REFERENCES

Anderson, B. (2007). Pedagogical Rules and Their Relationship to Frequency in Input: Observational and Empirical Data from French, Applied Linguistics 28(2),

Agrahari, Ashutosh. Dwivedi, Manoj Kumar, Dr & Singh, Prof. S N. (2017). Content Analysis: A Research Technique in Field Of Library and Information Science. Journal of Information Management ISSN: 2348-1765. Volume 4, Issue 1 (January-June), Pp. 97-118. Http://Www.Splpjim.Org

Ary, D., Jacobs, L. C., & Sorensen, C. (2010). Introduction to Research Education

Asri, A. N. (2019). Designing a 21st Century Assessment in EFL Learning Context. International Seminar on Language, Education, and Culture, KnE Social Sciences, 335–348. DOI 10.18502/kss.v3i10.3915

Badau, K. M., & Sakiyo, J. (2013). Assessment of ICT Teachers' Competence To Implement The New ICT Curriculum In North Eastern Nigeria. Journal of Education and Practice, 27 (4). 10 – 20

Bhattacharjee, B., & Ded, K. (2016). Role of ICT in 21st Century's Teacher Education. International Journal of Education and Information Studies, 1 (6). 1 – 6.

Brown, D.H. (2004). Language Assessment: Principles and Classroom Practices. Pearson Education, Inc.

Cheng, L. & Fox, J. (2017). Assessment in the language classroom: Teachers supporting student learning. London: Palgrave.

Cohen, Louis, *at all*. (2007). Research Method In Education. New York: Routledge

Covacevich, C. (2014). How to select an instrument for assessing student learning

Creswell, John W., (2009). Research design: Qualitative, Quantitative, and Mixed Methods Approach. California: Sage Publication Inc.

Cross Sectoral Assessment Working Party, An ACT. (2016). Teachers' Guide to Assessment

Cryer, P. (2006). The Research Student's Guide to Success, 3rd Edition. Berkshire: Open University Press, McGraw-Hill Education

Department of Training and Workforce Development. (2013). Designing assessment tools for quality outcomes in VET (4th edition).

Dowse, C., & Howie, S. (2013). Promoting academic research writing with South African masters' students in the field of education. In T. Plomp & N. Nieveen (Eds.) Educational Design Research - Part B: Illustrative Cases (pp. 851-879). Enschede: SLO.

Earl, L. M., & Katz, M. S. (2006). Rethinking Classroom Assessment with Purpose in Mind: Assessment for Learning, Assessment as Learning, Assessment of Learning. Manitoba Education, Citizenship & Youth.

Ferrari, N., Punie, Y., & Redecker, C. (2012). Understanding Digital Competence in the 21st Century: An Analysis of Current Frameworks. 79–92. https://www.researchgate.net/publication/313535383

Huete, A. R. (1992). No Titleバイオフィードバックへの工学的アプローチ. Japanese Society of Biofeedback Research, 19, 709–715. https://doi.org/10.20595/jjbf.19.0_3

Ismail, Rosli & Meerah, Subahan Mohd. (2011). Evaluating the Research Competencies of Doctoral Students. UKM Teaching and Learning Congress 2011: Elsevier Ltd. Selection. Procedia - Social and Behavioral Sciences 59 (2012) 244 – 247. doi: 10.1016/j.sbspro.2012.09.271

ISTE. (2007). NETS for student 2007. Retrieved from. http://www.iste.org/standards/nets-for-students.

Kennewell, S. (2004). Meeting the Standards in Using ICT for Secondary Teaching. RoutledgeFalmer

Kothari, C. R. (2002). Research Methodology: Method & Techniques. vii. Retrieved from http://www.newagepublishers.com/samplechapter/000896.pdf

Krippendroff, K. (2004). Content analysis: an introduction to its methodology. Thousand Oaks: Sage

Marina. (2015). Information and Communication Technology (ICT) and Its Role in Educational Assessment. Englisia, 1 (3). 23-37.

Meerah, T. S. M., Osman, K., Zakaria, E., Ikhsan, Z. H., Krish, P., Lian, D. K. C., & Mahmod, D. (2012). Measuring Graduate Students Research Skills.

Procedia - Social and Behavioral Sciences, *60*, 630–636.
https://doi.org/10.1016/j.sbspro.2012.09.434

Miles, Matthew B. And Huberman, Michael. (1994). Qualitative Data Analysis:
An Expanded Sourcebook. Thousand Oaks: Sage Publications.

Miller, M. D., Linn, R. L., & Gronlund, N. E. (2009). Measurement and
Assessment in teaching: 10th Edition. Pearson Education, Inc

Moran, E. (2017). Assessment Instruments (including tests and web-based
resources) approved for use for guidance and/or learning support in post-
primary schools

Najera, L. G. (2011). Introduction to Research Methods in Cultural Anthropology.
0–5.

