REFERENCES

- Bani-Hamad, A. M. H., & Abdullah, A. H. (2019). The Effect of Project-Based Learning to Improve the 21st Century Skills among Emirati Secondary Students. International Journal of Academic Research in Business and Social Sciences, 9(12), 546–559.
- Becker, H. S. and Geer, B. (1960) Participant observation: the analysis of qualitative field data. In R. Adams and J. Preiss (eds) Human Organization Research: Field Relations and Techniques. Homewood, IL: Dorsey.
- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. The Clearing House: A Journal of Education Strategies, Issues, and Ideas, 83(2), 39-43.
- Bender, W. N. (2012). Project Based Learning: Differentiating Instruction for the 21st Century. Thousand Oaks, CA: Corwin Press.
- Blumenfeld, P. C., Soloway, E., Marx, R. W., Krajcik, J. S., Guzdial, M., & Palincsar, A. (1991). Motivating Project-Based Learning: Sustaining the Doing, Supporting the Learning. Educational Psychologist, 26(3 & 4), 369-398.
- Bogdan, R. C. and Biklen. (1982). Qualitative Research for Education Theory and Methods.
- Brown, D. H. (2007). Principles of Language Learning and Teaching. (5th ed). USA: Longman.
- Brown, H. D. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy. New York: Longman.
- Creswell John, W. (2012). Planning, Conducting, and Evaluating Quantitative and Qualitative Research. Lincoln: University of Nebraska Daulat Purnama.
- Delamont, S., & Atkinson, P. (2004). Editorial. Qualitative Research, 4(3), 283–284. https://doi.org/10.1177/1468794104047230
- Devkota, S. P., Giri, D. R., & Bagale, S. (2017). Developing 21st-Century Skills through Project-Based Learning in EFL Context: Challenges and Opportunity. The Online Journal of New Horizons in Education, 7(1), 47–52.
- Doghonadze, N., & Gorgiladze, G. (2008). Problem-Solving in Teaching Foreign Languages to Students of Pedagogical Departments. IBSU Scientific Journal, 2, 101–114.
- Dupuy, B. (2011). CLIL: Achieving Its Goals Through a Multiliteracies Framework. Latin American Journal of Content and Language Integrated Learning, 4(2), 21-32.

- Grant, M. M. (2002). Getting a Grip on Project-based Learning: Theory, Cases and Recommendations. Meridian: A Middle School Computer Technologies Journal, 5, 1–17.
- Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of New York Press.
- High Quality Project Based Learning. (2018). A Framework for High Quality Project-Based Learning. Retrieved from <u>https://hqpbl.org/wpcontent/uploads/2018/03/FrameworkforHQPBL.pdf</u>

Jumaat, N. F., Tasir, Z., Halim, N. D. A., & Ashari, Z. M. (2017). Projectbased Learning from Constructivism Point of View. Advanced Science Letters, 23(8), 7904–7906. <u>https://doi.org/10.1166/asl.2017.9605</u>

Kumar, R. (2011). Research Methodology: A Step-by-Step Guide for Beginners. (3rd ed.). Sage.

Kurnely, V. (2018). Project-Based Learning in English Reading Classroom (A Qualitative Case Study of Two Junior High Schools in Bogor) [Universitas Islam Nasional].

Kurzel, F., & Rath, M. (2007). Project-based learning and learning environments. Issues in Informing Science and Information Technology, 4, 503–510.

Mack, N., Woodsong, C., Macqueen, K., Guest, G., Namey, E. (2005). Qualitative Research Methods: A Data Collector's Field Guide. FLI USAID.

Mali, Y. C. G. (2016). Project-Based Learning in Indonesian EFL Classrooms: From Theory to Practice. IJEE (Indonesian Journal of English Education), 3(1), 89–105. https://doi.org/10.15408/ijee.v3i1.2651

Malik, R. S. (2018). Educational Challenges in 21st Century and Sustainable Development. Journal of Sustainable Development Education and Research, 2(1), 9. <u>https://doi.org/10.17509/jsder.v2i1.12266</u>

Mayring, P. (2014). Qualitative Content Analysis. Theoretical Foundation, Basic Procedures and Software Solution. Klagenfurt, Austria: Philipp Mayring. https://www.ssoar.info/ssoar/bitstream/handle/document/39517/ssoar-

2014-mayring-

Qualitative content analysis theoretical foundation.pdf

Nunan, D. (2003). Practical English Language Teaching. New York, America: Mc Graw Hill Contemporary.

Othman, N., & Shah, M. I. A. (2013). Problem-based Learning in the English Language Classroom. English Language Teaching, 6(3), p125. <u>https://doi.org/10.5539/elt.v6n3p125</u>

- Parra, Yamith F. (2013). 21st Century Skills and the English Foreign Language Classroom: A Call for More Awareness in Colombia. GIST Education and Learning Research Journal. 7. pp. 190-208.
- Pacific Policy Research Center. (2010). 21st Century Skills for Students and Teachers. Online: http://www.ksbe.edu/_assets/spi/ pdfs/21_century_skills_full.
- Partnership for 21st Century Skills (2009). Framework for Twenty-First Century Learning. <u>http://www.p21.org/</u>.
- Pearlman, B. (2006). 21st century learning in schools—A case study of new technology high school in Napa, CA. In E. Schwarz & K. Kay (Eds.), New Directions for Youth Development. Retrieved from http://www.bobpearlman.org/Articles/21stCentury Learning.htm
- Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia. (2016). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 22 Tahun 2016 Tentang Standar Proses Pendidikan Dasar dan Menengah.
- Poonpon, K. (2018). Enhancing English Skills through Project-Based Learning. The English Teacher, 40(1–10). <u>https://www.researchgate.net/publication/324972858_Enhancing_Eng</u> <u>lish skills through project-based learning</u>
- Pratiwi, T., Marsidin, S., Syarif, H., & Yahya, Y. (2018). Directed Project-Based Learning as Language Learning Model: Designing, Developing and Field Testing. EduLite: Journal of English Education, Literature and Culture, 3(1), 40–50. <u>https://doi.org/10.30659/e.3.1.40-50</u>
- Puspita, H., & Lubis, A. A. (2018). Exploring the 21st-Century Skills in Students' Attitude towards Project-Based Learning. 1, 320–323. http://conference.unsri.ac.id/index.php/semirata/article/view/1099
- Richards, Jack C. & Rodgers, Theodore S. (2014) Approach and Methods in Language Teaching. Cambridge University Press.
- Scott, C. A. (1994). Project-Based Science: Reflections of a Middle School Teacher. The Elementary School Journal, 95(1), 75–94. https://doi.org/10.1086/461791
- Simbolon, R., & Koeswanti, H. D. (2020). Comparison Of Pbl (Project Based Learning) Models With Pbl (Problem Based Learning) Models To Determine Student Learning Outcomes And Motivation. International Journal of Elementary Education, 4(4), 519–529.
- Suherdi, D. (2012). *Towards the 21st Century English Teacher Education; An Indonesian Perspective*. Bandung: CELTICS Press.
- Thomas, J. W. (2000). A Review of Research on Project-Based Learning. Bobpearlman.Org. http://www.bobpearlman.org/BestPractices/PBL_Research.pdf

- World Economic Forum. (2015). New Vision for Education: Fostering Social and Emotional Learning through Technology. <u>http://www3.weforum.org/docs/WEFUSA_NewVisionforEducation_</u> <u>Report2015.pdf</u>
- Yin, R. K. (2009). Case Study Research: Design and Methods (4th ed.). Sage.