

**DESIGNING WAYS OF THINKING SKILLS - INTEGRATED WRITING
ASSESSMENT MODEL FOR ENGLISH LANGUAGE EDUCATION
STUDY PROGRAM**



A Thesis submitted in Partial Fulfillment of the Requirement for the Degree of
Master Program of English Language Education

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MASTER PROGRAM OF ENGLISH LANGUAGE EDUCATION








FACULTY OF LANGUAGES AND ARTS

UNIVERSITAS NEGERI JAKARTA

2021

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PREFACE

Praise be all to Allah SWT, the Most Gracious, the Most Merciful, who gives me a strength and encouragement, so that this research paper can be accomplished.

The research paper entitled “*Designing Ways of Thinking Skills-Integrated Writing Assessment Model for English Language Education Study Program*” is submitted to Program Magister Pendidikan Bahasa Inggris (PMPBI) of State University of Jakarta as a partial fulfillment of the requirements for *Magister Pendidikan* degree.

I hope this research will give contributions to the English Education field. However, I realize that this paper is still far from being perfect and contains some weaknesses. Therefore, any suggestions and criticisms to improve this paper will be highly appreciated.

The writer,

R Imam Rachmadi

DECLARATION

I declare that this research paper entitled the *Designing Ways of Thinking skills-integrated Writing Assessment Model for English Language Education Study Program* submitted for *Magister Pendidikan* degree is entirely the result of my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are already properly acknowledged.

Jakarta, July 2021



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ACKNOWLEDGEMENT

The writer would like to thank to Allah and say *Alhamdulillah* for the completion of this research. The writer also would like to thank all the people who helped and supported him in writing this research project.

Firstly, primarily, the writer would like to thank to his mother: There is no a thing the writer could say except thank you very much for her biggest support and pray. The writer would like to thank to his wife and also the member of his family. Thanks for the unlimited support given during the time for finishing this research project and master degree in State University of Jakarta.

Secondly, the researcher would like to thank the supervisors of this research project, Dr. Sri Sumarni, M.Pd. and Dr. Ratna Dewanti, M.Pd, all the lectures and the staffs of English Language Education Master Program of State University of Jakarta for all the support in completing this research project.

Thirdly, thank you for all the members of this research project; for the sharing moment, supports during the hard time and happiness within the completion of this research project. At last, researcher also expects for constructive critics from the readers for future improvement.

Jakarta, 16 July 2021

The Researcher,

RIR

ABSTRACT

R Imam Rachmadi. 2021. *Designing Ways of Thinking Skills – Integrated Writing Assessment Model for English Language Education Study Program*. Thesis. Master Program of English Language Education, Faculty of Languages and Arts, University Negeri Jakarta.

The abilities to think critically, to solve problem efficiently and to make decision precisely are required human qualities in this era. Such abilities, which are known as ways of thinking skills, can be developed and practiced in regular, consistent and wellplanned ways such as via curriculum and instructions. This research was aimed at designing writing assessment instruments model that can support the development of ways thinking skills for undergraduate students of English Language Education Study Program. Design and Development Research steps proposed by Gall & Borg 2003 were employed in this study. Need analysis was conducted by analysing the integration of ways of thinking skills indicators in the existing writing assessment instruments collected from seven English Language Education Study Programs. Stating the objectives, designing the assessment instruments model, and the last steps are validating and revising the proposed assessment instruments model. The need analysis found the existing writing assessment instruments are in the form of test and non tests. The ways of thinking skills are integrated in critical thinking, problem-solving, and decision making. With this data the proposed writing assessment instrument models are design in the form of test and non tests that refer to CEFR in order to accommodate ways of thinking skills indicators. After being validated by internal reviewers, the model finally integrated to English Writing Skills; Basic Writing, Professional Writing, Creative Writing, and Academic Writing. This research concluded that designing ways of thinking skills assessment instruments for writing subjects should be done in line with the Program Semester Plan Development, since ways of thinking skills to be integrated in the writing assessment model.

Keywords: *Ways of thinking skills- integrated assessments, writing assessment model,*

Design and Development Research

ABSTRAK

R Imam Rachmadi. 2021. *Merancang Model Asesmen Menulis Terintegrasi Keterampilan Cara Berfikir untuk Program Studi Pendidikan Bahasa Inggris*. Tesis. Program Studi Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Kemampuan berpikir kritis, memecahkan masalah secara efisien dan mengambil keputusan secara tepat sangat dibutuhkan bagi kualitas manusia di era ini. Kemampuan semacam itu, yang dikenal sebagai keterampilan cara berpikir, dapat dikembangkan dan dipraktikkan secara teratur, konsisten, dan terencana dengan baik seperti melalui kurikulum dan instruksi. Penelitian ini bertujuan untuk merancang model instrumen penilaian menulis yang dapat mendukung pengembangan cara berpikir mahasiswa Program Studi Pendidikan Bahasa Inggris. Desain dan Pengembangan Langkah-langkah penelitian yang diusulkan oleh Gall & Borg 2003 digunakan dalam penelitian ini. Analisis kebutuhan dilakukan dengan menganalisis keterpaduan indikator cara berpikir pada instrumen penilaian menulis yang ada yang dikumpulkan dari tujuh Program Studi Pendidikan Bahasa Inggris, menetapkan tujuan, merancang model instrumen penilaian, dan langkah terakhir adalah memvalidasi dan merevisi usulan penilaian. model instrumen. Analisis kebutuhan menemukan instrumen penilaian tulisan yang ada berupa tes dan non tes. Keterampilan cara-cara berpikir terintegrasi dalam berpikir kritis, pemecahan masalah, dan pengambilan keputusan. Dengan data tersebut model instrumen penilaian menulis yang diusulkan dirancang dalam bentuk tes dan non tes yang mengacu pada CEFR untuk mengakomodasi indikator keterampilan cara berpikir. Setelah divalidasi oleh reviewer internal, model tersebut akhirnya terintegrasi dengan *Basic Writing, Professional Writing, Creative Writing, dan Academic Writing*. Penelitian ini menyimpulkan bahwa desain instrumen penilaian keterampilan berpikir untuk mata pelajaran menulis harus dilakukan sejalan dengan Program Pengembangan Rencana Semester, karena cara berpikir harus diintegrasikan dalam model penilaian menulis.

Kata Kunci: *Keterampilan Cara Berfikir,-penilaian terpadu, Model Penilaian Menulis, Penelitian Desain dan Pengembangan.*

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