Nunan, david. (1992). Research Methods in Language Learning. 1st edition.
Cambridge university press. USA

Ola, A. C. (2018). Research Skills, ICT Application and Sustainable Library
Development. Library Philosophy and Practice. e (e-journal).
https://digitalcommons.unl.edu/libphilprac/1839

Oliver, Paul. (2010). Understanding the Research Process. SAGE Publications Inc. ISBN
978-1-84920-111-7

Oosterhof, A. (2003). Developing and using classroom assessment: 3rd edition.
Pearson Education, Inc

O'Reilly, l. (2007). Assessment & Instructional Alignment: An online tutorial for
faculty. Denver, Colorado, USA. Retrieved from
www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-
development/Documents/Tutorials/Assessment/index.htm

Paul, D. ., & Jaene, E. . (2009). Practical Research: Planning and Design. (8th
ed.). Texas:Pearson Prentice Hall.

Prahmana, R.C.I., & Kusumah, Y.S. (2016). The hypothetical learning trajectory
on research in mathematics education using research-based learning.
Pedagogika, 123(3), 42-54.

Russell, M.K., & Airasian, P.W. (2012). *Classroom assessment: concept
and application*. McGraw-Hill Companies, Inc.

Sari, D.P., Wulan, A. R., & Solihat. R. (2019). Developing 21st century student
research skills through assessment matrix and edmodo in biology project.
International Conference on Mathematics and Science Education (ICMScE

2018): Journal of Physics: Conference Series. IOP Publishing. doi:10.1088/1742-6596/1157/2/022093

Saxena, N. (2017). The role and impact of ICT in improving the quality of education: an overview. International Journal of Engineering Sciences & Research Technology. 502 – 503. DOI: 10.5281/zenodo.439205

Shan Fu, J. (2013). ICT in Education: A Critical Literature Review and Its Implications. International Journal of Education and Development using Information and Communication Technology (IJEDICT), 1(9). 112-125.

Shofwanthoni, A., Ridlo, S., & Elmubarok, Z. (2019). The Development of Authentic Assessment Instrument of Hajj Manasik Practices of IX Grade of SMP PGRI 10 Candi in Sidoarjo Regency. Journal of Educational Research and Evaluation, 8 (1). 14 – 21.

Srivastava, S. (2016). ICT implementation for Education and Learning. IOSR Journal of Research & Method in Education, 4 (6). 40 – 44. DOI: 10.9790/7388-0604044044.

Stokking, K., Schaaf, M.V.D., Jaspers, J., & Erkens, G. (2004). Teachers' assessment of students' research skills. British Educational Research Association. DOI: 10/1080.01411920310001629983

Strutynska, O., & Umryk, M. (2017). ICT Tools and Trends in Research, Education and Science: Local Survey. Open educational e-environment of modern University (3). 150 – 160.

The Australian Skills Quality Authority. (2015). Guide to developing assessment tools.

Tomei, L. A. (n.d.). *Taxonomy for the Technology Domain*

Thomas, Alan (2004). Research skills for management studies. Rout ledge, London

Tim Penyusun KKNI Dikti, Aris Junaidi dkk. (2020). Panduan Penyusunan Kurikulum Pendidikan Tinggi Di Era Industri 4.0 Untuk Mendukung Merdeka Belajar-Kampus Merdeka. Direktorat Jenderal Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan. ISBN : 978-602-9290-25-7

Tinuoye, G. O., & Adogbeji, B. O. (2013). Information Communication Technologies (ICT) as an Enhancing Tool in Quality Education for Transformation of Individual and the Nation. International Journal of Academic Research in Business and Social Sciences, 4 (3). 21 – 32.

Tlemcen University. (2019). Research Methodology: Syllabus for L3 Classes

Topalov, Jagoda & Bojanić, Biljana Radić. (2013). Academic Research Skills of University Students. Romanian Journal of English Studie. Doi: 10.2478/Rjes-2013-0012. Https://Www.Researchgate.Net/Publication/311778698

UNESCO (2008). Strategy framework for promoting ICT literacy in the Asia-pacific region.Bangkok: UNESCO Bangkok, Retrieved December 11, 2010 from http://unesdoc.unesco.org/images/0016/001621/162157e.pdf.

UNESCO. (2011). UNESCO ICT Framework for Teacher

UNESCO. (2011a). UNESCO ICT Competency Framework for Teachers, *2*, 95.

UNESCO. (2011b). UNESCO Policy brief: Digital literacies in education, (May). Retrieved from http://unesdoc.unesco.org/images/0021/002144/214485e.pdf

University of OTAGO. (2019). Research Skills Framework

Willison, John Dr. (2009). A Handbook for Research Skill Development and Assessment in the Curriculum

Willison, J., & O'Regan, K. (2007). Commonly known, commonly not known, totally unknown: A framework for students becoming researchers. The Higher Education Research and Development, 26(4), 393-409.

Willison & O'Regan, (2015). Researcher Skill Development Framework

Zayapragassarazan, Z. (2016). ICT Tools for Research & Publications. DOI: 10.7490/f1000research.1113539.1