

# **DISPLAY LINGKUNGAN BELAJAR BERBASIS TEMATIK DI TK ISLAM FITRAH AL FIKRI**

(Studi Fenomenologis di TK Islam Fitrah Al Fikri, Depok Jawa Barat)

**Ukhti Masrurin**

## **ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan *display* lingkungan belajar berbasis tematik di TK Islam Fitrah Al Fikri Depok yang dilaksanakan pada bulan Juli – November 2018. Penelitian ini menggunakan metode kualitatif pendekatan fenomenologis. Prosedur pengumpulan data dilakukan dengan cara observasi, wawancara, dan dokumentasi. Analisis data menggunakan kondensasi data, display data, dan verifikasi/kesimpulan.

Temuan hasil penelitian menunjukkan *display* lingkungan belajar berbasis tematik di TK Islam Fitrah Al Fikri memiliki tujuan untuk penguatan terhadap proses pembelajaran. Pelaksanaan *display* lingkungan belajar dilakukan oleh guru dan karyawan dimulai dari perencanaan, proses pembuatan, penataan, proses pembelajaran, hingga evaluasi. Penataan *display* lingkungan belajar di *display* sesuai dengan tema pembelajaran yang sedang berlangsung. Anak-anak memberikan respon yang positif terhadap lingkungan belajarnya. Tidak hanya guru dan karyawan yang terlibat dalam pelaksanaan *display* lingkungan belajar, namun anak juga dilibatkan dalam hal yang bersifat penambahan seperti *display* hasil karya anak dan hiasan-hiasan pada *display* yang sudah ada. Evaluasi dilakukan dengan dua tahap yaitu selama tema pembelajaran berlangsung dan setelah selesai tema pembelajaran atau *closing* tema. Evaluasi dilakukan oleh kepala sekolah selaku supervisor lembaga, guru, dan karyawan yang terlibat langsung dalam proses penataan *display*.

Kata kunci : *display*, lingkungan belajar, tematik

**DISPLAY OF LEARNING ENVIRONMENT BASED THEMATIC IN FITRAH  
AL FIKRI ISLAMIC KINDERGARTEN**

*(Phenomenological study in Fitrah Al Fikri Islamic Kindergarten, Depok Jawa  
Barat)*

**Ukhti Masrurin**

**ABSTRACT**

*This research was aimed to describe display of learning environment based thematic in TK Islam Fitrah Depok which were conducted in July – November 2018. The research using the qualitative fenomenologis approach. Data collection procedure was carried out by the means of observation, interview, and the documentation. Data analysis used data kondensation, data display, and verification/conclusion.*

*The findings of the research showed that the appearance of thematic-based learning in kindergarten has a purpose to improve the learning process. The implementation display of learning environment conducted by the teacher and employees are starting from planning, making process, arrangement, learning process, until evaluation. The arrangement displays of learning environment is carried out according to the theme of ongoing learning. Children giving response was positive towards their learning environment. Not only teachers and employees involved in the implementation of the display of learning environment, but children also involved in the things that are addition like displays of children's work and garnishes on exiting display. Evaluation done with two stage that during the theme of learning took place and after finished the theme of learning or closing the theme. Evaluation carried out by the principal as supervisors institutions, teachers, and employees directly involved in the process of the display arrangement.*

*Key word : display, learning environment, thematic*