

**IMPROVING STUDENT ATTITUDE TOWARD CONTEXTUAL APPROACH
THROUGH MATH**
**(Classroom Action Research Study On Grade Students of SDN Menteng
Atas 06 Pagi Setiabudi South Jakarta)**
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ABSTRACT

This research aims to improve students' attitudes toward mathematics through contextual approach in class V of Comparative temperature. The subjects were students of class V SDN Menteng Atas 06 Pagi totaling 30 students. This classroom action research conducted using models Kemmis and MC. Taggart. The research procedure is a cycle that includes planning, action, observation, and reflection. This research was conducted by the method of process cycles, ie cycle I and cycle II. In the first cycle and second cycle, each consisting of two meetings of learning. Thus during the study has been conducted four learning sessions. The results showed that the data showed that the attitudes of students in the first cycle with an average of 36.67% students' attitudes (11 students) got a score of attitude ≥ 61 , while the attitude in the learning cycle II with an average value of 100% (30 students) got a score of attitude ≥ 61 theoretic score 20-28. Thus, the implementation of a contextual approach to the teaching of Mathematics on a comparison of temperature on fifth grade students of SDN Menteng Atas 06 Pagi Setiabudi, South Jakarta has showed the attitude of students is expected. It can be seen from the percentage of students attitude of the first cycle of the second cycle are increasing. The implication of this study is that improving students' attitude towards matematika through contextual approach can be made in one of the approaches used to improve students' attitudes toward the students Matematika SDN Menteng Atas 06 Pagi Setiabudi South Jakarta.

Keywords : Attitudes of students towards mathematics, Contextual Approach