

**THE RELEVANCY OF MATERIALS IN THE
DIGITAL STUDENTS' *LIVEWORKSHEETS* FOR
SEVENTH GRADERS OF JUNIOR HIGH
SCHOOL**



*Mencerdaskan dan
Memartabatkan Bangsa*

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ABSTRACT

Ines Ionia Sanu. 2021. *The Relevancy of Materials in the Digital Students' Liveworksheets for Seventh Graders of Junior High School.* A Skripsi. Jakarta: English Language Education Study Program, Faculty Languages and Arts, Universitas Negeri Jakarta.

This study aims to find out the relevancy of the materials in the digital students' worksheets (*Liveworksheets*) for grade VII junior high school in terms of the content of descriptive text based on KI (*Kompetensi Inti*) / KD (*Kompetensi Dasar*). A digital students' worksheet is an alternative for teachers as teaching materials to support students in mastering digital literacy. This study uses a qualitative descriptive approach by applying the content analysis method. There are twenty *Liveworksheets* to be the data sources of this research. In this study, the researcher analyzes the relevancy of the materials (descriptive text) in the digital students' worksheets based on the *Kompetensi Inti* (KI) and *Kompetensi Dasar* (KD) (3.7 / 4.7). The result of this research shows that there are 8 *Liveworksheets* has been relevant with the *Kompetensi Inti* and *Kompetensi Dasar* (3.7 / 4.7) in the 2013 curriculum (K-13), 8 *Liveworksheets* has met the relevancy of only KD 4.7 (4.7.1 / 4.7.2), and 4 *Liveworksheets* has not met the relevancy with KI/KD (3.7 / 4.7). It means that many *Liveworksheets* are compatible with KI/KD and there are still a few *Liveworksheets* that are more compatible with other KI/KD. However, there are still many teachers who do not know about *Liveworksheets*. It is proven that the researcher only found 20 *Liveworksheets* that focus on descriptive text for seventh graders of junior high school. Therefore, Indonesian teachers are expected to using *Liveworksheets* as an alternative in this digital era to help students in mastering digital literacy while supporting government programs *Asesmen Kompetensi Minimum* (AKM) so students will be actively fun in getting information in a descriptive text.

Keywords: Digital Literacy, Digital Students' Worksheets, *Liveworksheets*, Descriptive Text, *Kompetensi Inti* and *Kompetensi Dasar*. Content Analysis

ABSTRAK

Ines Ionia Sanu. 2021. *Relevansi Materi dalam Liveworksheet Siswa Digital untuk Siswa Kelas Tujuh Sekolah Menengah Pertama*. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk mengetahui relevansi materi dalam lembar kerja siswa digital (*Liveworksheets*) kelas tujuh Sekolah Menengah Pertama ditinjau dari isi teks deskriptif berdasarkan KI (Kompetensi Inti) / KD (Kompetensi Dasar). LKS digital siswa merupakan salah satu alternatif bagi guru sebagai bahan ajar untuk mendukung siswa dalam menguasai literasi digital. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan menerapkan metode analisis isi. Ada dua puluh *Liveworksheets* yang menjadi sumber data penelitian ini. Dalam penelitian ini, peneliti menganalisis relevansi materi (teks deskriptif) dalam LKS digital berdasarkan Kompetensi Inti (KI) dan Kompetensi Dasar (KD) (3.7 / 4.7). Hasil penelitian menunjukkan bahwa terdapat 8 *Liveworksheets* yang telah relevan dengan Kompetensi Inti dan Kompetensi Dasar (3.7 / 4.7) pada kurikulum 2013 (K-13), 8 *Liveworksheets* yang telah memenuhi relevansi hanya KD 4.7 (4.7.1 / 4.7.2), dan 4 *Liveworksheets* belum memenuhi relevansi dengan KI/KD (3.7 / 4.7). Itu berarti bahwa banyak *Liveworksheets* yang sesuai dengan KI/KD (3.7/4.7) dan masih ada beberapa *Liveworksheets* yang lebih sesuai dengan KI/KD lainnya. Namun, masih banyak guru yang belum mengetahui tentang *Liveworksheets*. Ini dibuktikan bahwa peneliti hanya menemukan 20 *Liveworksheets* yang berfokus pada teks deskriptif untuk siswa kelas tujuh Sekolah Menengah Pertama. Oleh karena itu, guru-guru Indonesia diharapkan menggunakan *Liveworksheets* sebagai alternatif di era digital ini untuk membantu siswa menguasai literasi digital sekaligus mendukung program pemerintah Asesmen Kompetensi Minimum (AKM) agar siswa aktif dan senang saat mendapatkan informasi dalam teks deskriptif.

Kata Kunci: Literasi Digital, Lembar Kerja Siswa (LKS) Digital, *Liveworksheets*, Teks Deskriptif, Kompetensi Inti dan Kompetensi Dasar, Analisis Konten

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Jakarta, 2021

Researcher,

Ines Ionia Sanu

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