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ABSTRAK

YESY AFRYLA. 2014. *Syntactic Knowledge of Senior High School Teachers of English in Jakarta.* Thesis. Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk menemukan pengetahuan sintaksis guru bahasa Inggris pada tingkat sekolah menengah atas (SMA) di Jakarta. Pengetahuan sintaksis meliputi pengetahuan tata bahasa, pengetahuan kaidah struktur frasa, dan pengetahuan keambiguan struktur. Penelitian ini menggunakan instrumen berupa tes soal dan wawancara sebagai alat penelitian untuk mengumpulkan informasi yang dibutuhkan. Terdapat 20 guru bahasa Inggris yang menjadi partisipan dalam penelitian ini. Tempat pelaksanaan penelitian ini delapan sekolah menengah atas di Jakarta: SMAN 37, SMAN 47, SMAN 72, SMAN 21, SMAN 77, SMAN 112, SMAN 65 and SMAN 23. Penelitian ini diadakan di bulan Juni. Skor pengetahuan sintaksis yang didapati beragam, dari skor 48 sebagai yang terendah dan 91 sebagai skor tertinggi. Rata-rata skor pengetahuan sintaksis yang berhasil diraih oleh guru bahasa Inggris di Jakarta adalah 77 yang mengindikasikan bahwa pengetahuan sintak mereka baik. Rata-rata skor pengetahuan tata bahasa adalah 80, pengetahuan kaidah struktur frasa adalah 83, dan pengetahuan keambiguan struktur adalah 64.

Kata kunci: Pengetahuan sintaksis, tata bahasa, kaidah struktur frasa, keambiguan struktur.

Jakarta, 23 Desember 2014

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ABSTRACT

YESY AFRYLA. 2014. *Syntactic Knowledge of Senior High School Teachers of English in Jakarta.* Thesis. English Department, Faculty of Languages and Arts, State University of Jakarta.

The purpose of the study was to discover syntactic knowledge of some senior high school teachers of English in Jakarta. Syntactic knowledge included the knowledge of grammaticality, the knowledge of phrase structure rules, and the knowledge of structural ambiguity. A syntactic knowledge test and interview were used as research instruments to gather the information. There were twenty teachers as the participants in this study. The places of the study were eight senior high schools in Jakarta: SMAN 37, SMAN 47, SMAN 72, SMAN 21, SMAN 77, SMAN 112, SMAN 65 and SMAN 23. This study was conducted in June 2014. This study found that the teachers' syntactic knowledge scores varied, with the lowest score was 48 and the highest score was 91. The average syntactic knowledge score that the teachers achieved was 77 which indicated that the syntactic knowledge of teachers of English in Jakarta was good. The average score of knowledge of grammaticality was 80, knowledge of phrase structure rules was 83, and knowledge of structural ambiguity was 64.

Keywords: syntactic knowledge, grammaticality, phrase structure rules, structural ambiguity.

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