

PENERAPAN PENDEKATAN *PROBLEM BASED LEARNING* PADA MATA

PELAJARAN IPA SISWA KELAS V SDIT NURUL FIKRI DEPOK

(2019)

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan pendekatan *Problem Based Learning* pada mata pelajaran IPA di kelas V Sekolah Dasar Islam Terpadu Nurul Fikri Depok.

Metode penelitian yang digunakan adalah penelitian deskriptif dengan pendekatan survey dan teknik pengumpulan data berupa observasi, wawancara, angket siswa dan analisis dokumen.

Hasil penelitian ini menggambarkan bahwa SDIT Nurul Fikri Depok telah menerapkan langkah-langkah *Problem Based Learning* dalam pembelajaran IPA. Penggambaran tersebut didapatkan dari hasil data yang ditemukan di lapangan. Guru telah menerapkan lima langkah teori *Problem Based Learning* dari Kemendikbud yaitu 1). Mengorientasikan siswa pada masalah, 2) mengorganisasikan siswa untuk belajar, 3) membantu penyelidikan kelompok, 4) mengembangkan dan menyajikan hasil karya dan memamerkannya, 5) melakukan analisa dan evaluasi proses pemecahan masalah. Guru masih belum menerapkan dengan sempurna langkah ke empat dan kelima.

Kata Kunci: Penerapan, Pendekatan, *Problem Based Learning*, Sekolah Dasar, Kelas V

**APPLICATION OF THE PROBLEM BASED LEARNING APPROACH TO
VOCATIONAL SCHOOL STUDENTS OF CLASS V STUDENTS SDIT NURUL**

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(2019)

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ABSTRACT

This study aims to describe the application of the Problem Based Learning approach in science subjects in the fifth grade of the Integrated Islamic Primary School in Nurul Fikri Depok. The research method used is descriptive research with a survey approach and data collection techniques in the form of observations, interviews, student questionnaires and document analysis. The results of this study illustrate that SDIT Nurul Fikri Depok has implemented the steps of Problem Based Learning in science learning. The description is obtained from the results of data found in the field. The teacher has applied the five steps of the Problem Based Learning theory from the Ministry of Education and Culture, namely 1). Orient students to the problem, 2) organize students to learn, 3) help educate groups, 4) develop and present the work and exhibit it, 5) conduct analysis and evaluation of problem solving processes. The teacher still has not implemented the fourth and fifth steps perfectly.

Keywords: Application, Approach, Problem Based Learning, Elementary School, Class V