

ACADEMIC SELF-CONCEPT OF SECONDARY LEVEL STUDENTS BY GENDER

(Study Survey at Institute Tutoring Primagama Kampung Makassar)
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ABSTRACT

This study aimed to obtain empirical data profile academic self-concept of students based on gender. The experiment was conducted in Primagama Kampung Makassar, with samples from the secondary level students who take the program tutoring Tutoring Institute Primagama Kampung Makassar. Samples taken by using saturated sample. Data collected by using a questionnaire and analyzed using descriptive analysis. Academic self-concept male students at the high category amounted to 18.18% with the number of respondents 4 of a total of 22 male students, 68.18% included into the category of moderate or a number of 15 students, 13.64 % male students included into the category of low or number 3. Female learners who are at high category with a percentage of 20% or as much as 3, the categories were a total of 11 people or by 73.33%, lower category number 1 person or by 6.67%. The conclusion in general learners in the majority of men have moderate or academic self-concept by reaching an average of 68.18%. Learners are also the majority of women in middle category amounted to 73.33%.

Keywords: Academic Self-Concept, Gender.