

# IDENTIFIKASI KEBUTUHAN PELATIHAN DI CAHAYA ANAK NEGERI

(2019)

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## ABSTRAK

Penelitian ini bertujuan untuk mengetahui kebutuhan pelatihan anak binaan Cahaya Anak Negeri dengan cara melakukan identifikasi. Melalui penelitian ini diharapkan dapat memberikan solusi untuk masalah pelatihan di Cahaya Anak Negeri. Penelitian ini menggunakan metode penelitian kualitatif deskriptif. Sumber data dalam penelitian ini adalah anak binaan Cahaya Anak Negeri dengan jumlah informan 6 orang. Penelitian ini dilakukan mulai dari April sampai Juli 2019. Teknik pengumpulan data pada penelitian ini menggunakan teknik wawancara, observasi dan dokumentasi. Hasil dari penelitian ini diperoleh dari Wawancara. Data yang diperoleh peneliti kemudian disajikan dalam bentuk tabel skala prioritas kebutuhan pelatihan anak binaan Cahaya Anak Negeri, kemudian didapatkan hasil temuan penelitian tentang kebutuhan pelatihan anak binaan yang pertama pelatihan *public speaking*, kedua pelatihan kewirausahaan dan yang ketiga pelatihan komputer. Melalui penelitian ini diperoleh kesimpulan berdasarkan tabel skala prioritas kebutuhan pelatihan anak binaan diantaranya pelatihan *public speaking*, pelatihan kewirausahaan dan pelatihan komputer. Ketiga pelatihan tersebut termasuk kedalam pelatihan kecakapan hidup.

Kata kunci: identifikasi, kebutuhan pelatihan, anak binaan, cahaya Anak negeri.

# **IDENTIFICATION OF TRAINING NEEDS IN CAHAYA ANAK NEGERI**

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## **ABSTRACT**

This study aims to determine the training needs of the children of Cahaya Anak Negeri by identifying. Through this research, it is expected to be able to provide solutions to the problem of training in Cahaya Anak Negeri. This research uses descriptive qualitative research methods. The data source in this study is the children of Cahaya Anak Negeri of the State with a number of informants 6 people. This research was conducted from April to July 2019. Data collection techniques in this study used interview, observation and documentation techniques. The results of this study were obtained from the interview. The data obtained by the researchers are then presented in the form of a priority scale table for the needs of the light children of Cahaya Anak Negeri, then the findings of the research on the training needs of the first fostered children are training in public speaking, the second is entrepreneurship training and the third is computer training. Through this research, the conclusion is based on the priority scale table for the training needs of fostered children including public speaking training, entrepreneurship training and computer training. All three of these trainings are included in life skills training.

Keywords: identification, training needs, target children, cahaya anak negeri