

MANAJEMEN KURIKULUM BERBASIS SISTEM KREDIT SEMESTER (SKS) DI SMP ISLAM PB SOEDIRMAN JAKARTA

(2019)

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui manajemen kurikulum berbasis sistem kredit semester (SKS) di SMP Islam PB Soedirman Jakarta. Sub fokus dari penelitian ini adalah perencanaan, pelaksanaan, dan evaluasi kurikulum di SMP Islam B Soedirman Jakarta. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Teknik Pengumpulan data dilakukan dengan menggunakan metode observasi, wawancara, dan studi dokumentasi. Hasil penelitian ini menunjukkan bahwa : (1) Perencanaan kurikulum berbasis SKS, dan ciri khas PB Soedirman dilaksanakan pada saat rapat kerja sekolah. Proses perencanaan kurikulum diawali dengan evaluasi kurikulum untuk memperbaiki dan mengembangkan kurikulum di SMP Islam PB Soedirman. Perencanaan penerapan SKS dilakukan dengan tahapan analisis kemampuan sekolah, penentuan dan penyusunan model penerapan SKS, pembentukan Tim Kurikulum, mengadakan rapat sosialisasi penerapan SKS, persiapan kurikulum dan pembelajaran, persiapan guru, persiapan sarana, prasarana dan IT, dan pengurusan perizinan. (2) Pelaksanaan kurikulum berbasis SKS dilakukan dengan tahapan penerimaan peserta didik baru, pemetaan peserta didik, sosialisasi SKS kepada Wali murid dan murid, pembimbingan akademik, pembelajaran, penilaian dan laporan hasil penilaian pembelajaran. (3) Evaluasi kurikulum berbasis SKS yang dilaksanakan di SMP Islam PB Soedirman Jakarta berimplikasikan terhadap keberhasilan dalam perencanaan dan pelaksanaan kurikulum berbasis SKS di SMP Islam PB Soedirman Jakarta.

Kata kunci: Manajemen Kurikulum berbasis SKS, Kurikulum, Sistem Kredit Semester

MANAGEMENT OF CURRICULUM BASED ON CREDIT SEMESTER SYSTEM IN SMP ISLAMIC PB SOEDIRMAN JAKARTA

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ABSTRACT

This study aims for knowing the management of curriculum based on credit semester system in SMP Islamic PB Soedirman Jakarta. The sub focus of this research is planning, implementation, and evaluation of the curriculum in SMP Islamic PB Soedirman Jakarta. This research used a qualitative approach with descriptive methods. Data collected by using the method of observation, interviews, and documentation studies. The results of this study indicate that: (1) Planning of curriculum based on credit semester system, and PB Soedirman's special characteristics were carried out during school work meetings. The curriculum planning process begins with an evaluation of the curriculum to improve and develop curriculum at SMP Islamic PB Soedirman Jakarta. Planning for the implementation of the semester credit system with the analysis stages of the ability of the school, the determination and preparation of the implementation mode, the formation of a curriculum team, holding socialization meetings of credit semester system, curriculum preparation and learning, teacher preparation, preparation of facilities and infrastructure and IT, and licensing arrangements SKS. (2) The Implementation of curriculum based on credit semester system carried out by stages of new students, mapping of students, socialization of credit semester system to guardians of parents and students, academic guidance, learning, assessment and reports on the results of learning research. (3) Evaluations were carried out in SMP Islamic PB Soedirman Jakarta implications for success in planning and implementing the curriculum in the school of PB Soedirman Jakarta.

Keywords: Management of curriculum based on credit semester system, Curriculum, System credit semester.