

**PERAN KOMITE SEKOLAH DI SD NEGERI KOT BARU IX BEKASI
(2019)**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana peran komite sekolah di SD Negeri Kota Baru IX Bekasi, dengan sub fokus peran komite sekolah sebagai badan pertimbangan, peran komite sekolah sebagai badan pendukung, peran komite sekolah sebagai badan pengontrol, dan peran komite sekolah sebagai badan penghubung.

Penelitian ini merupakan penelitian deskriptif dengan pendekatan kualitatif. Teknik pengumpulan data menggunakan wawancara, pengamatan, dan studi dokumentasi.

Hasil penelitian menunjukkan bahwa: (1) peran komite sekolah sebagai badan pertimbangan, yaitu ikut terlibat dalam rapat penyusunan RKAS, pembuatan kebijakan sekolah, pembuatan program sekolah, dan pengelolaan pendidikan di sekolah. (2) peran komite sekolah sebagai badan pendukung, yaitu memberikan ide dan sumbangan dana yang bersifat sukarela dan bekerja sama dengan *Corporate Social Responsibility (CSR) Hyundai* untuk memenuhi kebutuhan sarana dan prasarana sekolah. (3) peran komite sekolah sebagai badan pengontrol, yaitu mengawasi kualitas kebijakan dan program sekolah, serta hasil *output* pendidikan melalui nilai UNBN yang diperoleh oleh siswa. (4) peran komite sekolah sebagai badan penghubung, yaitu mewadahi aspirasi dan mendengarkan keluhan dari orang tua murid. Mensosialisasikan kebijakan dan program sekolah kepada orang tua murid pada awal tahun ajaran baru. Mengkomunikasikan berbagai keluhan yang berasal dari orang tua murid kepada kepala sekolah, serta bekerja sama mencari solusi untuk keluhan tersebut.

Kata kunci: komite sekolah, badan pertimbangan, badan pendukung, badan pengontrol, badan penghubung.

THE ROLE OF COMMITTEE SCHOOL IN ELEMENTARY SCHOOL KOTA

BARU IX BEKASI

(2019)

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ABSTRACT

This study aims to know how the role of the committee school in SD Negeri Kota Baru IX Bekasi, with sub focus on the role of the school committee as advisory agency, the role of the school committee as supporting agency, the role of the school committee as controlling agency, the role of the school committee as mediator agency.

This research is descriptive research with qualitative approach. Data collection techniques used interviews, observations, and documentation studies.

The results showed that: (1) the role of the school committee as advisory agency, that is involved in the meeting preparation of RKAS, policy-making school, making the school program, and the management of education in schools. (2) role of the school committee supporting agency, namely to provide ideas and donations fund which is voluntary and work closely with the Corporate Social Responsibility (CSR) Hyundai to meet the needs of the school facilities and infrastructure. (3) the role of the school committee as controlling agency, which oversees the quality of the policies and programs of the school, as well as the results of education output through the value of the UNBN obtained by the students. (4) the role of the school committee as mediator agency, that accommodate the aspirations and listen to the complaints from parents of pupils. Promote policies and school programs to parents at the beginning of the new school year. Communicate the various complaints that come from parents to the head school, as well as working together to find solutions to such complaints.

Keywords: committee school, advisory agency, supporting agency, controlling agency, mediator agency.