

SUMMARY

Rizki Rende, relationship-Eye Coordination Foot And Leg Balance Passing Capabilities Inside In Futsal Games Students Extracurricular SMPN 139 East Jakarta.

The purpose of this study was to determine: (1) the relationship between the coordination of eye-foot by passing ability leg in (2) the relationship of balance with the passing ability leg in (3) the relationship-eye coordination feet and balance with the passing ability leg in the extracurricular student SMPN 139 East Jakarta. This study was conducted in January 2016 in East Jakarta SMPN 139, using quantitative descriptive method with correlation techniques. Of the total 30 student population with sempel capture technique using the total sampling that the sample based on the total number of students who take part in extracurricular futsal. As for the sample of 30 students are extracurricular SMPN 139 East Jakarta. The instrument of this study are (1) test eye-foot coordination with juggling test, (2) test the balance of the Modified Bass Test of Dynamic Balance, (3) the ability of passing the Wall Pass Soccer

Analysis of the data in this study using simple and multiple correlation techniques and continued with t test at significance level $\alpha = 0.05$, based on analysis of research data obtained as follows: (1) there is a relationship between the eye-foot coordination with passing ability with a correlation value $r_{xy} = 0.38$ and coefficient of determination = 0.1444 meaningful contribution eye-foot coordination on the ability of passing is 14.44%. (2) there is a relationship between the balance with the passing ability with a correlation value $r_{xy} = 0.37$ and coefficient of determination = 0.16 significant contribution to the balance passing ability is 13.69%, and (3) there is a relationship between eye coordination legs and balance with the passing ability earned value $r_{(1-2)} = 0.98$ and coefficient of determination = 0.9604 meaningful contribution eye-foot coordination and balance with the passing ability together is 96.04 %.