

PENYELENGGARAAN SISTEM KREDIT SEMESTER TERHADAP SISWA CERDAS DAN BERBAKAT (*GIFTED AND TALENTED*): STUDI KASUS DI SMP ISLAM AL AZHAR 1 JAKARTA

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui penyelenggaraan Sistem Kredit Semester (SKS) terhadap siswa cerdas dan berbakat (*Gifted and Talented*) di SMP Islam Al Azhar 1 Jakarta. Sub fokus dari penelitian ini adalah perencanaan penyelenggaraan SKS dan Pelaksanaan Penyelenggaraan SKS. Penelitian ini menggunakan pendekatan penelitian kualitatif dengan metode studi kasus deskriptif. Pengumpulan data dilakukan melalui observasi, wawancara serta studi dokumentasi. Informan dalam penelitian meliputi: Kepala Sekolah, Wakil Kepala Sekolah Bidang Kurikulum, dan Tim Kurikulum, Hasil penelitian menunjukkan bahwa; (1) perencanaan penyelenggaraan SKS dilakukan dengan tahapan analisis kemampuan sekolah, penentuan dan penyusunan model penyelenggaraan SKS, pembentukan Tim Kurikulum, mengadakan rapat sosialisasi penyelenggaraan SKS, persiapan kurikulum dan pembelajaran, persiapan guru, persiapan sarana, prasarana dan IT, dan pengurusan perizinan. (2) pelaksanaan penyelenggaraan SKS dilakukan dengan tahapan penerimaan peserta didik baru, pemetaan peserta didik, sosialisasi SKS kepada Wali murid dan murid, pembimbingan akademik, pembelajaran, penilaian dan laporan hasil penilaian pembelajaran.

Kata Kunci: Penyelenggaraan SKS, layanan pendidikan anak cerdas dan berbakat

MANAGEMENT OF CREDIT SEMESTER SYSTEM ON INTELLIGENT AND INTEGRATED STUDENTS (GIFTED AND TALENTED): CASE STUDY IN SMP ISLAMIC AL AZHAR 1 JAKARTA

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ABSTRACT

This research to find out management of system credit semester (SKS) in SMP Islam Al Azhar 1 Jakarta. Sub focus of this research are planning of system credit semester, implementation of system credit semester. This research used qualitative approach with descriptive method. The data collected through interview, observation, and documentation. Informant of this research gain; principal, vice principal of curriculum and curriculum team. The results showed that: (1) planning of managemens credit semester system with the analysis stages of the ability of the school, the determination and preparation of the implementation mode, the formation of a curriculum team, holding socialization meeetings of credit semester system, curriculum preparation and learning, teacher preparation, preparation of facilities and infrastructure and IT, and licensing arrangements SKS. (2) the implementation management of credit semester system carried out by stages of new students, mapping of students, socialization of credit semester system to guardians of parents and students, academic guidance, learning, assessment and reports on the results of learning research.

Key words: Management of system credit semester, Educational And Intelligent Student Services