

INTISARI

Nur Ekawati Solikhah. 2014. *Kaitan Materi Pembelajaran Membaca Bahasa Inggris pada Kebutuhan Membaca Siswa SMK Jurusan Tata Busana.* Skripsi. Jurusan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk menganalisis kaitan materi pembelajaran membaca pada kebutuhan membaca siswa SMK jurusan Tata Busana. 125 siswa kelas 11 jurusan Tata Busana, 5 guru bahasa Inggris dan 15 praktisi dilibatkan pada penelitian ini. Studi kasus digunakan sebagai desain penelitian dan survey digunakan untuk mengumpulkan data dengan menggunakan instrumen penelitian seperti angket, interview, observasi, dan analisis dokumen dengan menggunakan analisis objektif yang bersumber dari Hutchinson dan Waters (1987). Berdasarkan hasil penelitian, ditemukan bahwa materi pembelajaran membaca yang diberikan oleh guru sudah memenuhi kebutuhan membaca siswa dalam memahami memo. Buku paket yang paling banyak digunakan guru, *Get Along with English*, sudah sesuai dengan tujuh kompetensi dasar untuk siswa SMK pada level elementary dan dapat digunakan untuk membantu siswa agar dapat lulus ujian tengah semester dan ujian akhir semester, tetapi materi membaca yang spesifik yang berhubungan dengan Tata Busana tidak tersedia di buku paket ini. Buku paket ini dibuat untuk siswa SMK secara umum, maka materi yang disediakan dalam buku paket sangat terbatas untuk konteks Tata Busana. Buku paket ini masih memerlukan penyesuaian topik bacaan dan materi bacaan yang spesifik yang sesuai dengan jurusan Tata Busana.

Kata Kunci: Siswa Siswa Tata Busana, Bahan Ajar Membaca, Kebutuhan Membaca, Kompetensi Dasar Mata Pelajaran Bahasa Inggris, Evaluasi Materi, Analisis Objektif

ABSTRACT

NUR EKAWATI SOLIKHAH. 2014. *The Relevance of Reading Materials to the Reading Needs of Fashion Vocational School Students.* Thesis. English Department, Faculty of Language and Arts, State University of Jakarta.

This study aims at analyzing the relevance of reading materials to the reading needs of vocational high school students majoring in fashion. There were 125 fashion students in the eleventh grade and 5 English teachers from five vocational high schools in Jakarta and Bekasi, and 15 practitioners who were involved in this study. The research question raised in this study is; How relevant are the reading materials to the reading needs of the vocational high school students majoring in fashion?. Case study was used as a research design and survey was used to collect the data by employing four instruments; they are questionnaires, interviews, observation, and document analysis by using objective analysis adapted from Hutchinson & Waters (1987). Based on the findings, it was found the reading materials given by the teachers had fulfilled students' reading needs in understanding memo. Meanwhile, the students' reading needs in understanding Standard Operational Procedure were not fulfilled by the teachers. The textbooks that were used the most by the teachers, *Get Along with English*, were relevant to seven English basic competences for eleventh grade of vocational high school students and could be used to help the students to pass their mid and final test, but specific reading materials related to fashion were not provided in this textbook. The textbook was set for vocational high school students in general, so the materials provided in the textbook were very limited to fashion context. The textbook still needs adjustment in the topic and specific reading materials which are relevant to major.

Keywords: Fashion students, Reading Materials, Reading Needs, English Basic Competences, Materials Evaluation, Objective Analysis.

ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin. Praise to Allah for all the strength, trust and help on me to finish my thesis.

The writer would like to give the most sincere gratitude, respect, and appreciation to the following people for their great contribution in the process of finishing the thesis:

1. The writer's thesis advisor, Dr. Hanny I. Wardono, M.A for her guidance, encouragement, patience, and advices which are very helpful in finishing this thesis. Thank you very much for your precious time to share your knowledge and great experiences to me.
2. The writer's beloved parents who always support me in finishing the thesis. Thank you so much for your endless pray, patience, love and advices. For her brother Ibnu Fadli who help the writer during writing her thesis.
3. The head of English Department, Dr. Darmahusni, M.A for her contribution and guidance.
4. The writer's academic advisor, Dra. LinaYudianti, who has helped me with her worthy, guidance and encouragement to improve my academic.
5. All lectures of English Department at State University of Jakarta who have shared their knowledge and experience during four years.
6. All staffs of English Department at State University of Jakarta for guidance.
7. The writer's gratitude to Headmasters, English teachers and all students of SMK Negeri 1 Bekasi, SMK Negeri 27 Jakarta, SMK Negeri 32 Jakarta, SMK Negeri 38 Jakarta, and SMK Negeri 37 Jakarta who helped me to conduct this study.

8. The writer's beloved friends in this thesis group, Juju, Dessy, Erin, Ike and Alhusna. Thank you for cheering up each other during writing this thesis.
9. Special thanks to writer's classmates in 10 Dik MDR and Manis Manja members: Jizly, Juju, Dessy, Erin, Ega and Eka. All of you have given to me a cheerful and beautiful togetherness. I'll never forget our happiness and sadness when we were together.
10. The last but not least, the writer's partner in crime, Ocky Prastyo Yudha Perwira, SH. Thank you so much for your guidance, support and cheering me up when I felt down. Thanks for always be there for me.

I wish I could write down the names of every person who offered a sort help, goodness and support to me in doing my thesis. May Allah SWT gives His blessing in all their ways. Thank you.

July, 2014

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