website for Promoting Student Understanding of Acid Base Chemistry*, Disertasi Oklahoma State University, <http://digital.library.okstate.edu/etd/umi-okstate-2210.pdf>. (diakses 12 Oktober 2013)
- Stringer, E. T., *Action Research, second Edition*, London: Sage Publications, 1999
- Sunendar, T., *Penelitian Tindakan Kelas*, <http://akhmadsudrajat.wordpress.com/2008/03/21/penelitian-tindakan-kelas-part-ii/> (diakses 16 januari 2014)
- Suparno, P., *Action Research: Riset Tindakan Untuk Pendidik*, Jakarta: Gramedia Widiasarana Indonesia, 2008
- Timberlake, K.C., *Chemistry an Introduction to General, Organic, and Biological Chemistry*, 10th Edition, New Jersey: Pearson, 2009
- Treagust, D. F. dan R. Duit, *Conceptual Change: A Discussion of Theoretical, Methodological, and Practical Challenges for Science*

*Education*, Original paper, [http://web.uvic.ca/~mrchat/springer/Treagust\\_Duit200b.pdf](http://web.uvic.ca/~mrchat/springer/Treagust_Duit200b.pdf) (diakses 14 September 2013)

Willis, J. W., *Foundations of Qualitative Research Interpretive and Critical Approaches*, United States of America: Sage publications, 2007