

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *GROUP*
***INVESTIGATION* TERHADAP HASIL BELAJAR MUATAN IPA DI KELAS**
IV SEKOLAH DASAR KELURAHAN GUNTUR

(2019)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *group investigation* terhadap hasil belajar muatan IPA di kelas IV SD kelurahan Guntur sebanyak 62 orang. Pengambilan sampel menggunakan *simple random sampling*. Metode yang digunakan adalah metode eksperimen dengan desain *posttest only control design*. Pengumpulan data dilakukan dengan penskoran hasil belajar dan kemudian dianalisis menggunakan uji-t, berdasarkan perhitungan uji-t diperoleh nilai $t_{hitung} = 2,41$ dan $t_{tabel} = 1,67$ pada $dk=60$ dan taraf signifikansi 0,05 sehingga H_1 diterima dan H_0 ditolak. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan model pembelajaran *group investigation* terhadap hasil belajar muatan IPA siswa kelas IV SD. Hasil ini menunjukkan bahwa model pembelajaran kooperatif tipe *group investigation* dapat dijadikan salah satu upaya untuk mengembangkan hasil belajar IPA siswa kelas IV SD.

Kata kunci: Model Pembelajaran Kooperatif *Group Investigation*, Hasil Belajar Muatan IPA, Siswa Sekolah Dasar

**THE EFFECT OF COOPERATIVE LEARNING MODEL ON GROUP
INVESTIGATION TYPE TOWARDS OUTCOMES OF LEARNING SCIENCE
IN CLASS OF IV ELEMENTARY SCHOOL KELURAHAN GUNTUR**

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ABSTRACT

This aims of the study is to discover the effect of cooperative learning model group investigation type towards outcomes of learning science in class of IV elementary school Kelurahan Guntur as many as 62 people. The sampling uses simple random sampling. The method used experimental method with the design of posttest only control design. Data was collected by using scoring learning outcomes and analyzed by using t-test, based on the t-test calculation obtained the value $t_{count} = 2,41$ and $t_{table} = 1,67$ at $dk = 60$ ad the significance level of 0,05 so H_i is accepted and H_0 is rejected. The results showed that there was a significant effect of the group investigation learning model on the learning outcomes of IPA elementary school students class of IV. These result indicate that cooperative learning type group investigation can be used as an effort to develop science learning outcomes of IV grade students of elementary school.

Keywords: Cooperative Learning Model Group Investigation Type, Learning Outcomes Of Science, Elementary School Students.