

## ABSTRAK

**Kahfi Azzuhry.** Pengembangan Instrumen Evaluasi Pelaksanaan Diklat. Skripsi. Jakarta: Fakultas Ilmu Pendidikan Universitas Negeri Jakarta, 2019.

Penelitian ini bertujuan untuk menghasilkan produk berupa instrumen evaluasi pelaksanaan diklat, yaitu instrumen yang dapat digunakan para penyelenggara diklat dalam membantu melakukan evaluasi terhadap pelaksanaan diklat. Pengembangan instrumen ini dilakukan berdasarkan model Sumadi Suryabrata yang memiliki Sembilan langkah, yaitu pengembangan spesifikasi akar ukur, penulisan pernyataan atau pertanyaan, penelaahan pernyataan atau pertanyaan, perakitan instrumen (untuk keperluan uji coba), uji coba, analisis uji coba, seleksi dan perakitan instrumen, administrasi instrumen (bentuk akhir), dan terakhir penyusunan skala dan norma. Evaluasi dilakukan terhadap 3 ahli materi diklat dan 2 ahli konstruksi. Evaluasi menggunakan skala likert dengan rentang 1 – 4. Hasil penelitian ahli materi 1 dinyatakan sangat sesuai, penilaian ahli materi 2 dinyatakan sangat sesuai, sedangkan penilaian ahli materi 3 dinyatakan sesuai. Untuk penilaian ahli konstruksi 1 sangat sesuai sedangkan penilaian ahli konstruksi 2 sangat sesuai. Dengan hasil tersebut maka instrumen evaluasi pelaksanaan diklat dianggap layak dan sesuai.

**Kata Kunci:** instrumen, pelaksanaan pelatihan, diklat, pengembangan, evaluasi pelatihan

## **ABSTRACT**

**Kahfi Azzuhry.** *Development of Evaluation Instruments for the Implementation of Education and Training. Universitas Negeri Jakarta, 2019.*

*This study aims to produce a product in the form of a training implementation evaluation instrumen, which is an instrumen that can be used by education and training organizers to assist in evaluating training activities. The development of this instrumen is based on the Sumadi Suryabrata model which has nine steps, namely the development of measuring root specifications, writing statements or questions, reviewing statements or questions, assembling instrumens (for testing purposes), testing, analyzing trials, selecting and assembling instrumens, administration of instrumens (final form), and finally the preparation of scales and norms. The evaluation was carried out on 3 training material experts and 2 construction experts. Evaluation uses a Likert scale with a range of 1 - 4. The results of the material expert research 1 are stated to be very appropriate, the assessment of the material expert 2 is stated to be very appropriate, while the assessment of the material expert 3 is stated accordingly. For the assessment of expert construction 1 is very suitable while the expert assessment of construction 2 is very suitable. With these results, the evaluation instrumen for the implementation of training is considered worthy and appropriate.*

**Keywords:** *instrumens, implementation of training, training, development, training evaluation*