

**EVALUASI PEMBELAJARAN MATEMATIKA KELAS 1 SMP
(SECONDARY ONE) DI GEMA NURANI INTEGRATED ISLAMIC SCHOOL
- BASED INTERNATIONAL CURRICULUM BEKASI, JAWA BARAT
(2019)**

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ABSTRAK

Penelitian ini bertujuan untuk mengevaluasi pembelajaran matematika di Gema Nurani Integrated Islamic School - Based International Curriculum (GNIIS-BIC) Bekasi, Jawa Barat berdasarkan kurikulum Integrated and Holistic Education System (IHES). Penelitian ini menggunakan model studi kasus untuk menilai guru matematika di sekolah Gema Nurani Integrated Islamic School - Based International Curriculum (GNIIS-BIC) dalam menjalankan kurikulum Integrated and Holistic Education System (IHES) di dalam pembelajaran. Teknik pengumpulan data dilakukan dengan wawancara terhadap wali kelas dan observasi di dalam kelas. Populasi pada penelitian ini adalah satu guru matematika dan 13 siswa GNIIS-BIC. Hasil penelitian yang telah dilakukan mengenai evaluasi pembelajaran matematika di Gema Nurani Integrated Islamic School - Based International Curriculum (GNIIS-BIC) Bekasi, Jawa Barat berdasarkan kurikulum Integrated and Holistic Education System (IHES) semua sudah baik karena guru mendapatkan nilai rata-rata dari keseluruhan aspek yaitu Grade A. Namun bukan berarti guru sudah sempurna, karena dalam beberapa aspek masih mendapatkan Grade B.

Kata Kunci : Evaluasi, Belajar, Pembelajaran, Integrated and Holistic Education system (IHES)

**EVALUATION OF MATHEMATICAL LEARNING IN SECONDARY ONE
CLASS IN INTEGRATED ISLAMIC SCHOOL CONSTRUCTION - BASED
INTERNATIONAL CURRICULUM BEKASI, JAWA BARAT
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ABSTRACT

This study aims to evaluate the learning of mathematics in the Gema Nurani Integrated Islamic School-Based International Curriculum (GNIIS-BIC) of Bekasi, West Java based on the Integrated and Holistic Education System (IHES) curriculum. This study menggunakan models to assess the case studies in the school math teacher Gema Nurani Integrated Islamic School - Based International Curriculum (GNIIS-BIC) in implementing the curriculum Integrated and Holistic Education System (IHES) in learning. Data collection techniques are carried out with wawancara to homeroom and observation in the classroom. The population in this study was one math teacher and 13 students of the GNIIS-BIC. The results of this research have been conducted on evaluating mathematics learning in the Gema Nurani Integrated Islamic School-Based International Curriculum (GNIIS-BIC) of Bekasi, West Java based on the Integrated and Holistic Education System (IHES) curriculum everything is good because the teacher gets an average value from all aspects, namely Grade A. But that does not mean the teacher is perfect, because in some aspects still get Grade B.

Keywords: Evaluation , Learning, Instructional , Integrated and Holistic Education system (IHES)