MEDIA *QUESTION BOARD* SEBAGAI MEDIA MEMBACA PEMAHAMAN

PADA SISWA LAMBAT BELAJAR

Fitri Annisa

ABSTRAK

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Penelitian ini bertujuan untuk mengembangkan media pembelajaran yang dapat digunakan untuk mengefektifkan pembelajaran membaca pemahaman pada siswa lambat belajar dalam menjawab pertanyaan fakta dan mengurutkan bacaan. Media ini dinamakan media *Question Board*. Pengembangan media menggunakan model ADDIE yang meliputi *Analyze, Design, Development, Implementation*, dan *Evaluation*. Media *Question Board* divalidasi oleh 3 pakar dari keahlian yang berbeda-beda, yaitu ahli media, ahli materi, dan ahli lambat belajar. Uji coba media dilakukan pada siswa lambat belajar kelas 3 di SD Plus Daarul Fudlola. Hasil dari penelitian ini menunjukkan bahwa pengembangan media *Question Board* dapat digunakan dalam menyebutkan fakta, dan menceritakan kembali isi cerita. Guru diharapkan dapat menggunakan media *Question Board* ini dalam membaca pemahaman siswa lambat belajar.

Kata kunci: Lambat Belajar, Media *Question Board*, Membaca pemahaman.

MEDIA QUESTION BOARD AS A MEDIA READING COMPERHENSION

FOR SLOW LEARNER STUDENTS

Fitri Annisa

ABSTRACT

This study aims to develop learning media that can be used to streamline reading learning comprehension in students slow learning in answering fact questions and sorting reading. This media is called Question Board media. Media development uses the ADDIE model which includes Analyze, Design, Development, Implementation, and Evalution. The Media Question Board is validated by 3 experts from different skills, namely media experts, material experts, and experts who are slow to learn. The media trial was carried out on students who were slow to learn in grade 3 at SD Plus Daarul Fudlola. The results of this study indicate that the development of the Question Board media can be used to mention facts, and retell the contents of the story. Teachers are expected to be able to use Question Board's media in reading students' understanding of slow learning.

Keywords: Slow Learning, Question Board Media, Media reading comprehension.