

EVALUASI PROGRAM PENDIDIKAN PROFESI GURU DI UNIVERSITAS NEGERI JAKARTA DALAM MENGHASILKAN CALON GURU PROFESIONAL

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ABSTRAK

Penelitian ini bertujuan untuk memberikan informasi tentang implementasi Program Pendidikan Profesi Guru yang telah dilaksanakan oleh Universitas Negeri Jakarta. Penelitian program evaluasi ini menggunakan model evaluasi Konteks, Input, Proses, dan Produk (CIPP) dengan pendekatan deskriptif evaluatif. Teknik pengumpulan data melalui wawancara, dokumentasi, dan observasi. Subjek penelitian ini adalah pelatih, koordinator, dan siswa Program Pendidikan Profesi Guru. Uji validasi data menggunakan triangulasi sumber dan metode. Hasil penelitian menunjukkan bahwa pelaksanaan Program Pendidikan Profesi Guru telah dijalankan dengan baik oleh koordinator. Menurut aspek yang dievaluasi. 1) Evaluasi aspek konteks telah disesuaikan dengan kriteria evaluasi. 2) Dalam evaluasi aspek input, menunjukkan bahwa pengajar Program PPG bertanggung jawab terhadap tugasnya. Kurikulum juga sudah disesuaikan dengan kebutuhan peserta dan buku pedoman. Fasilitas tersedia dengan baik. 3) Dalam aspek proses, implementasi Program Pendidikan Profesi Guru telah sesuai dengan pedoman. 4) Dalam aspek produk, Universitas Negeri Jakarta telah melakukan pelatihan dengan baik.

Kata Kunci: Evaluasi Program, CIPP, Program PPG

EVALUATION OF TEACHER'S PROFESSIONAL EDUCATIONAL PROGRAM AT STATE UNIVERSITY OF JAKARTA IN PRODUCING PROFESSIONAL TEACHERS

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ABSTRACT

This study aims to provide information on the implementation of the Teacher's Professional Educational Program that has been implemented by State University of Jakarta. This evaluation program research uses evaluation model Context, Input, Process, and Product (CIPP) with descriptive evaluative approach. Techniques of collecting data through interviews, documentation, and observation. The subject of this research are the trainers, coordinator, and the students of Teacher's Professional Educational Program. The data validation test using triangulation of sources and methods. The result showed that the implementation of Teacher's Professional Educational Program had been run well by the coordinators. According to the aspects that were evaluated. 1) Evaluation of context's aspect had been in synchronize with the evaluation criteria. 2) In aspect evaluation of input, the lectures shows that they have been responsible with their duties. The curriculum also already synchronized with the needs of participants and the guidance book. Facilities are well available. 3) In aspect of process, the implementation of Teacher's Professional Educational Program has been in accordance with the guideline. 4) In aspect of product, State University of Jakarta has done the training well.

Keywords: Evaluation Program, CIPP, PPG Program