

*IMPROVE SCIENCE LEARNING OUTCOMES THROUGH COOPERATIVE  
LEARNING MODEL OF THE TYPE OF STUDENT TEAM ACHIEVEMENT  
DIVISION (STAD)  
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*ABSTRACT*

*Purpose of this research is to improve science learning outcomes through cooperative learning model of the type of student achievement division teams in class V SDN Babelan 01 cities with the material force. the use of cooperative learning model of the type of student achievement division teams in this class action research is able to increase success in learning and can train students to have the skills of thinking and social skills. Research conducted in March to May 2013 in the city Babelan SDN 01, Babelan Bekasi, Particularly in class V, amounting to 30 students. Methods used in this research is a class action (action research) with a class action research model of Kemmis and Mc. Taggart. This research is done through planning, action, observation, and reflection. As for research data collection techniques performed by using the data process and outcome data. process the data in the form of observations of teachers and student activities in learning. while for the data results in a score or value test student learning outcomes that work in each end of the cycle the results showed that the data obtained in the first cycle students who scored 70 as many as 17 students with a percentage of 56.67%. These researchers have not reached the target of an average of 75 classes. Whereas for observation scores to the learning process at the first meeting reached 70.00 and the second meeting reached 80.00. to the action on the second cycle. in the second cycle, the results of science learning an increase of 25 students who scored 70 with a percentage of 83.33% and a score of observation of the learning process at the first meeting reached 85.00 and the second meeting reached 95.00. data from this study can be concluded that by using cooperative learning model of the type of student achievement division teams can improve learning outcomes Science.*

*Key word : Improve Science Learning, Cooperative Learning Model of The Type of Student Team Achievement*