

**MENINGKATKAN HASIL BELAJAR IPS MELALUI MODEL
COOPERATIVE LEARNING TIPE GROUP TO GROUP EXCHANGE DI
KELAS LIMA SEKOLAH DASAR**

(Studi Penelitian Tindakan Kelas di Sekolah Dasar Negeri Sumur Batu 06
Jakarta Pusat)
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ABSTRAK

Penelitian tindakan kelas ini bertujuan untuk mendeskripsikan peningkatan hasil belajar Ilmu Pengetahuan Sosial melalui model *Cooperative Learning* tipe *Group to Group Exchange* di kelas lima Sekolah Dasar Negeri Sumur Batu 06 Pagi Jakarta Pusat. Subjek pada penelitian ini adalah peserta didik di kelas lima Sekolah Dasar Negeri Sumur Batu 06 Pagi Jakarta Pusat sebanyak 29 peserta didik. Penelitian ini dilaksanakan pada bulan Maret sampai Mei 2019. Pengumpulan data pada penelitian ini menggunakan tes tertulis berupa soal pilihan ganda dan essay, serta menggunakan instrumen pemantau tindakan aktivitas guru dan aktivitas peserta didik. Pada siklus I hasil belajar peserta didik menunjukkan persentase sebesar 72% mencapai Kriteria Ketuntasan Minimal yaitu ≥ 70 , sehingga dinyatakan belum berhasil, karena belum mencapai persentase yang ditargetkan yaitu 80%. Pada siklus II peserta didik yang mencapai Kriteria Ketuntasan Minimal ≥ 70 meningkat menjadi 93% atau 27 dari 29 peserta didik. Kesimpulan dari penelitian ini adalah penerapan model *Cooperative Learning* tipe *Group to Group Exchange* dapat meningkatkan hasil belajar Ilmu Pengetahuan Sosial peserta didik di kelas lima. Oleh karena itu, model *Cooperative Learning* tipe *Group to Group Exchange* dapat dijadikan sebagai salah satu alternatif untuk meningkatkan hasil belajar peserta didik pada pembelajaran Ilmu Pengetahuan Sosial.

Kata Kunci : Model *Cooperative Learning* Tipe *Group to Group Exchange*,
Hasil Belajar Ilmu Pengetahuan Sosial di kelas Lima Sekolah
Dasar.

**INCREASING SOCIAL SCIENCE LEARNING OUTCOMES USING
COOPERATIVE LEARNING MODEL OF GROUP TO GROUP EXCHANGE
TYPE IN THE FIFTH GRADE PUBLIC ELEMENTARY SCHOOL**
(Study Classroom Action Research in Public Elementary School Sumur Batu
06 Pagi Central Jakarta)
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ABSTRACT

The purpose of this classroom action research is to describe the progress in social studies learning outcomes through the use of Cooperative Learning Model of the Group to Group Exchange type in the fifth grade public elementary school Sumur Batu 06 Pagi Central Jakarta. Subjects in this study were students in the fifth grade public elementary school Sumur Batu 06 Pagi Central Jakarta, as many as 29 students. This research was conducted from March to May 2019. Data collection used in this study was a written test in the form of multiple choice questions and essays. The monitoring instruments was also employed to observe teacher and student activities. In the first cycle the learning outcomes of students was 72% within the Minimum Completion Criteria of ≥ 70 , which was considered as far from outstanding, for it has not reached the targeted percentage of 80%. In the second cycle students who accomplished Minimum Completion Criteria ≥ 70 increased to 93% or 27 of 29 students. It can be implied from this study that the use of the Cooperative Learning model of the Group to Group Exchange type can improve social science learning outcomes of students in the fifth grade. For that reason, the Cooperative Learning model of the Group to Group Exchange type can be used as an alternative to improve student learning outcomes in social science learning.

Keyword : Cooperative Learning Model of Group to Group Exchange Type, Social Science Learning Outcomes in the Fifth Grade Public Elementary School.