

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter shows the conclusion and suggestion of the study after finding the result. This chapter is divided into two parts; conclusion and suggestion.

a. Conclusion

According to the result of this study, redundant pairs is mostly found in English Language and Education of English Department UNJ students' essays. There are 53 or 48% of redundant pairs in essay topic 1 and 2. The second place is redundant modifiers which are 31 redundancies, and the last is redundant categories as many as 26 redundancies. Redundant pairs is in the first rank because students were afraid of using short words to deliver the ideas, for example *reduce or slowdown, come to visit, and down, depressed, and fall*. Students wrote two words or more to feel more comfortable to convey the idea rather than using one word although the information is the same.

Another result of this study is that the redundancy is due to the lack of vocabulary, developing idea, and knowledge about the topic. In addition, the most causes of committing redundancy is the direct translation. The students are accustomed to write in Indonesian first then it is translated into English. Therefore, the essay is influenced by Indonesian language which has many redundancy such as

alasan mengapa, *kunci utama*, and *mendiskusikan tentang*. Moreover, the participants agreed that those redundant words are often used in film, game, or song.

b. Suggestion

Based on the result of the study, it is suggested to English Language and Education of English Department UNJ students' to begin to recognize redundancy. Because by recognizing the redundancy, students would not write the same thing more than one. Moreover redundancy is easy to be recognized and revised. The conciseness may be reached by the students through eliminating the redundancy. Lecturer could recommend eliminating redundancy in teaching effective or concise sentence.

Besides, students should abandon the habit of direct translation. Students should be able to do a free writing in English before writing for the first draft rather than free writing in Indonesian. The lack of vocabulary is also the cause of redundancy, so students are suggested to enrich the vocabulary and know them completely; pragmatically and semantically. The meaning of the word could be used literally or based on the context. Therefore, students have to know the meaning of vocabulary and how to write effectively and efficiently to avoid redundancy.