

PENGEMBANGAN *POP-UP BOOK* PERIPANCA PADA PEMBELAJARAN PPKN TEMA HIDUP RUKUN DI KELAS II SEKOLAH DASAR

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ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk menghasilkan sebuah produk media pembelajaran berupa *Pop-Up Book* Peripanca dan untuk mengetahui ketertarikan siswa terhadap *Pop-Up Book* Peripanca, serta mengetahui validitas *Pop-Up Book* Peripanca pada pembelajaran PPKn Tema Hidup Rukun. Responden dalam penelitian ini adalah siswa kelas II SDN Pisangan Timur 13 Jakarta Timur. Metode yang digunakan dalam penelitian ini adalah metode pengembangan ASSURE yang terdiri dari menganalisis siswa, menyatakan standar dan tujuan, memilih strategi, media, dan materi, memanfaatkan media dan material, mengharuskan partisipasi siswa, mengevaluasi dan merevisi. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan kuesioner. Hasil rekapitulasi validasi *Pop-Up Book* Peripanca yang dilakukan oleh ahli materi mendapatkan nilai 4,8, oleh ahli bahasa mendapatkan nilai 4,3 dan oleh ahli media mendapatkan nilai 4,9. Hasil rekapitulasi uji coba peserta didik pada tahap *one-to-one trying out* dengan responden sebanyak 3 orang siswa mendapatkan nilai 94,5%, pada tahap *small group tryout* dengan responden sebanyak 6 orang siswa mendapatkan nilai 100% dan pada tahap *field tryout* dengan responden sebanyak 16 orang siswa mendapatkan nilai 100%. Oleh karena itu dapat dikatakan bahwa *Pop-Up Book* Peripanca ini valid dan layak digunakan dalam pembelajaran PPKn Tema Hidup Rukun kelas II sekolah dasar.

Kata kunci: Media Pembelajaran, *Pop-Up Book* Peripanca, PPKn, ASSURE.

**DEVELOPMENT PERIPANCA POP-UP BOOK FOR THE LEARNING OF CIVICS
EDUCATION (PANCASILA)**

Theme : Living Peacefully at Second Graders of Elementary School

(2019)

By

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ABSTRACT

This research and development aims to produce a learning media product in the form of Pop-Up Book Peripanca and to find out the students' interest in the Pop-Up Book Peripanca, as well as to know the validity of the Peripanca Pop-Up Book for the learning of Civics Education (Pancasila) with theme of living peacefully. The respondent on this research were second grade of Pisangan Timur 13 Elementary school of East Jakarta. The method that used on this research is method of ASSURE development which consists analyze learners, state objectives, select methods, media, and materials, utilize media and materials, require learner participation, evaluate and revise. Data collection techniques used were observation, interviews, and questionnaires. The result of the validation of the Peripanca Pop-Up Book by the material experts get a value of 4,8, by linguist get the value of 4,3 and get 4,9 by media experts. The result of the student test recapitulation of the one-to-one trying out with respondents as many as 3 students get 94,5%, the small group try out with respondents as many as 6 student get 100% and the field try out with respondents as many as 16 student get 100%. Therefore, it shows that the Peripanca Pop-Up Book is valid and proper to use in the learning of Civics Education (Pancasila) with theme of living peacefully at second graders of elementary school.

Key words: Learning Media, Pop-Up Book Peripanca, Pancasila and Civics Education (Pancasila) , ASSURE.