

# HUBUNGAN SUPERVISI AKADEMIK DENGAN KINERJA GURU SD NEGERI DI KECAMATAN PALMERAH, KOTA JAKARTA BARAT

(2019)

Dinny Ratnasari

## Abstrak

Penelitian ini bertujuan untuk mengetahui hubungan antara supervisi akademik dengan kinerja guru SD Negeri di Kecamatan Palmerah, Kota Jakarta Barat. Pendekatan penelitian yang digunakan adalah penelitian kuantitatif dengan metode survey. Analisis data yang digunakan studi korasional, dengan 2 variabel di dalamnya, yakni variabel (X) Supervisi Akademik sebagai variabel terikat dan (Y) Kinerja sebagai variabel bebas. Sampel penelitian ini yaitu sebanyak 81 orang guru. Pengambilan sampel dengan metode *multistage* melalui 2 tahap dan pengumpulan data menggunakan angket.

Dari hasil uji hipotesis, diperoleh  $t_{hitung}$  sebesar 4,650 dari  $t_{tabel}$  sebesar 1,99. Maka, hipotesis alternatif ( $H_a$ ) dinyatakan diterima secara positif. Dari koefisien determinasi, supervisi akademik memberikan kontribusi sebesar 21,49% terhadap kinerja guru SD Negeri di Kecamatan Palmerah, Kota Jakarta Barat. Hasil penelitian dapat disimpulkan bahwa terdapat hubungan antara supervisi akademik dengan kinerja. Berdasarkan hasil penelitian dapat diketahui bahwa semakin tinggi supervisi akademik yang dilakukan oleh kepala sekolah kepada guru, semakin tinggi kinerja guru SD Negeri di Kecamatan Palmerah, Kota Jakarta Barat.

**Kata kunci: Supervisi Akademik, Kinerja, Guru**

**THE RELATIONSHIP BETWEEN ACADEMIC SUPERVISION  
WITH PERFORMANCE OF PRIMARY SCHOOL TEACHER IN  
DISTRICT PALMERAH, WEST JAKARTA**

**(2019)**

**Dinny Ratnasari**

**Abstract**

*The study to determine the relationship between academic supervision with performance of primary school teacher in District Palmerah, West Jakarta. the study uses quantitative with survey and research method. Correlational study in used as the data analysis with 2 variables in it (X) Academic Supervision as independent variable, and (Y) Performance as the dependent variable. Samples were as many as 81 teachers. Sampling use multistage methode with two stages of sampling and data collection using the questionnaire.*

*From the result of hypothesis testing, obtained  $t_{count}$  4,650 which means more than 1,99  $t_{table}$ . Thus, the alternative hypothesis ( $H_a$ ) are accepted negatively. Of the coefficient of determination, the academic supervision contribute to performance 21,49% Primary School Teacher in District Palmerah, West Jakarta. In conclusion, there is relationship between academic supervision with performance. Based on the results of the study is it known that the higher the academic supervision carried out by the Principal to the teacher, the hingher performance of Primary School Teacher In District Palmerah, West Jakarta.*

**Key Word: Academic Supervision, Performance, Teacher**