

**FLOUTING MAXIMS OF GRICE'S COOPERATIVE
PRINCIPLE IN MICROTEACHING PRACTICES
PERFORMED BY THE STUDENT-TEACHER OF ELESF UNJ**



*Mencerdaskan dan
Memartabatkan Bangsa*

Dinda Azzahra Kinanti

2215161821

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Pendidikan"*

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LEMBAR PENGESAHAN

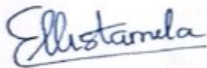
Skripsi ini diajukan oleh:

Nama : Dinda Azzahra Kinanti
No. Registrasi : 2215161821
Prodi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi : *Flouting Maxim of Grice's Cooperative Principle in Microteaching Practices Performed by the Student-Teacher of ELESP UNJ*

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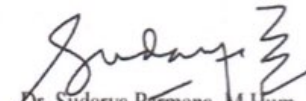
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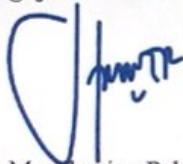
Ellis Tamela, M.Pd.
NIDK. 8800790019

Pembimbing



Dr. Sudarya Permana, M.Hum.
NIP.197404032001121004

Penguji Ahli Materi



Tara Mustikaning Palupi, M.Hum.
NIP. 198706222019032010

Penguji Metodologi



Dr. Ifan Iskandar, M.Hum
NIP. 197205141999031003

Jakarta, 19 Agustus 2021

Dekan, Fakultas Bahasa dan Seni



Dr. Liliانا Muliastuti, M.Pd
NIP. 196805291992032001

LEMBAR PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Dinda Azzahra Kinanti

No. Registrasi : 2215161821

Prodi : Pendidikan Bahasa Inggris

Fakultas : Bahasa dan Seni

Judul Skripsi : **Flouting Maxim of Grice's Cooperative Principle in Microteaching Practies Performed by the Student-Teacher of ELESP UNJ**

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NIM. 2215161821



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Jalan Rawamangun Muka Jakarta 13220
Telepon/Faksimili: 021-4894221
Laman: lib.unj.ac.id

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Nama : Dinda Azzahra Kinanti
NIM : 2215161821
Fakultas/Prodi : Bahasa dan Seni / Pendidikan Bahasa Inggris
Alamat email : dindaazzahrakinanti@gmail.com

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Penulis

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ABSTRAK

Dinda Azzahra Kinanti. 2020. Pelanggaran Prinsip Kerja Sama Grice dalam Praktik Microteaching yang Dilakukan oleh Guru-pelajar ELESP UNJ. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta, Agustus 2021.

Interaksi kelas sangat penting dalam proses pembelajaran. Terlebih itu, bagaimana guru memulai interaksi itu sendiri adalah kunci terpenting untuk menciptakan kelas yang interaktif dalam berbahasa. Microteaching adalah tempat bagi guru-pelajar untuk melatih keterampilan tersebut. Namun, karena guru-pelajar adalah guru dalam pelatihan, ucapan bisa menjadi tidak efisien dan tidak kooperatif. Menggunakan Prinsip Koperasi yang dikemukakan oleh H.P. Grice, penelitian ini mencoba memperluas wilayah studi khususnya pada praktik microteaching. Penelitian ini bertujuan untuk menganalisis maksim mana yang dilanggar dan dalam keadaan apa maksim itu sendiri dilanggar selama pelaksanaan microteaching yang dilakukan oleh guru-pelajar program studi Pendidikan Bahasa Inggris UNJ angkatan 2016. Metode deskriptif kualitatif digunakan untuk mendeskripsikan 5 dari 22 video microteaching yang dipilih menggunakan convenience sampling. Temuan menunjukkan bahwa 72 dari 646 ucapan (11%) melanggar maksim kuantitas, kualitas, hubungan, dan tata cara. Hal ini menunjukkan bahwa maksim kuantitas cenderung dilanggar ketika guru-pelajar memberikan terlalu banyak informasi, pelanggaran kualitas maksim terjadi ketika guru-pelajar tidak yakin tentang pelajaran yang diajarkan, maksim hubungan dilanggar ketika guru-pelajar mengucapkan ucapan yang tidak relevan dengan pelajaran, pelanggaran maksim tata cara terjadi ketika guru-pelajar tidak berbicara secara singkat.

Keywords: *Flouting Maxim, Cooperative Principle, Student-Teacher, Microteaching*

ABSTRACT

Dinda Azzahra Kinanti. 2020. Flouting Maxims of Grice's Cooperative Principle in Microteaching Practices Performed by the Student-Teacher of ELESP UNJ. A Skripsi. Jakarta: English Language Education Study Programme, Faculty of Languages and Arts, Universitas Negeri Jakarta, Agustus 2021.

Classroom interaction is crucial when it comes to the teaching and learning process. Moreover, how the teacher commences the interaction itself is the most important key to creating an interactive language classroom. Microteaching is the place for student-teachers to practice such skill. However, since the student-teachers are teachers in training, the utterances could be inefficient and uncooperative. Using the Cooperative Principle proposed by H.P. Grice, the present study tried to broaden the area of the study particularly on microteaching practices. This research aims to analyze the occurrence of flouting maxims and in which circumstances the maxim itself flouted during the implementation of microteaching performed by the student-teachers of ELESP UNJ batch of 2016. Descriptive qualitative method was used to describe 5 out of 22 microteaching videos that are chosen by convenience sampling. The findings show that 72 out of 646 utterances (11%) flouted the maxim of quantity, quality, relation and manner. It shows that maxim of quantity tends to be flouted when the student-teachers gives too much information, flouting maxim of quality happened when the student-teachers unsure about the lesson being taught, maxim of relation flouted when the student teachers uttered irrelevant utterances towards the lesson, flouting maxim of manner took place when the student-teachers were not being brief.

Keywords: *Flouting Maxim, Cooperative Principle, Student-Teacher, Microteaching*

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In the name of God, The Most Gracious and The Most Merciful.

Alhamdulillah rabbilalamin, first and foremost, I'd like to give all of my humble gratitude to Allah SWT for all of his beautiful blessings he has given to me up until this point of my life, which is the blessing of finishing this skripsi. Only He knows my wins and losses for He is the Mighty of All-seeing and All-knowing.

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The researcher realizes that this skripsi is far from perfect, but it is expected to be beneficial for the readers. For this reason, constructive feedback and critics are gladly welcomed.

Jakarta, Agustus 2021

Dinda Azzahra Kinanti

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