

**SURVEY KETERAMPILAN KERJASAMA ANAK BERKEBUTUHAN  
KHUSUS DI SEKOLAH DASAR PENYELENGGARA PENDIDIKAN  
INKLUSIF JAKARTA TIMUR  
(2019)**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui keterampilan kerjasama anak berkebutuhan khusus di Sekolah Dasar penyelenggara pendidikan inklusif Jakarta Timur. Metode yang digunakan dalam penelitian ini adalah metode Survey. Pengumpulan data dilakukan dengan menggunakan angket pada anak berkebutuhan khusus yang bersekolah di Sekolah Dasar penyelenggara pendidikan inklusif Jakarta Timur. Hasil penelitian menunjukkan bahwa keterampilan kerjasama anak berkebutuhan khusus di Sekolah Dasar penyelenggara pendidikan inklusif menunjukkan hasil 72% sudah baik dan 28% dinyatakan belum baik, artinya untuk wilayah Jakarta Timur keterampilan kerjasama aspek kerukunan dan koalisi dinyatakan sudah baik. Sehingga keterampilan kerjasama anak berkebutuhan khusus di Sekolah Dasar penyelenggara pendidikan inklusif dinyatakan sudah baik.

Kata Kunci: Keterampilan Kerjasama, Anak berkebutuhan Khusus, Pendidikan Inklusif

**SURVEY OF THE ABILITY OF CHILDREN COOPERATION WITH  
SPECIAL NEEDS IN THE INFLUENCE OF INCLUSION EDUCATION  
BASIC SCHOOL, EAST JAKARTA**

(2019)

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**ABSTRACT**

*This study aims to determine the skills of children with special needs cooperation in inclusive education provider Elementary School in East Jakarta. The method used in this research is survey method. Data collection was carried out using a questionnaire for children with special needs who attend elementary schools in East Jakarta inclusive education providers. The results showed that children with special needs co-operation skills in primary school education providers inclusive show the results of 72% is good and 28% are not good, that is for East Jakarta aspects of harmony and cooperation skills coalition has been declared good. So that the cooperation skills of children with special needs in elementary schools implementing inclusive education are already good.*

**Keywords:** Cooperation Skills, Children with Special Needs, Inclusive Education