

**AN ERROR ANALYSIS OF SENTENCE FRAGMENTS IN HORTATORY  
EXPOSITIONS OF ELEVENTH GRADERS OF SMA N 54 JAKARTA**



*Building  
Future  
Leaders*

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**A Thesis Submitted in Partial Fulfillment of the Requirement for the  
Degree of “Sarjana Pendidikan”**

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**2014**

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## **ABSTRAK**

**Wida Cahyaningrum.** 2013. *Analisis Kesalahan Kalimat Tidak Lengkap Pada Eksposisi Hortatori Siswa Kelas XI SMA N 54 Jakarta.* **Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.**

Tujuan dari penelitian ini adalah untuk mengetahui tipe kalimat tidak lengkap yang paling sering muncul dan alasan kalimat tidak lengkap ini ada pada tulisan eksposisi hortatori. Penelitian ini merupakan penelitian kualitatif dengan menggunakan analisis kesalahan sebagai metode dalam mengolah data. Sumber data dari penelitian ini adalah 42 eksposisi hortatori siswa – siswi kelas XI SMA N 54 Jakarta. Setelah data dikumpulkan, data dianalisa dengan cara diklasifikasikan ke dalam tabel dan dihitung jumlahnya berdasarkan empat tipe kalimat tidak lengkap yaitu, tanpa subjek, tanpa predikat, tanpa subjek dan predikat, anak kalimat. Hasil penelitian ini menunjukkan bahwa terdapat 130 kalimat tidak lengkap yang ditemukan dalam 42 eksposisi hortatori siswa. Kalimat tidak lengkap yang paling sering muncul dalam teks adalah 52 kalimat tanpa predikat (40%). Diikuti oleh 32 kalimat tanpa subjek dan predikat (25%), 25 kalimat tanpa subjek (19%), dan 21 anak kalimat (16 %). Ada beberapa alasan mengapa siswa gagal dalam membuat kalimat yang lengkap. Pertama, karena pengaruh dari faktor antar bahasa, yaitu siswa masih kurang menguasai kosa kata bahasa inggris. dan kurang menguasai jenis-jenis kata dan cara mengaplikasikannya kedalam kalimat. Kedua, yaitu siswa masih keliru dalam beberapa aspek, yaitu kurang memahami bentuk dari kata kerja yang sesuai dengan kalimat yang akan dibuat. Ketiga, karena faktor dari bahasa pertama, sehingga siswa menerjemahkan secara langsung kalimat dalam bentuk bahasa indonesia ke bahasa inggris. Keempat, karena faktor dari pengaruh situasi belajar siswa, yaitu siswa tidak diberikan pelajaran tata bahasa secara teratur terutama yang berhubungan dengan cara membuat kalimat dengan benar.

**Kata Kunci:** Analisis Kesalahan, Kemampuan Menulis, Kesalahan dalam menulis, Kalimat tak lengkap, Teks eksposisi hortatori

## **ABSTRACT**

The aim of this study is to find out the most frequent type of sentence fragments and the reason of its appearance in hortatory expositions. This is a qualitative study in which using an error analysis as the method. The data source of the study is 42 hortatory expositions that are taken randomly from 21 eleventh graders of SMA N 54 Jakarta. After the data is collected, it is analyzed by classifying them into table analysis and counting the frequency based on the four types of sentence fragments that are no subject, no verb, no subject and verb, and dependent clause. This study is also provided student's test and teacher's interview. The result of the study shows that there are 130 sentence fragments found in the 42 hortatory expositions of eleventh graders. The type of sentence fragments that mostly appear in the texts is 52 sentence fragments with no verb (40%). It is followed by 32 sentence fragments with no subject and verb (25%), 25 sentence fragments with no subject (19%), 21 dependent clause (16%). The Students failed in constructing sentences and made sentence fragments is because of some reason. First, intralingual factors that are students are still lack of vocabulary and they are still lack of part of speech, especially lack of verb and adjective. Second, students are still confuse in putting a right form of verb in sentence. Third, interlingual factor in which student failed because they translate their thought directly from Indonesian from to English. Fourth, induced factor in which students are not given grammar especially lesson of how to construct sentences

**Keywords:** Error Analysis, Writing Skills, Errors in Writing, Sentence Fragments, Hortatory Exposition.

## ACKNOWLEDGEMENT

Alhamdulillahirabbil Alamin. All praise is to Allah SWT for all the love, blessing, power, and guidance given to me so I could finish this thesis. Blessing and Greeting may always address to the blessed prophet Muhammad SAW to his families, his friends, and his followers. There are no words that I can say beside “thank you”. Therefore, I would like to give her sincere gratitude to all the people who helped and guided me during the study and the completion of this thesis. I would like to dedicate this thesis to:

- Ms. Aisah, M. Hum. as my thesis advisor. Thank you very much for your time, guidance, encouragement, advice, knowledge, and patience given to me. Thank you for giving me criticisms, ideas, and motivation.
- My beloved family, especially my father, Bapak Bambang Suprpto, S.Pd and my mother, Ibu Wiwik Emingsih who have always been there for me with their sincere prayers. Thank you for all the greatest love given to me. I thank them for always supporting me patiently during my hard times in life and also in my study. For my beloved sister, Indah Dwi Ariani who helped me in managing the data.
- Mrs. Dr. Sri Sumarni, M. Pd as my academic advisor. I am very thankful for her advice during the study.
- All lecturers of English Department that I cannot mention all their names but all your advices are always kept in my mind as my inspiration. Also, for all ED staffs that have helped me during my time studying here.

- Mrs. Patria and Mrs. Feli who help me in this study.
- My thesis mates, best friends, and partners, Wida, Papat, Tiwi, Ijun, Feli, and Lina, there are many memories between us during our four years, especially during the completion of our studies. Thank you for all your supports, memories, and jokes. Finally, we made it!
- My best Friend, Argi, Papat, Tiwi and Rati. Thank you for all the memories in Universitas Negeri Jakarta.
- My friends in 10 Dik B, Rati, Ririn, Ardi, Bella, Lola, Ipid, Iqbal, Tomy, Sigit, Hanna, Eci, Dini, Nadia, Selvia. Thank you very much.
- All people who have helped me finishing my study. Thank you very much.
- The last but not least, thank you to myself for not giving up.

**NDA**



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