

PENINGKATAN HASIL BELAJAR IPA MELALUI COOPERATIVE LEARNING TIPE NUMBERED HEAD TOGETHER (NHT) PADA SISWA KELAS IV SD

(Studi Penelitian Tindakan Kelas di SDN Tambun 04 Kabupaten Bekasi)
(2015)

Yeti Mulyanti

ABSTRAK

Penelitian berupa: Penelitian Tindakan Kelas atau *class room action research* yang bertujuan untuk meningkatkan hasil belajar IPA, Tujuan penelitian ini adalah untuk memperoleh data empiris tentang hasil belajar IPA melalui *Cooperative learning Tipe Numbered Head Together* (NHT) di kelas IV SDN Tambun 04 Kabupaten Bekasi. Subjek penelitian adalah siswa kelas IV sebanyak 40 siswa pada semester kedua tahun ajaran 2014/2015. Penelitian dilaksanakan menggunakan model siklus dari Kemmis dan Mc. Taggart. Penelitian tindakan kelas dilakukan melalui tahapan perencanaan, pelaksanaan, pengamatan, refleksi/evaluasi sebagai dasar perencanaan ulang pada siklus berikutnya. Pada siklus I, hasil belajar aspek kognitif menunjukkan presentase rata-rata 55% sehingga belum dinyatakan tuntas belajar karena ketuntasan belajarnya masih di bawah Kriteria Ketuntasan Minimal (KKM) yaitu sebesar 90%. Pada siklus II presentase hasil belajar kognitif mencapai 92,50%, dengan itu dikatakan bahwa hasil belajar siswa pada siklus II mengalami peningkatan yang melebihi KKM. Implikasi dari penelitian ini adalah bahwa *Cooperative Learning Tipe Numbered Head Together* (NHT) dapat dijadikan salah satu model pembelajaran dalam meningkatkan hasil belajar IPA siswa kelas IV Sekolah Dasar. Dengan *Cooperative Learning tipe Numbered Head Together* (NHT), siswa dapat terlibat aktif, semangat, tanggung jawab, dan dapat menyumbangkan ide di dalam kelompoknya.

Kata Kunci: Peningkatan Hasil Belajar IPA, *Cooperative Learning Tipe Numbered Head Togeteher* (NHT)

**INCREASING STUDY OF SCIENCE LEARNING OUTCOMES THROUGH
COOPERATIVE LEARNING TYPE NUMBERED HEAD TOGETHER (NHT)
IN THE FOURTH GRADE STUDENTS OF ELEMENTARY SCHOOL
(Studies Classroom Action Research in SDN Tambun 04 Kabupaten Bekasi)
(2015)**

Yeti Mulyanti

ABSTRACT

Research from: Classroom Action Research or class room action research that to improve learning aoutcomes science learning, the purpose of this study was obtain empirical data about that resut of the science learning throught Cooperative Learning type Numbered Head Together (NHT) in class IV SDN Tambun 04 Kabupaten Bekasi. Subject were students in the fourth grade of 40 students in the second semester of academic year 2014/2015. The experiment was conducted using a model cycle of Kemmis and Mc.Taggart. Action research conducted through the stages of planning, implementation, observation, reflection/re-evaluation as the basis for planning the next cycle. In the first cycle, the cognitive aspects of learning outcomes shows the percentage of the class grade average of 55% that have not been thoroughly studied for completeness declared learning still below the minimum completeness criteria (KKM) is equal to 90%. In the second cycle the percentage of the value of cognitive achievement at 92,50%, amounting, with that being said that the learning outcomes of students in the second cycle has increased in excess of KKM. The implication of this study is that the Cooperative Learning type Numbered Head Togetehr (NHT) can be used as a model of learning in improving learning outcomes Science learning Elementary School Fourth grade students. With the Cooperative Learning type Numbered Head Togetehr (NHT), students can be actively inloved, spirit, responsibility, and can contribute ideas in the group.

Keywords: increasing study of the science learning, Cooperative Learning type Numbered Head Togetehr (NHT)