

EVALUASI PROSES LAYANAN DASAR DI SMA NEGERI SE-JAKARTA TIMUR WILAYAH I

(2019)

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ABSTRAK

Penelitian survey ini bertujuan untuk mencari data secara empiris mengenai gambaran efektivitas layanan dasar melalui evaluasi proses di SMA Negeri se-Jakarta Timur Wilayah I. Populasi penelitian adalah siswa kelas 11 Sekolah Menengah Atas Negeri se-Jakarta Timur Wilayah I. Pengambilan sampel menggunakan teknik multistage random sampling. Metode penelitian yang digunakan adalah metode survey. Alat pengumpul data berupa angket evaluasi proses. Hasil penelitian menunjukkan bahwa efektivitas layanan dasar di SMA Negeri se-Jakarta Timur Wilayah I dikatakan cukup efektif sebesar 53%, hal ini berarti proses layanan dasar cukup sesuai dengan kriteria keberhasilan yang ditetapkan dan terdapat beberapa catatan perbaikan. Pada aspek materi bimbingan berada pada kategori cukup efektif sebesar 39%. Kemudian aspek media bimbingan kurang efektif sebesar 36%. Selanjutnya aspek metode bimbingan dalam kategori cukup efektif sebesar 47%. Dan aspek kebermanfaatan materi bimbingan dalam kategori cukup efektif sebesar 41%. Efektivitas layanan dasar pada guru lulusan sarjana BK pada kategori cukup efektif sebesar 52% dan kategori efektif sebesar 43%, sedangkan pada guru lulusan sarjana non BK pada kategori kurang efektif 40% dan kategori cukup efektif sebesar 54%. Dengan adanya evaluasi proses, guru BK mengetahui kelemahan dan kelebihan suatu program layanan bimbingan dan konseling agar dapat segera diperbaiki dan dikembangkan.

Kata kunci: Evaluasi, Proses, Layanan Dasar

EVALUATION OF THE GUIDANCE CURRICULUM PROCESS IN EAST JAKARTA SENIOR HIGH SCHOOLS REGION I

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ABSTRACT

This survey research aims to find empirical data of guidance curriculum effectiveness through process evaluation in senior high schools in East Jakarta Region I. The population of the study was 11th grade students of Senior High Schools in East Jakarta Region I. The samples are chosen using a multistage random sampling technique. The research method used is the survey method. The data collection tool consists of a process evaluation questionnaire. The results shows that the effectiveness of guidance curriculum in senior high schools in East Jakarta Region I was quite effective at 53%, it means that the guidance curriculum process is quite appropriate with the specified success criteria and there are some improvement notes. The aspect of guidance material is included in quite effective category at 39%. And then the aspect of media guidance is less effective at 36%. Furthermore, the aspect of guidance method in this category is quite effective at 47%. And the aspect of the guidance material usefulness in the category is quite effective at 41%. The effectiveness of guidance curriculum for counseling guidance teachers who graduated from guidance counseling major in the effective category at 43% and quite effective at 52%. Furthermore, the counseling guidance teachers who did not major in guidance counseling in the less effective category at 40% and quite effective at 54%. By evaluating the process, the counselor are able to know the weaknesses and strengths of a guidance and counseling service program so it can be immediately corrected and developed.

Keywords : evaluation, process, guidance curriculum