

**PENINGKATAN HASIL BELAJAR IPS MELALUI MODEL  
PEMBELAJARAN *PREVIEW, QUESTION, READ, REFLECT, RECITE,  
REVIEW (PQ4R)* PADA SISWA KELAS IV SD**

(Penelitian Tindakan Kelas di SDN Ulujami 06 Pagi Jakarta Selatan)

(2019)

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**ABSTRAK**

Penelitian tindakan kelas ini dilakukan untuk meningkatkan hasil belajar muatan Ilmu Pengetahuan Sosial (IPS) melalui model pembelajaran *Preview, Question, Read, Reflect, Recite, Review (PQ4R)* pada peserta didik kelas IV. Penelitian tindakan kelas ini dilaksanakan di SDN Ulujami 06 Pagi Jakarta Selatan. Subjek dari penelitian ini adalah peserta didik IV A yang berjumlah 30 orang peserta didik. Model penelitian tindakan kelas yang digunakan pada penelitian ini adalah model Kemmis dan Mc. Taggart. Data hasil belajar muatan IPS pada siklus I ranah kognitif mencapai 50%, Afektif 43% dan psikomotorik 47%, kemudian pada siklus II mengalami peningkatan dan telah memenuhi kriteria ketercapaian yang ditetapkan dengan hasil belajar kognitif mencapai 93%, afektif 90%, dan psikomotorik mencapai 97%. Kesimpulan dari penelitian ini adalah penerapan model pembelajaran *Preview, Question, Read, Reflect, Recite, Review (PQ4R)* dalam pembelajaran IPS dapat meningkatkan hasil belajar peserta didik kelas kelas IV A SDN Ulujami 06 Pagi Jakarta Selatan sehingga guru dapat menggunakan model pembelajaran *Preview, Question, Read, Reflect, Recite, Review (PQ4R)* sebagai salah satu alternatif untuk meningkatkan hasil belajar peserta didik dalam pembelajaran IPS.

Kata Kunci : Model Pembelajaran *Preview, Question, Read, Reflect, Recite, Review (PQ4R)*, Ilmu Pengetahuan Sosial (IPS), Hasil Belajar.

**IMPROVEMENT OF SOCIAL LEARNING OUTCOMES THROUGH  
PREVIEW, QUESTION, READ, REFLECT, RECITE, REVIEW (PQ4R)  
MODEL OF FOURTH GRADE IN ELEMENTARY SCHOOL**

*(Classroom Action Research in Ulujami 06 Pagi State Elementary School  
South Jakarta)*

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**ABSTRACT**

*This classroom action research was conducted to improve the learning outcomes of the Social Sciences (IPS) through the Preview, Question, Read, Reflect, Recite, Review (PQ4R) learning models for fourth grade students. This classroom action research was conducted in SDN Ulujami 06 Pagi, South Jakarta. The research subjects of this study were IV A students totaling 30 students. The class action research model used in this study is the Kemmis and Mc model. Taggart. Data on learning outcomes of IPS content in the cognitive cycle I reached 50%, Affective 43% and psychomotor 47%, then in the second cycle experienced an increase and met the specified achievement criteria with cognitive learning outcomes reaching 100%, affective 90%, and psychomotor achieving. 97%. The conclusion of this study is the application of the Preview, Question, Read, Reflect, Recite, Review (PQ4R) learning models in social studies learning can improve the learning outcomes of class IV A students at Ulujami 06 Pagi South Jakarta SDN so that teachers can use the Preview learning model, Question , Read, Reflect, Recite, Review (PQ4R) as an alternative to improve student learning outcomes in social studies learning*

*Keywords: Preview, Question, Read, Reflect, Recite, Review (PQ4R) Learning Model, Learning Outcomes in Social*