

MANAJEMEN KURIKULUM
DI SMP GEMA NURANI INTEGRATED ISLAMIC SCHOOL BEKASI
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ABSTRAK

Penelitian ini dilakukan untuk mendapatkan data empiris serta mengamati secara langsung implementasi kurikulum IHES (*Integrated and Holistic Education System*) yang berdasarkan implementasi dan evaluasi kurikulum yang dilaksanakan di SMP Gema Nurani Interated Islamic School Bekasi. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data dilakukan dengan wawancara, observasi dan studi dokumentasi. Hasil penelitian menunjukkan bahwa pelaksanaan kurikulum IHES diawali dengan penyusunan kalender akademik, jadwal pelajaran, silabus, dan *lesson plan* yang kemudian dilaksanakan dengan program-program dan kegiatan belajar mengajar mulai tahun ajaran baru. Evaluasi kurikulum dilakukan saat kurikulum berjalan, juga diakhir tahun dengan melakukan rapat kerja. Evaluasi kurikulum dilakukan untuk mengukur tingkat ketercapaian dalam pelaksanaan kurikulum sebelumnya, agar segala kekurangan dapat terus diperbaiki untuk kurikulum ditahun selanjutnya.

Kata kunci : Implementasi Kurikulum, Implementasi, Evaluasi.

ABSTRACT

This research was conducted to obtain empirical data and directly observe the implementation of the IHES curriculum (Integrated and Holistic Education System) which is based on the implementation and evaluation of the curriculum carried out at the SMP Gema Nurani Interated Islamic School Bekasi. This study uses a qualitative approach with descriptive methods. Data collection techniques are carried out by interview, observation and documentation study. The results of the study show that the implementation of the IHES curriculum begins with the preparation of academic calendars, lesson schedules, syllabus, and lesson plan which are then carried out with programs and teaching and learning activities starting in the new school year. Curriculum evaluation is carried out when the curriculum is running, also at the end of the year by conducting work meetings. Curriculum evaluation is done to measure the level of achievement in the management of the previous curriculum, so that all shortcomings can continue to be improved for the curriculum in the following year.

Keywords: Curriculum Implementation, Implementation, Evaluation.