

REFERENCES

- Ahmad, J. (2012). English Language Teaching (ELT) and Integration of Media Technology. *Procedia - Social and Behavioral Sciences*, 47.
<https://doi.org/10.1016/j.sbspro.2012.06.758>
- Akyuz, S., & Yavuz, F. (2015). Digital Learning in EFL Classrooms. *Procedia - Social and Behavioral Sciences*, 197(February), 766–769.
<https://doi.org/10.1016/j.sbspro.2015.07.176>
- Ankosko, B. (2013). The Digital Health Revolution. In *Dealerscope* (Vol. 55, Issue 4).
https://manchester.idm.oclc.org/login?url=https://search.proquest.com/docview/1354991650?accountid=12253%0Ahttp://manfe.hosted.exlibrisgroup.com/openurl/44MAN/44MAN_services_page?genre=article&atitle=The+Digital+Health+Revolution&author=Ankosko%2C+Bob&vo
- Bogdan, R. C. (1987). *Biklen. 1982., Qualitatif Research for Education Theory and Methods*. Boston: Allyn and Bacon, Inc. Coomans, Mikhail.
- Cerratto-Pargman, T., Jahnke, I., Damsa, C., Nussbaum, M., & Säljö, R. (2017). Emergent practices and material conditions in tablet-mediated collaborative learning and teaching. In *Computer-Supported Collaborative Learning Conference, CSCL* (Vol. 2).
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Boston: Edwards

Brothers. Inc.

D'Arcy Nell, D. (2017). English language teaching. In *History of Oxford University Press: Volume IV 1970 to 2004*.

<https://doi.org/10.1093/acprof:oso/9780199574797.003.0018>

Duffy, P. (2008). Using Youtube: Strategies for using new media in teaching and learning. In *Enhancing learning through technology: research on emerging technologies and pedagogies* (pp. 31–43). World Scientific.

Elo, S., Kääriäinen, M., Kanste, O., Pölkki, T., Utriainen, K., & Kyngäs, H.

(2014). Qualitative Content Analysis. *SAGE Open*, 4(1), 215824401452263.

<https://doi.org/10.1177/2158244014522633>

Future, O. (n.d.). *Core Foundations for 2030 in Brief*.

Goodfellow, R., & Lea, M. R. (2013). Literacy in the digital university: Critical perspectives on learning, scholarship, and technology. *Literacy in the Digital University: Critical Perspectives on Learning, Scholarship, and Technology*, 1–215. <https://doi.org/10.4324/9780203074510>

Hague, C., & Payton, S. (2010). Digital literacy across the curriculum Key to themes: A Futurelab handbook. *Futurelab*, 4(1), 1–63. www.futurelab.org.uk

Huvila, I. (2012). Information services and digital literacy. In *Information*

Services and Digital Literacy. <https://doi.org/10.1016/b978-1-84334-683-8.50003-3>

Karpati, A. (2011). *Digital Literacy: Content, Structure and Development of a*

Life Skill. June 2003.

Kim, J. E. (2019). *Reading in the digital age : Young children's experiences with e-books.*

Nepo, K. (2017). The Use of Technology to Improve Education. *Child and Youth Care Forum*, 46(2), 207–221. <https://doi.org/10.1007/s10566-016-9386-6>

Ng, W. (2015). New Digital Technology in Education. In *New Digital Technology in Education*. <https://doi.org/10.1007/978-3-319-05822-1>

Parab, V. V. (2015). *Innovative Techniques, Methods & Trends i*. 20(6), 40–44. <https://doi.org/10.9790/0837-20614044>

Permendikbud no 22 Tahun 2016. (2016). *Permendikbud Menteri Pendidikan dan Kebudayaan Nomor 22 Tahun 2016*. 53(9), 1689–1699.

Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice - Jack C. Richards, Willy A. Renandya - Google Books.*

[https://books.google.de/books?hl=de&lr=&id=VxnGXusQII8C&oi=fnd&pg=PA124&dq=motivating+students+in+language+learning&ots=qgvtdgvoH&sig=gYP2zmq_8ggO4Qn4sziRjBK1nqw#v=onepage&q=motivating students in language learning&f=false](https://books.google.de/books?hl=de&lr=&id=VxnGXusQII8C&oi=fnd&pg=PA124&dq=motivating+students+in+language+learning&ots=qgvtdgvoH&sig=gYP2zmq_8ggO4Qn4sziRjBK1nqw#v=onepage&q=motivating+students+in+language+learning&f=false)

Sharkey, J., & Brandt, D. S. (2005). Integrating technology literacy and information literacy. In *Technology Literacy Applications in Learning Environments*. <https://doi.org/10.4018/978-1-59140-479-8.ch005>

Trilling, B., & Fadel, C. (2010). 21st Century Skills: Learning for Life in Our

Times. *Choice Reviews Online*, 47(10), 47-5788-47-5788.

<https://doi.org/10.5860/choice.47-5788>

UNESCO. (2018). A Global Framework of Reference on Digital Literacy.

UNESCO Institute for Statistics, 51, 146.

US Digital Literacy. (2016). *21st Century Skills*. Digitalliteracy.Us.

http://digitalliteracy.us/21st-century-skills/#:~:text=Digital_Literacy_

