

**PENINGKATAN KEMAMPUAN BERPIKIR KRITIS SISWA PADA
PEMBELAJARAN IPA MELALUI MODEL PEMBELAJARAN *PROBLEM
BASED LEARNING* DI KELAS V**
(Studi Penelitian Tindakan Kelas di SD Negeri Pasirlaja 03 Kabupaten Bogor)

(2015)

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan kemampuan berpikir kritis siswa pada pembelajaran IPA di kelas V SD Negeri Pasirlaja 03 Kabupaten Bogor melalui model pembelajaran *Problem Based Learning* pada semester II tahun ajaran 2014-2015 menggunakan metode penelitian tindakan kelas dengan mengacu pada model Kemmis dan Taggart. Penelitian tindakan kelas dilakukan melalui tahapan perencanaan, pelaksanaan dan pengamatan serta refleksi. Pengumpulan data dilakukan dengan menggunakan instrumen berupa lembar pemantauan tindakan dan instrumen berupa soal yang dibuat sesuai dengan aspek kemampuan berpikir kritis dan catatan lapangan .Hasil yang diperoleh dari penelitian ini adalah peningkatan kemampuan berpikir kritis siswa dalam pembelajaran IPA di Kelas V melalui model Pembelajaran *Problem Based Learning*. Persentase perolehan instrumen kemampuan berpikir kritis pada siklus I mencapai 65.71% dan pada siklus II mencapai 91.42%. Dengan demikian pembelajaran dengan menerapkan model pembelajaran *Problem Based Learning* dapat meningkatkan kemampuan berpikir kritis siswa kelas V pada pembelajaran IPA. Implikasi dari penelitian ini adalah kemampuan berpikir kritis siswa dapat meningkat dengan penggunaan model pembelajaran *Problem Based Learning* yang optimal.

Kata Kunci : Kemampuan Berpikir Kritis, Model Pembelajaran *Problem Based Learning*

**IMPROVEMENT CRITICAL THINKING SKILLS OF STUDENTS IN
NATURAL SCIENCE LEARNING THROUGH PROBLEM BASED
LEARNING MODEL IN FIFTH GRADE**
**(Class Action Researched Studies at Pasirlaja 03 Bogor Regency Primary
School)**

(2015)

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ABSTRACT

This research aims to improve critical thinking skills of students in natural science learning in fifth grade at Pasirlaja 03 Bogor Regency Primary School through of Problem Based Learning model in second semester at 2014-2015 academic year. This research used Class Action Researched method refers to Kemmis and Taggart models and do with several stages which start from planning, acting, observing and reflecting. Data accumulation do by using the instrument in the form sheet of monitoring actions and the instrument which made in accordance with aspects of critical thinking skills and also field notes. The results obtained from this research indicate that there was improvement critical thinking skills in natural science learning in fifth grade through Problem Based Learning model. The percentage of critical thinking skills instrument reached 65.71% in cycle I and reached 91.42% in cycle II. Thus learning by applying Problem Based Learning model can improve fifth grade students critical thinking skills in natural science learning. The implication of this research is with using optimal Problem Based Learning model, student's critical thinking skill can be improved.

Key word : critical thinking skills, Problem Based Learning model