

EFEKTIVITAS PEMBELAJARAN SENTRA PADA LABS OPERA (2018)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas pembelajaran sentra pada Labs Opera TK Labschool Jakarta. Penelitian dilakukan untuk Labs Opera kelompok B TK Labschool. Metode penelitian yang digunakan merupakan metode evaluatif model evaluasi proses dan menggunakan tiga teknik pengumpulan data yaitu observasi, wawancara, dan dokumentasi. Adapun untuk mengukur efektivitas dengan meneliti lima komponen pembelajaran dalam Labs Opera yang meliputi, tujuan, materi, metode, media dan evaluasi. Pada bab 1, berisikan tentang latar belakang penelitian, pembatasan masalah, rumusan masalah, dan kegunaan hasil penelitian. Pada bab 2, berisikan tentang teori-teori mengenai, evaluasi, model evaluasi, efektivitas pembelajaran, penerapan sentra, karakteristik bermain peran usia 5-6 tahun, hasil penelitian yang relevan, kerangka berpikir. Berdasarkan data yang sudah diperoleh, menunjukkan bahwa hasil efektivitas pada setiap komponen pembelajaran sentra pada labs opera memiliki interval presentase penilaian $81,25\% < \% < 100\%$. Berdasarkan hasil perhitungan deskriptif presentase pada table klasifikasi katagori tingkatandalam bentuk presentase tiap komponen menunjukkan bahwa pembelajaran sentra pada Labs Opera tergolong Sangat Efektif.

Kata Kunci: Efektivitas Pembelajaran, Sentra Bermain Peran, Labs Opera

LEARNING CENTER EFFECTIVENESS AT LABS OPERA (2018)

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ABSTRACT

Research aims to understand the effectiveness of learning sentra in labs opera kindergarten labschool jakarta .Studies have done to labs opera group b kindergarten labschool.metode research is using a method of evaluative model evaluation processes and using three technique data collection that is observation , interview , and documentation .As for to measure effectiveness with research five components learning in labs opera which includes , the purpose , matter , method , media and evaluation .In chapter 1 , with about the background of the research , restrictions problems , formulation problems , and usefulness of the results of the study . In chapter 2 , about theory to make a statement on , evaluation carried out by the , a model evaluation carried out by the , the effectiveness of learning to promote disorder to , the application of which are the centers of , characteristic of role playing the age of 5-6 years , of research results that ministry of religious affairs relevant , the framework of think .Based on the data was also obtained , where it has been documented that the results of the effectiveness at every other component of learning which are the centers of on labs an opera having the interval of a fifth the percentage the assessment of $81,25\% < \% < 100\%$. Based on the calculation on descriptive the percentage in table classifications which stage such a category it is in the form of the percentage each division of the families the components in the paper work showing that learning to promote disorder to which are the centers of an opera on labs classified as a very effective.

Key words: *the effectiveness of learning, learning center of role play, labs opera*